

| COURSE French Film 326  DATE 12/4/12                                                                                                                     |                                        |                         | JRS PER WEEK, ON AVERAGE, DID YOU SPEND <u>OUTSIDE</u><br>IS COURSE, INCLUDING READINGS, REVIEWING NOTES, |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------|
| INSTRUCTOR Pauline de tholozarry                                                                                                                         | WRITIN<br>ACTIVI<br>□ < 2 hour         | TIES?                   | S, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED  3-9 hours/week                                            |
| 1. WHAT IS YOUR ACADEMIC STATUS?  Undergraduate: Graduate:  GSAS GSSWSR                                                                                  | ☐ 2-3 hour<br>☐ 4-5 hour<br>☐ 6-7 hour | s/week<br>s/week        | ☐ 10-12 hours/week                                                                                        |
| ☐ Sophomore ☐ GSSWSR ☐ Junior ☐ Postbaccalaureate ☐ Senior                                                                                               | 5. How M None                          | 1ANY CLA  1 1 4-5       | SSES DID YOU MISS?                                                                                        |
| 2. WHAT-IS YOUR HOME COLLEGE?  Bryn Mawr Swarthmore Haverford Other                                                                                      | 6. How F                               | REQUENT                 | LY WERE YOU WELL-PREPARED FOR CLASS?<br>SIGNED READINGS, PROBLEM SETS, PAPERS,                            |
| 3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?  □ Yes ¬¬ m   n □ Y  □ No: I have declared another major □ No: I have not yet declared a major     | □ Always<br>□ Usually /                | most of 1<br>nes / abou |                                                                                                           |
| 7. What do you see as the major strengths of the in improvement in instruction and/or in content?  YETY MICE and approachable Projects more of an assign |                                        |                         |                                                                                                           |
| Putting the required reading the assignment posted as                                                                                                    | y on o                                 | mocdl<br>Nindl          | e if not on moodle, just                                                                                  |

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

no experience with film, but slowly adjusted. Maybe on intro to film class, but it isn't mandatory. She is good at explaining terms and I liked the handouts.

yes, it is a appropriate level.

however, I feel like majors / those taking the class for french credit should receive 1.5 credits

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

WHY OR WHY NOT?

yes. I learned a new way to analyze movies that I never really noticed before. It really makes you appreciate movies move

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

can't think of anything



| COURSE FREE                       | VCH 326: French Film                                                       | 4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DATE 12/04                        | 12013                                                                      | OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                   | auline de Tholozan <sup>()</sup>                                           | WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4 141                             |                                                                            | □ < 2 hours/week □ 8-9 hours/week □ 2-3 hours/week □ 10-12 hours/week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| · ·                               | ACADEMIC STATUS?                                                           | □ 2-3 hours/week □ 10-12 hours/week □ 4-5 hours/week □ 13-15 hours/week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Undergraduate:                    | Graduate:                                                                  | ☐ 6-7 hours/week ☐ 15-15 hours/week ☐ > 15 hours/week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ☐ First-Year                      | □ GSAS                                                                     | a o-y nours/week a > 12 nours/week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| ☐ Sophomore                       | ☐ GSSWSR                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 🖵 Junior                          | □ Postbaccalaureate                                                        | 5. HOW MANY CLASSES DID YOU MISS?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Senior                            |                                                                            | □ None 図1 □ 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                   |                                                                            | □3 □4-5 □ More than 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2. WHAT IS YOUR                   | HOME COLLEGE?                                                              | ds d4-5 diviole than 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ☐ Bryn Mawr                       | ☐ Swarthmore                                                               | C Harrison and the contract of |
| ☑ Haverford                       | ☐ Other                                                                    | 6. How frequently were you well-prepared for class?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                   |                                                                            | (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3 Doza - 1110 co. 1               |                                                                            | EXERCISES, ETC.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                   | RSE COUNT TOWARD YOUR DECLARED                                             | ☐ Always                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| MAJOR?                            |                                                                            | ☑ Usually / most of the time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| ☐ Yes                             |                                                                            | ☐ Sometimes / about half the time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 🛭 No: I have declar               | ed another major                                                           | □ Infrequently                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| ☐ No: I have not ye               | t declared a major                                                         | □ Never                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                   | SEE AS THE MAJOR STRENGTHS OF THE IN<br>TIN INSTRUCTION AND/OR IN CONTENT? | STRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| STRENGTHS:                        |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| -Good choices<br>theory!          | or films and rendings, where accessible to those no                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                   | TOOLS ALCEDISIE TO THOSE THE                                               | Law. 11-11 Donat Att                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Subject! - Loss of stub A RESULT! | ENT PARTICIPATION STUDENTS                                                 | LEARNED A 107 A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| IMPROVEMENT                       |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| - More time of                    | iscusing the technical aspi                                                | ects of films in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| - INCLUSION OF                    | MORE FRANCO PHONE (non                                                     | mainland truce critics,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| films and/                        |                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|        | PREPARED W<br>E BEFORE TH |          |         |        |             |         |        |       |           |         | OU HA | VE FOL | JND USEFUL TO |  |
|--------|---------------------------|----------|---------|--------|-------------|---------|--------|-------|-----------|---------|-------|--------|---------------|--|
| - I a  | ias well                  | presione | d to    | tako   | , the       | Cou     | rse    |       |           |         |       |        |               |  |
|        | ind cine<br>Detter Gr     |          |         |        |             | have    | been   | he    | 10 601    | For     | me    | 40     | have          |  |
| - Yeu, | 3no leve                  | 21       |         |        |             |         |        |       |           |         |       |        |               |  |
|        | .D YOU RECO<br>Y OR WHY N |          | THIS CO | DURSE, | , AS TA     | UGHT BY | THIS I | NSTRU | JCTOR, TO | OTHER S | TUDEN | TS?    |               |  |
|        | because<br>1 Grench       |          |         | and    | <i>4900</i> | Jean    | а      | 107   | abo->     | hoth    | cm    | emo    | า             |  |
|        |                           |          |         |        |             |         |        |       |           |         |       |        |               |  |

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

COURSE \_\_\_\_\_\_ TITLE \_\_\_\_\_ DEPARTMENT \_\_\_\_\_



| course french 326      |                                      | 4. How many hours per week, on average, did you spend <u>outside</u> |              |                                                                                          |  |  |  |
|------------------------|--------------------------------------|----------------------------------------------------------------------|--------------|------------------------------------------------------------------------------------------|--|--|--|
| DATE 12/4/1            | 2                                    | OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES,        |              |                                                                                          |  |  |  |
|                        | uline de Tholozany                   | ACTIVIT                                                              | TIES?        | IS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED                                          |  |  |  |
|                        | v                                    | □ < 2 hours                                                          | •            | □ 8-9 hours/week                                                                         |  |  |  |
| 1. What is your a      | CADEMIC STATUS?                      | ☐ 2-3 hour                                                           | •            | 10-12 hours/week                                                                         |  |  |  |
| Undergraduate:         | Graduate:                            | 4-5 hour                                                             |              |                                                                                          |  |  |  |
| ☐ First-Year           | ☐ GSAS                               | ₩ 6-7 hour                                                           | s/week       | □ > 15 hours/week                                                                        |  |  |  |
| □ Sophomore            | ☐ GSSWSR                             |                                                                      |              |                                                                                          |  |  |  |
| □Junior                | ☐ Postbaccalaureate                  | 5 HOWN                                                               |              | SSES DID YOU MISS?                                                                       |  |  |  |
| <b>☑</b> Senior        |                                      |                                                                      | D1           |                                                                                          |  |  |  |
|                        |                                      | □ None<br>☑ 3                                                        | □ 1<br>□ 4-5 | ☐ More than 5                                                                            |  |  |  |
| 2., WHAT IS YOUR H     | OME COLLEGE?                         | VII 3                                                                | ₩ 4-5        | ☐ More than 5                                                                            |  |  |  |
| M Bryn Mawr            | ☐ Swarthmore                         | <b>6</b>                                                             |              |                                                                                          |  |  |  |
| ☐ Haverford            | ☐ Other                              | b. HOW FI                                                            | REQUENT      | LY WERE YOU WELL-PREPARED FOR CLASS?                                                     |  |  |  |
|                        |                                      | (сомр                                                                | LETED AS     | SSIGNED READINGS, PROBLEM SETS, PAPERS,                                                  |  |  |  |
| 2 Done                 |                                      | EXERC!                                                               | SES, ETC.    | )                                                                                        |  |  |  |
|                        | SE COUNT TOWARD YOUR DECLARED        | ☐ Always                                                             | •            | •                                                                                        |  |  |  |
| / MAJOR?               |                                      | ☑ Usually /                                                          | most of      | the time                                                                                 |  |  |  |
| <b>₩</b> Yes           |                                      | , ,                                                                  |              | ut half the time                                                                         |  |  |  |
| ☐ No: I have declared  | d another major                      | ☐ Infreque                                                           | •            | · · · · · · · · · · · · · · · · · · ·                                                    |  |  |  |
| ☐ No: I have not yet   | declared a major                     | ☐ Never                                                              |              |                                                                                          |  |  |  |
|                        |                                      | -110101                                                              |              |                                                                                          |  |  |  |
| 7 <b>W</b> UAT DO VOUS | EE AS THE MAJOR STRENGTHS OF THE INS | STRUCTOR OF                                                          | E TUIS CO    | MINSES WHAT AREAS DO VOLUSEE EOR                                                         |  |  |  |
|                        | · ·                                  |                                                                      |              |                                                                                          |  |  |  |
| Strengtrs:             | organized, thought                   | tiful o                                                              | rnaly        | ysis, provioled<br>readings, survey<br>te.<br>from cutsiale class<br>a did not have fime |  |  |  |
| historica              | 1 background, b                      | refevo                                                               | uns<br>uple  | te.                                                                                      |  |  |  |
| of tru                 | andre Fivre                          | inderlar                                                             | 200-6        | Come outside class                                                                       |  |  |  |
| Avecis for             | Improvement. a                       | orksna                                                               | ((           | Troop wister cons                                                                        |  |  |  |
|                        | . work                               | . 10                                                                 | itter        | n action not have time                                                                   |  |  |  |
| were .                 | to much                              | 1 .                                                                  |              |                                                                                          |  |  |  |
| to fill                | I them out co                        | mplet                                                                | uly          |                                                                                          |  |  |  |
|                        |                                      |                                                                      |              |                                                                                          |  |  |  |

| COURSE | _ Title | DEPARTMENT |
|--------|---------|------------|

8. How prepared were you to take this course? What courses, if any, would you have found useful to take before this course? Is this course listed at the appropriate level?

maybe some more film background would be useful, but not necessary

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

yes - the films were interesting and the instructor explained v. well. she is also v. endhousionstic, which makes the class all the more enjoyable.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:



| COURSE HUN           | uh h/M                               | 4. How many hours per week, on average, did you spend outside |            |                                              |      |  |
|----------------------|--------------------------------------|---------------------------------------------------------------|------------|----------------------------------------------|------|--|
| DATE 18              | hells                                | OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, |            |                                              |      |  |
| DATE /S              | 19/ / L                              |                                                               |            | s, STUDYING FOR EXAMS, OR OTHER COURSE-      |      |  |
| INSTRUCTOR           | Thologanu                            | ACTIVI                                                        |            | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,      |      |  |
| <u>.</u>             | /                                    | □ < 2 hou                                                     |            | □ 8-9 hours/week                             |      |  |
| 4 14/11/2010         |                                      | 2-3 hou                                                       | •          | 10-12 hours/week                             |      |  |
|                      | ACADEMIC STATUS?                     | 2-5 hou                                                       |            | ☐ 13-15 hours/week                           |      |  |
| Undergraduate:       | Graduate:                            | □ 6-7 hou                                                     |            | □ > 15 hours/week                            |      |  |
| ☐ First-Year         | GSAS                                 | <b>4</b> 071100                                               | 13/WCCK    | a > 15 hours freek                           |      |  |
| ⊒-sophomore          | ☐ GSSWSR                             |                                                               |            |                                              |      |  |
| Junior               | ☐ Postbaccalaureate                  | 5. How N                                                      | JANY CLA   | SSES DID YOU MISS?                           |      |  |
| ☐ Senior             |                                      | 🗀 None                                                        | 4          | <b>Q</b> 2                                   |      |  |
|                      | _                                    | □3                                                            | <b>4-5</b> | ☐ More than 5                                |      |  |
| 2. WHAT IS YOUR I    |                                      |                                                               |            |                                              |      |  |
| ⊒ Bryn Mawr          | □ Swarthmore                         | 6. How F                                                      | REQUENT    | LY WERE YOU WELL-PREPARED FOR CLASS?         |      |  |
| ☐ Haverford          | □ Other                              |                                                               |            | SIGNED READINGS, PROBLEM SETS, PAPERS,       |      |  |
|                      |                                      | •                                                             |            |                                              |      |  |
| 3. DOES THIS COUF    | RSE COUNT TOWARD YOUR DECLARED       |                                                               | ISES, ETC. |                                              |      |  |
| MAJOR?               |                                      | <b>□</b> Always                                               |            | •                                            |      |  |
| □¥es                 |                                      | Usually,                                                      |            |                                              |      |  |
| ☐ No: I have declare | nd another major                     |                                                               | -          | t half the time                              |      |  |
| ☐ No: I have not yet |                                      | ☐ Infreque                                                    | ently      |                                              |      |  |
| and more not yet     | declared a major                     | ☐ Never                                                       |            |                                              |      |  |
|                      | SEE AS THE MAJOR STRENGTHS OF THE IN |                                                               |            |                                              |      |  |
| IMPROVEMENT          | IN INSTRUCTION AND/OR IN CONTENT?    | ,                                                             |            | 1 1/2 /2 /2                                  |      |  |
| Throw                | The this course                      | , lor                                                         | neol       | More about un                                |      |  |
| <i>(</i> )           | has the kapparat                     | I sick                                                        | 1          | folm be mountaine,                           |      |  |
| To COP               | ato yash I with                      | The                                                           | The        | film a noun serve,<br>nekeal. The notices to | 7    |  |
| Onco                 |                                      | ,                                                             |            | Arthon B                                     |      |  |
| was                  | exclair at di                        | awing                                                         | oui        | after hon b                                  |      |  |
| Crem                 | who gaghe Merren                     | 45                                                            | pon        | They asks                                    |      |  |
| Colas.               | I think the                          | cour s l                                                      | Con        | they add to the                              |      |  |
| More.                | supplemental read                    |                                                               | so at      | Theory ? The lotte                           | ment |  |
| aroven               | ente on cresha                       | +                                                             |            |                                              |      |  |

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I was papared take this course because

I had taken into t film prevously

I would recommend that studenty take on

into course Lefore & familiance themselves with

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

Jes! I limed so much in The love and I abrilately land all the bluer as wathed.
The instruction's enthus as am and knowledge of The subject made of a very favorable aperience

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

The instructor is no ke easthwards is passonate about the subject is his walk of browledge was take I allowed one in take In much away from this experience



| DATE 12/4/12                                                                                                                           | 4. How many hours per week, on average, did you spend <u>outside</u> <u>of class</u> on this course, including readings, reviewing notes, writing papers, studying for exams, or other course-related |
|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INSTRUCTOR Tholozany                                                                                                                   | ACTIVITIES? □ < 2 hours/week □ 8-9 hours/week                                                                                                                                                         |
| 1. WHAT IS YOUR ACADEMIC STATUS?  Undergraduate: Graduate:  ☐ First-Year ☐ GSSMSR  ☐ Sophomore ☐ GSSWSR                                | ☐ 2-3 hours/week ☐ 10-12 hours/week ☐ 13-15 hours/week ☐ 6-7 hours/week ☐ > 15 hours/week                                                                                                             |
| ☐ Junior ☐ Postbaccalaureate ☐ Senior                                                                                                  | 5. HOW MANY CLASSES DID YOU MISS?  None 1 22 .  More than 5                                                                                                                                           |
| 2. WHAT IS YOUR HOME COLLEGE?                                                                                                          | d 5 d 4-5 d lytore than 5                                                                                                                                                                             |
| Bryn Mawr Swarthmore  Haverford Other                                                                                                  | 6. How frequently were you well-prepared for class? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS,                                                                                               |
| 3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?  ☐ Yes ☐ No: I have declared another major ☐ No: I have not yet declared a major | EXERCISES, ETC.)  Always  Usually / most of the time Sometimes / about half the time Infrequently Never                                                                                               |

7. What do you see as the major strengths of the instructor of this course? What areas do you see for improvement in instruction and/or in content?

Professor Tholozany has a great knowledge of all kinds of film. She is a skilled lecturer and writer, she gave back extensive, helpful critique on papers. I do believe that she sometimes expected a particular answer or a challenging degree of answer that was sometimes hindering to class discussion. This could also be improved by the preparedness of the students.

| Course | Title | DEPARTMENT   |
|--------|-------|--------------|
| COURSE |       | DEPARTIVIENT |

- 8. How prepared were you to take this course? What courses, if any, would you have found useful to take before this course? Is this course listed at the appropriate level?
  - I was very prepared to take this course,
  - I believe it to be listed appropriately.

9. Would you recommend this course, as taught by this instructor, to other students? Why or why not?

I would recommend this course to film students especially. I think it is equally interesting and enriching for other students (French speakers) but they may struggle in the beginning to learn the cinematography/film language. The selection of films to be studied were wonderful choices.

## 10. Please add any additional comments about the course or the instructor:

Professor thologany was very kind whenever I was in particular need of help. She made herself available and open. I really enjoyed both the course material and the opportunity to work with Prof. Thologany.



| Programmed .       |                                   |                                |              |                                                  |
|--------------------|-----------------------------------|--------------------------------|--------------|--------------------------------------------------|
| COURSE +18         | nch 326 - Film                    | 4. How r                       | MANY HO      | URS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE  |
| DATE 04/           | 12/2012                           | OF CLA                         | ASS ON TH    | IIS COURSE, INCLUDING READINGS, REVIEWING NOTES, |
| INSTRUCTOR_        | Pauline de Tholozany              | WRITII<br>ACTIVI<br>□ < 2 hou: | ITIES?       | RS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED  |
| 1 14/114710 1/011  | 4.04.DP4410.0T4T110.3             | □ 2-3 hou                      | •            | U 10-12 hours/week                               |
|                    | R ACADEMIC STATUS?                | ☑4-5 hou                       | •            | □ 13-15 hours/week                               |
| Undergraduate:     | Graduate:<br>□ GSAS               | □ 6-7 hou                      |              | □ > 15 hours/week                                |
| ☐ Sophomore        | ☐ GSSWSR                          |                                |              |                                                  |
| ☐ Junior           | ☐ Postbaccalaureate               | 5. How i                       | MANY CLA     | ISSES DID YOU MISS?                              |
| <b>□</b> /Senior   |                                   | 🗆 None                         | <b>1</b>     | <b>&gt;</b> 2                                    |
| 2. WHAT IS YOU     | R HOME COLLEGE?                   | □3                             | <b>□</b> 4-5 | ☐ More than 5                                    |
| ☐ Bryn Mawr        | □ Swarthmore                      | 6. How s                       | REQUENT      | TLY WERE YOU WELL-PREPARED FOR CLASS?            |
| '⊠Haverford        | ☐ Other                           |                                |              | SSIGNED READINGS, PROBLEM SETS, PAPERS,          |
| 2 Dorowing so      | NACE COLUMN TOWARD WOULD DESCRIPT | EXERC                          | ISES, ETC.   | )                                                |
|                    | URSE COUNT TOWARD YOUR DECLARED   | Always                         | -            | •                                                |
| MAJOR?             |                                   | <b>⊉</b> ∜Usually              | / most of    | the time                                         |
| ∑lYes              |                                   | ☐ Sometir                      | nes / abou   | ıt half the time                                 |
|                    | red another major                 | 🗆 Infreque                     | ently        |                                                  |
| □ No: I have not y | et declared a major               | ☐ Never                        |              |                                                  |
|                    |                                   |                                |              |                                                  |
|                    |                                   |                                |              |                                                  |
|                    |                                   |                                |              | <b></b>                                          |

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

The professor is incrediste. She is organized and always proported for class. She provides facilitates beautiful discussions and has great materials to read for each film that we watch. Her knowledge of French Cinema is beyond amazing and it helps each student in getting a wider perspective of the films. The Syllabus was clear and carcise. The professor also had every material up on Mosdile No ares of improved needed.

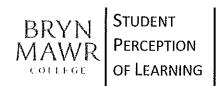
8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I have a decont working understanting of the french language. This may be necessary in order to fully webstands many of He films we watch. Thus, make it only a French department Course? Maybe il should not be cross listed?

9. Would you recommend this course, as taught by this instructor, to other students? WHY OR WHY NOT?

Yes! for any Travel majors minors this course is Fundamental in understanding Franct Cinéma. And, definitely trance's culture/mini obsersion with films. This course is a most and the professor is awaying at explaining. 10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

No additional comments, marke parties have a gay Oncer film?



| Course _ | FRENCH | 326 | TITLE | Frain | Film | DEPARTMENT B. French |  |
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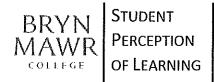
| PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.) | Not<br>applicable | Strongly<br>disagree | Disagree | Agree | Strongly<br>agree |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|----------|-------|-------------------|
| I improved my writing skills as a result of this course                                                                                                                                                                        |                   | 0                    | 0        | Ø     | 0                 |
| I improved my research skills as a result of this course                                                                                                                                                                       | U                 | Θ                    | Ø        | Ω     | O                 |
| I improved my oral communication skills as a result of this course                                                                                                                                                             | ū                 | 0                    | 0        | Ø     | 0                 |
| I improved my ability to understand and use quantitative tools as a result of this course                                                                                                                                      | a                 | Θ                    | Ø        | 0     | 0                 |
| I improved my ability to view a problem from multiple perspectives as a result of this course                                                                                                                                  | u                 | 0                    | 0        | Ø     | 0                 |
| This course helped me to improve my critical thinking skills                                                                                                                                                                   | <u>O</u>          | 0                    | O        | Ø     | -0                |
| This course helped me improve my problem solving abilities                                                                                                                                                                     | ۵                 | O                    | 0        | Ø     | 0                 |
| This course helped me to better understand the process of scientific inquiry                                                                                                                                                   |                   | O                    | 0        | Ø     | О                 |
| This course helped me to better understand the process of critical interpretation                                                                                                                                              |                   | 0                    | 0        | 0     | Ø                 |
| This course helped me to better understand the process of cross cultural comparison                                                                                                                                            |                   | O                    | 0        | О     | Ø                 |
| This course helped me to better understand the process of inquiry into the past                                                                                                                                                |                   | 0                    | O        | 0     | Ø                 |
| The syllabus in this course was helpful in orienting me to the learning goals of the course                                                                                                                                    |                   | Ō                    | О        | O     | Ø                 |
| This instructor provided helpful feedback on student work                                                                                                                                                                      |                   | О                    | O        | 0     | Ø                 |
| This instructor gave assessments and exams that fairly represented the course material                                                                                                                                         | ā                 | O                    | Ō        | 0     | Ø                 |
| This instructor encouraged student participation in class discussion                                                                                                                                                           | u                 | O                    | О        | О     | Ø                 |
| This instructor was open to students' questions both in and out of class                                                                                                                                                       | Ō                 | 0                    | Ó        | O     | Ø                 |
| This instructor acknowledged and respected my contributions to the class discussions                                                                                                                                           |                   | 0                    | 0        | 0     | Ø                 |
| This instructor seemed to care about students' learning in the course                                                                                                                                                          |                   | 0                    | 0        | 0     | Ø                 |

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| COURSE FREN 34326 | TITLE French Film | DEPARTMENT French |
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| COOKSE TIXOTA     |                   | DEFAINIVE         |

| PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.) | Not<br>applicable                         | Strongly<br>disagree | Disagree | Agree | Strongly<br>agree |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------|----------|-------|-------------------|---|
| I improved my writing skills as a result of this course                                                                                                                                                                        | ם ا                                       | 0                    | 0        | 0     | 0                 |   |
| I improved my research skills as a result of this course                                                                                                                                                                       | 0 -                                       | O                    | 0/       | 0     | 0                 | ĺ |
| I improved my oral communication skills as a result of this course                                                                                                                                                             | a                                         | 0                    | 0        | 0     | 0                 | İ |
| I improved my ability to understand and use quantitative tools as a result of this course                                                                                                                                      | <b>□</b>                                  | О                    | 0        | 0     | О                 | İ |
| I improved my ability to view a problem from multiple perspectives as a result of this course                                                                                                                                  | ū                                         | 0                    | 0.       | 0     | 0                 | İ |
| This course helped me to improve my critical thinking skills                                                                                                                                                                   |                                           | O                    | 0        | 0     | O                 | ĺ |
| This course helped me improve my problem solving abilities                                                                                                                                                                     | Q                                         | 0                    | 0        | 0     | О                 |   |
| This course helped me to better understand the process of scientific inquiry                                                                                                                                                   | o (                                       | Θ                    | 0        | 0     | О.                |   |
| This course helped me to better understand the process of critical interpretation                                                                                                                                              |                                           | О                    | О        | 0/    | О                 |   |
| This course helped me to better understand the process of cross cultural comparison                                                                                                                                            | ā                                         | O                    | 0        | 0     | O.                |   |
| This course helped me to better understand the process of inquiry into the past                                                                                                                                                |                                           | 0                    | 0        | 0     | O                 |   |
| The syllabus in this course was helpful in orienting me to the learning goals of the course                                                                                                                                    |                                           | 0_                   | O        | _0    | •<br>•            |   |
| This instructor provided helpful feedback on student work                                                                                                                                                                      |                                           | 0                    | 0        | 0     | 0                 | _ |
| This instructor gave assessments and exams that fairly represented the course material                                                                                                                                         |                                           | O.                   | 0        | 0     | 0                 | _ |
| This instructor encouraged student participation in class discussion.                                                                                                                                                          |                                           | 0                    | 0        | 0     | 9⁄                | _ |
| This instructor was open to students' questions both in and out of class.                                                                                                                                                      |                                           | <br>-O               | -0=      | Ō.    | 9/                | _ |
| This instructor acknowledged and respected my contributions to the class discussions                                                                                                                                           |                                           | 0                    | 0        | 0     | 9                 |   |
| This instructor seemed to care about students' learning in the course,                                                                                                                                                         |                                           | -0-                  | -0       | 0     | <u>o</u>          |   |
| This man actor accured to care about annums, learning in the course,,,                                                                                                                                                         | ֡֜֝֟֝֜֜֜֜֓֓֓֓֜֜֓֓֓֜֜֜֜֓֓֓֜֜֜֜֓֓֓֓֜֜֜֜֜֜֜֜ |                      |          |       |                   | i |



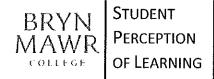
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| Course French    | .) = 0 | 111111-11197/01/20 | 1 LIPN | DEPARTMENT Ivench |
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| PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.) | Not<br>applicable | Strongly<br>disagree | Disagree | Agree | Strongly<br>agree |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|----------|-------|-------------------|
| I improved my writing skills as a result of this course                                                                                                                                                                        | ر ت               | 0                    | 0        | Ø/    | 0                 |
| l improved my research skills as a result of this course                                                                                                                                                                       | Ŋ                 | O                    | О.       | Θ,    | -0-               |
| I improved my oral communication skills as a result of this course                                                                                                                                                             | ם                 | О                    | 0        | 9     | 0                 |
| I improved my ability to understand and use quantitative tools as a result of this course                                                                                                                                      | A                 | -0-                  | 0        | 0     | 0                 |
| I improved my ability to view a problem from multiple perspectives as a result of this course                                                                                                                                  | ם                 | 0                    | 0        | 0/    | 0                 |
| This course helped me to improve my critical thinking skills                                                                                                                                                                   | 0                 | Ο.                   | 0=       | -Ø\   | 0 -               |
| This course helped me improve my problem solving abilities                                                                                                                                                                     | ω                 | 0                    | О        | 0     | 0                 |
| This course helped me to better understand the process of scientific inquiry                                                                                                                                                   |                   | O                    | 0        | O     | $\bullet$         |
| This course helped me to better understand the process of critical interpretation                                                                                                                                              |                   | 0                    | 0        | 0     | 0                 |
| This course helped me to better understand the process of cross cultural comparison                                                                                                                                            | V                 | 0                    | O        | O     | 0                 |
| This course helped me to better understand the process of inquiry into the past                                                                                                                                                | A                 | 0                    | 0        | 0     | 0                 |
| The syllabus in this course was helpful in orienting me to the learning goals of the course                                                                                                                                    |                   | 0                    | 0        | 0     | V                 |
| This instructor provided helpful feedback on student work                                                                                                                                                                      | ٥                 | 0                    | 0        | 0     | 9                 |
| This instructor gave assessments and exams that fairly represented the course material                                                                                                                                         | ٥                 | o                    | O        | 0     | d                 |
| This instructor encouraged student participation in class discussion                                                                                                                                                           | u                 | О                    | 0        | 0     |                   |
| This instructor was open to students' questions both in and out of class                                                                                                                                                       | ٥                 | 0.                   | O        | O     | 8                 |
| This instructor acknowledged and respected my contributions to the class discussions                                                                                                                                           | u                 | О                    | О        | 0     | 0                 |
| This instructor seemed to care about students' learning in the course                                                                                                                                                          | 10                | O-                   | 0        | Ō     | 9                 |

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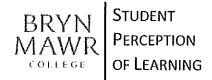
| COURSE 1101. 326 TITLE WHILES IN FILENCE CREMENT -                                                                                                                                                                             | MEN.              | [ f.                 | M        |       |                   |        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|----------|-------|-------------------|--------|
|                                                                                                                                                                                                                                |                   |                      |          |       |                   |        |
| PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.) | Not<br>applicable | Strongly<br>disagree | Disagree | Agree | Strongly<br>agree |        |
| I improved my writing skills as a result of this course                                                                                                                                                                        |                   | 0                    | 0        | 9/    | 0                 |        |
| I improved my research skills as a result of this course                                                                                                                                                                       | ۵                 | О                    | 0        | O     | 8                 |        |
| I improved my oral communication skills as a result of this course                                                                                                                                                             |                   | 0                    | 0        | 9     | 0                 |        |
| I improved my ability to understand and use quantitative tools as a result of this course                                                                                                                                      | Ō                 | O                    | 0        | 0     | 9/                | İ      |
| I improved my ability to view a problem from multiple perspectives as a result of this course                                                                                                                                  |                   | 0                    | 0        | 0     | 0                 | )<br>, |
| This course helped me to improve my critical thinking skills                                                                                                                                                                   | Q                 | 0                    | 0        | O     | 0                 |        |
| This course helped me improve my problem solving abilities                                                                                                                                                                     | ☑∕                | 0                    | 0        | 0     | 0                 |        |
| This course helped me to better understand the process of scientific inquiry                                                                                                                                                   | ′د                | 0                    | O        | 0     | 0                 | ,      |
| This course helped me to better understand the process of critical interpretation                                                                                                                                              | ۵                 | 0                    | 0        | 0     | 8                 | 1      |
| This course helped me to better understand the process of cross cultural comparison                                                                                                                                            |                   | Θ                    | 0        | 0     | 8                 |        |
| This course helped me to better understand the process of inquiry into the past                                                                                                                                                |                   | 0                    | 0        | 0     | 9-                |        |
| The syllabus in this course was helpful in orienting me to the learning goals of the course                                                                                                                                    |                   | О                    | 0        | 0     | 9                 |        |
| This instructor provided helpful feedback on student work                                                                                                                                                                      |                   | 0                    | 0        | 0     | 9                 |        |
| This instructor gave assessments and exams that fairly represented the course material                                                                                                                                         | ם                 | 0                    | Ō        | О     | 0                 |        |
| This instructor encouraged student participation in class discussion                                                                                                                                                           | ם                 | 0                    | 0        | 0     | 0                 |        |
| This instructor was open to students' questions both in and out of class.                                                                                                                                                      | ā                 | О                    | O        | 0     | :O-               |        |
| This instructor acknowledged and respected my contributions to the class discussions                                                                                                                                           | ۵                 | О                    | 0        | 9     |                   |        |
| This instructor seemed to care about students' learning in the course                                                                                                                                                          | ā                 | 0                    | O        | O     | 0-                | /      |



COURSE FREN-13326-001 TITLE OUTSIDERS IN FRENCH CINEMA DEPARTMENT FRENCH

| PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.) | Not<br>applicable | Strongly<br>disagree | Disagree   | Agree    | Strongly<br>agree |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|------------|----------|-------------------|
| I improved my writing skills as a result of this course                                                                                                                                                                        |                   | 0                    | 0          | 9        | 0                 |
| Limproved my research skills as a result of this course                                                                                                                                                                        | ū                 | О                    | O          | •        | O                 |
| I improved my oral communication skills as a result of this course                                                                                                                                                             |                   | О                    | О          | <b>@</b> | 0                 |
| I improved my ability to understand and use quantitative tools as a result of this course                                                                                                                                      | 0                 | 0                    | •          | 0        | 0                 |
| I improved my ability to view a problem from multiple perspectives as a result of this course                                                                                                                                  | ū                 | 0                    | <b>Ø</b>   | 0        | 0                 |
| This course helped me to improve my critical thinking skills                                                                                                                                                                   | u                 | 0                    | 0          | 0        | O                 |
| This course helped me improve my problem solving abilities                                                                                                                                                                     | M                 | 0                    | 9          | 0        | 0                 |
| This course helped me to better understand the process of scientific inquiry                                                                                                                                                   | Ø                 | 0                    | <b>-</b> O | 9        | O                 |
| This course helped me to better understand the process of critical interpretation                                                                                                                                              |                   | 0                    | 0          | <b>©</b> | 0                 |
| This course helped me to better understand the process of cross cultural comparison                                                                                                                                            | <b>X</b> 1        | <b>-</b> O           | O          | -0       | 0                 |
| This course helped me to better understand the process of inquiry into the past                                                                                                                                                |                   | 0                    | 0          | 0        | 0                 |
| The syllabus in this course was helpful in orienting me to the learning goals of the course                                                                                                                                    | ū                 | 0-                   | 0          | O        | 0                 |
| This instructor provided helpful feedback on student work                                                                                                                                                                      |                   | 0                    | 0          | 0        | <b>Ø</b>          |
| This instructor gave assessments and exams that fairly represented the course material                                                                                                                                         | ū                 | 0                    | O.         | 0        | 0                 |
| This instructor encouraged student participation in class discussion                                                                                                                                                           |                   | 0                    | 0          | 0        | <b>©</b>          |
| This instructor was open to students' questions both in and out of class                                                                                                                                                       | Ō.                | O                    | Ò          | 0        | 0                 |
| This instructor acknowledged and respected my contributions to the class discussions                                                                                                                                           | ū                 | О                    | 0          | <b>©</b> | 0                 |
| This instructor seemed to care about students' learning in the course                                                                                                                                                          | a                 | Ō                    | Ō          | O        | 0                 |





| COURSE French 326 TITLE French film DEPARTMENT                                                                                                                                                                                 | TIENE             | e ?                  | \$ 50.   | ,1m   |                   |
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| PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.) | Not<br>applicable | Strongly<br>disagree | Disagree | Agree | Strongly<br>agree |
| I improved my writing skills as a result of this course                                                                                                                                                                        |                   | 0                    | 0        | Ø     | 0                 |
| I improved my research skills as a result of this course                                                                                                                                                                       | O                 | О                    | O-       | Ø     | O                 |
| 1 improved my oral communication skills as a result of this course                                                                                                                                                             | ا ت               | О                    | 0        | Ø     | 0                 |
| I improved my ability to understand and use quantitative tools as a result of this course                                                                                                                                      | ū                 | 0                    | 0        | Ø.    | O                 |
| I improved my ability to view a problem from multiple perspectives as a result of this course                                                                                                                                  |                   | 0                    | 0        | Ø,    | 0                 |
| This course helped me to improve my critical thinking skills                                                                                                                                                                   | Ü                 | 0                    | Ō        | Θ     | Ø,                |
| This course helped me improve my problem solving abilities                                                                                                                                                                     | ا ت               | О                    | 0        | 0     | Ø                 |
| This course helped me to better understand the process of scientific inquiry                                                                                                                                                   | X                 | 0                    | 0        | 0     | 0                 |
| This course helped me to better understand the process of critical interpretation                                                                                                                                              |                   | 0                    | 0        | 0     | Ø                 |
| This course helped me to better understand the process of cross cultural comparison                                                                                                                                            |                   | 0                    | O        | 0     | <b>'</b> Ø);      |
| This course helped me to better understand the process of inquiry into the past                                                                                                                                                |                   | 0                    | 0        | ⊗.    | 0                 |
| The syllabus in this course was helpful in orienting me to the learning goals of the course                                                                                                                                    |                   | 0                    | 0        | 0     | Ø                 |
| This instructor provided helpful feedback on student work                                                                                                                                                                      | ۵                 | 0                    | 0        | 0     | Ø                 |
| This instructor gave assessments and exams that fairly represented the course material                                                                                                                                         | Ð                 | 0                    | 0        | O     | Ø                 |
| This instructor encouraged student participation in class discussion                                                                                                                                                           |                   | 0                    | 0        | 0     | Ø                 |
| This instructor was open to students' questions both in and out of class                                                                                                                                                       | ā                 | О                    | O        | 0     | Ò(                |
| This instructor acknowledged and respected my contributions to the class discussions                                                                                                                                           | u                 | 0                    | 0        | 0     | Q                 |
| This Instructor seemed to care about students' learning in the course                                                                                                                                                          |                   | 0                    | O        | O     | Ø.                |