

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE Intro lit 207

DATE 5/11/2013

INSTRUCTOR Pauline de Tholozany

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☐ First-Year

☐ Sophomore

☒ Junior

☐ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☒ Bryn Mawr

☐ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☒ Yes but I still have not declared yet.

☐ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 2-3 hours/week

☒ 4-5 hours/week

☐ 6-7 hours/week

☐ 8-9 hours/week

☐ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☐ 3

☐ 1

☐ 4-5

☒ 2 but excused.

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☒ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

She is absolutely amazing. She is so passionate about what she teaches and she always has something astonishingly interesting/surprising to say about the lit.

There is always an encouraged space for discussion and formulation of ideas without concern of them being wrong.

She is always seeking to know how to better deliver her information and goes above and beyond to make sure everyone is comfortable. She is also always available to meet and give excellent, helpful and detailed feedback on the work.

Finally, she relates extremely well to her students.

She is absolutely great.

COURSE 207 TITLE Intro lit DEPARTMENT French

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

So I am actually taking this course as a 200 level. So I just want to add that prof. de Tholozay was so helpful at making that happen. I wasn't sure if I was prepared cuz the last class I took at bmc was 004, however, I did go to sciences po over previous semester.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

I wasn't really a big fan of lit, not even in English so that's always smthg to consider. Having said that, I wud absolutely recommend it with her because she covers a wide range of topics that make this class suitable for everyone. I did really enjoy it a lot this semester. Her style of teaching les affiches and integration of movies added a lot to the content.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

→ Great class and an ever greater professor.

Such a shame to lose her!

→ even though I went to paris, I still think I learnt a greater deal here in terms of writing style and argument structure → mainly due to feedback

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE 5/11/13

INSTRUCTOR Pauline de Tholonay

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☐ First-Year

☒ Sophomore

☐ Junior

☐ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☒ Bryn Mawr

☐ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☒ Yes

☐ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 2-3 hours/week

☒ 4-5 hours/week

☒ 6-7 hours/week

☐ 8-9 hours/week

☐ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☒ 3

☐ 1

☐ 4-5

☐ 2

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☒ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

The instructor unpacks texts well & provides insightful links to scholarship/theory.

The little ^{work} links together to provide excellent discussion.

It might be helpful if the instructor provided a more cohesive approach to the literature rather than unpacking several elements that sometimes seemed disparate.

COURSE _____ TITLE _____ DEPARTMENT _____

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I was ~~for~~ well prepared, having taken the necessary prerequisites. ~~for~~ I think the course could be listed at a higher level, though.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

yes - the professor was very insightful, the texts were interesting, I liked how we analyzed the world especially when we incorporated ~~theory~~ theory into the discourse.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

The instructor was wonderful - highly qualified, ~~rather~~ engaging & fun to work with.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 20 7

DATE 5/1/13

INSTRUCTOR de Tholozany

1. WHAT IS YOUR ACADEMIC STATUS?

- | | |
|-------------------------------------|--|
| <i>Undergraduate:</i> | <i>Graduate:</i> |
| <input type="checkbox"/> First-Year | <input type="checkbox"/> GSAS |
| <input type="checkbox"/> Sophomore | <input type="checkbox"/> GSSWSR |
| <input type="checkbox"/> Junior | <input type="checkbox"/> Postbaccalaureate |
| <input type="checkbox"/> Senior | |

2. WHAT IS YOUR HOME COLLEGE?

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Bryn Mawr | <input type="checkbox"/> Swarthmore |
| <input checked="" type="checkbox"/> Haverford | <input type="checkbox"/> Other |

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

- ☐ Yes
- ☒ No: I have declared another major
- ☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

- | | |
|--|---|
| <input type="checkbox"/> < 2 hours/week | <input type="checkbox"/> 8-9 hours/week |
| <input type="checkbox"/> 2-3 hours/week | <input type="checkbox"/> 10-12 hours/week |
| <input checked="" type="checkbox"/> 4-5 hours/week | <input type="checkbox"/> 13-15 hours/week |
| <input type="checkbox"/> 6-7 hours/week | <input type="checkbox"/> > 15 hours/week |

5. HOW MANY CLASSES DID YOU MISS?

- | | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| <input checked="" type="checkbox"/> 3 <i>something in between</i> | <input checked="" type="checkbox"/> 4-5 | <input type="checkbox"/> More than 5 |

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

- ☐ Always
- ☒ Usually / most of the time
- ☐ Sometimes / about half the time
- ☐ Infrequently
- ☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

~~Professor de Tholozany is incredibly intelligent, and her high standards for the class, which I thought was great.~~

Professor de Tholozany is incredibly intelligent, one of the most intelligent professors I've had at Haverford or Bryn Mawr. She held the class to a high standard, which I thought was great. She's also a very light-hearted and kind person, ~~and~~ never talks down to students, which I appreciate. I have absolutely no areas where I feel like her teaching could or should improve.

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

Very prepared, it is listed at the appropriate level.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

WHY OR WHY NOT?

Absolutely, she was hands down the best French professor I've had in the three years that I've been here. I will also note that I feel like she goes above and beyond to work with her students. As a final note, her comments on papers are always detailed and incredibly helpful, she clearly puts a lot of energy into thinking about her students' work.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

It's a real loss to Bryn Mawr that Professor de Tholozany is leaving, her class has been a great experience.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE 5/1/13

INSTRUCTOR Pawline de Tholozay

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☐ First-Year

☒ Sophomore

☐ Junior

☐ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☐ Bryn Mawr

☒ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☐ Yes

☒ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 2-3 hours/week

☒ 4-5 hours/week

☐ 6-7 hours/week

☐ 8-9 hours/week

☐ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☐ 3

☐ 1

☐ 4-5

☒ 2

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☒ Always

☐ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

Has a good handle on the discussion and leading the class in particular directions. I think she needs to be more open to hearing and accepting/recognizing other's interpretations.

COURSE French 207 TITLE _____ DEPARTMENT French

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

Another French literature class is definitely
I was very prepared. needed
I think the course is listed at the perfect
level.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

Yes. I think overall she's very
nice and I have enjoyed the atmosphere of
the class and readings. I think that discussions
could be limiting, because the professor had
a very specific & set interpretation
of the text. Discussions focused mostly
around her interpretations, rather than the
different interpretations of those in the
class, which
was frustrating
at times.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE 5-1-13

INSTRUCTOR Pauline de Théobaldy

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☐ First-Year

☒ Sophomore

☐ Junior

☐ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☐ Bryn Mawr

☒ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED

MAJOR?

☒ Yes

☐ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 2-3 hours/week

☐ 4-5 hours/week

☐ 6-7 hours/week

☐ 8-9 hours/week

☒ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☐ 3

☒ 1

☐ 4-5

☐ 2

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☒ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

Good at leading discussion; very open to answering students' questions; thorough comments on papers; didn't make grammar the focus, but did correct it when it came up. Pauline went above + beyond to engage us (weekend reading groups) which I think everyone appreciated. The syllabus was well-organized + we mostly stuck to it.

I would have liked more frequent writing assignments.

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

Pretty well-prepared, having taken 3 semesters of college French, but language classes are always harder to feel prepared for. Some readings (Proust especially) were very difficult for me, but others weren't.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes; good practice reading + discussing in class; also, it was interesting to discuss + analyze films, which Pauline seemed to have a lot of insight on.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

One thing I would have liked was more writing assignments (maybe one for each book/film) because I don't feel like I got much practice writing.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE Français 207

DATE 5/1/13

INSTRUCTOR De Tholozany

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☒ First-Year

☐ Sophomore

☐ Junior

☐ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☒ Bryn Mawr

☐ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☐ Yes

☐ No: I have declared another major

☒ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 2-3 hours/week

☒ 4-5 hours/week

☐ 6-7 hours/week

☐ 8-9 hours/week

☐ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☒ 3

☐ 1

☐ 4-5

☐ 2

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☒ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

Pauline is extremely brilliant, knows so much about the topic. She has great insights and encourages others/pushes us to explore our own insights about films/texts. She gives great feedback outside of class, was also very good at walking us through how to conceptualize an argument in French.

She sometimes expects a bit too much from students, I think. For some of the more difficult texts, I would have appreciated some more plot-based exercises/activities before we got to analysis.

COURSE EO 7 TITLE Intro à Lit. de 20^{me} - 21^{me} siècles. DEPARTMENT FRANCAIS
5

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I was as prepared as I could have been, however I think some of the texts were too difficult for this level. Proust especially, I felt like I was behind / never really got it the whole time we were on it.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

Yes, I would. I became a much better writer / ~~thinker~~ in French. Pauline encourages students to do everything in French; take notes, think, outline papers, and obviously write final papers. She is kind + energetic + passionate about her subject + her students. She's wonderful.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

Pauline invited the class to a French Philosophy discussion group several times this Semester. We spoke French the whole time; it was great to have a not-so-strict academic context to practice more practical, conversational French.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE 207

DATE 5/1/13

INSTRUCTOR Pauline de-Thalanzy

1. WHAT IS YOUR ACADEMIC STATUS?

- | | |
|--|--|
| <i>Undergraduate:</i> | <i>Graduate:</i> |
| <input checked="" type="checkbox"/> First-Year | <input type="checkbox"/> GSAS |
| <input type="checkbox"/> Sophomore | <input type="checkbox"/> GSSWSR |
| <input type="checkbox"/> Junior | <input type="checkbox"/> Postbaccalaureate |
| <input type="checkbox"/> Senior | |

2. WHAT IS YOUR HOME COLLEGE?

- | | |
|---|-------------------------------------|
| <input checked="" type="checkbox"/> Bryn Mawr | <input type="checkbox"/> Swarthmore |
| <input type="checkbox"/> Haverford | <input type="checkbox"/> Other |

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

- ☐ Yes
- ☐ No: I have declared another major
- ☒ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

- | | |
|--|---|
| <input type="checkbox"/> < 2 hours/week | <input type="checkbox"/> 8-9 hours/week |
| <input type="checkbox"/> 2-3 hours/week | <input type="checkbox"/> 10-12 hours/week |
| <input type="checkbox"/> 4-5 hours/week | <input type="checkbox"/> 13-15 hours/week |
| <input checked="" type="checkbox"/> 6-7 hours/week | <input type="checkbox"/> > 15 hours/week |

5. HOW MANY CLASSES DID YOU MISS?

- | | | |
|--|------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> None | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 4-5 | <input type="checkbox"/> More than 5 |

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

- ☐ Always
- ☒ Usually / most of the time
- ☐ Sometimes / about half the time
- ☐ Infrequently
- ☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

The discussions are really great, and all the books seemed really relevant. The course is organized really well. The professor gives great feedback. Honestly, it's ^{some of the} ~~some of the~~ ^{probably} the most helpful feedback I've ever received on papers. She's a fair grader and understanding. She really cares about her students learning. She's passionate about the topics covered.

I think some of the movies could be dropped from the course and I think Beauty and the Beast felt a bit out of place.

COURSE 207 TITLE 20th + 21st Century French Lit. DEPARTMENT French

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I was prepared. I think this course is listed at the appropriate level.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes. I really enjoyed this course and the books + discussions were really interesting.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I loved the course, but I was a little disappointed at the beginning because the way she reordered the course didn't really match with the description. I expected more of a focus on genres from the 20th + 21st century and not just literature from it and I didn't expect the course to have a theme (though I enjoyed the fact that it did)

Beauty + the Beast also seemed out of place. I know the movie's from the 20th century, but that doesn't really represent literature from the 20th century. Maybe rewrite the description now that a new professor teaches it - it'll be restructured?

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE FREN 207

DATE 5/1/13

INSTRUCTOR Pauline de Tholozany

1. WHAT IS YOUR ACADEMIC STATUS?

- | | |
|---|--|
| Undergraduate: | Graduate: |
| <input type="checkbox"/> First-Year | <input type="checkbox"/> GSAS |
| <input checked="" type="checkbox"/> Sophomore | <input type="checkbox"/> GSSWSR |
| <input type="checkbox"/> Junior | <input type="checkbox"/> Postbaccalaureate |
| <input type="checkbox"/> Senior | |

2. WHAT IS YOUR HOME COLLEGE?

- | | |
|---|-------------------------------------|
| <input checked="" type="checkbox"/> Bryn Mawr | <input type="checkbox"/> Swarthmore |
| <input type="checkbox"/> Haverford | <input type="checkbox"/> Other |

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED

MAJOR?

- ☒ Yes
- ☐ No: I have declared another major
- ☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

- | | |
|---|--|
| <input type="checkbox"/> < 2 hours/week | <input checked="" type="checkbox"/> 8-9 hours/week |
| <input type="checkbox"/> 2-3 hours/week | <input type="checkbox"/> 10-12 hours/week |
| <input type="checkbox"/> 4-5 hours/week | <input type="checkbox"/> 13-15 hours/week |
| <input type="checkbox"/> 6-7 hours/week | <input type="checkbox"/> > 15 hours/week |

5. HOW MANY CLASSES DID YOU MISS?

- | | | |
|-------------------------------|------------------------------|---------------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> 1 | <input checked="" type="checkbox"/> 2 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 4-5 | <input type="checkbox"/> More than 5 |

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

- ☐ Always
- ☒ Usually / most of the time
- ☐ Sometimes / about half the time
- ☐ Infrequently
- ☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

She's always very interested in what we're discussing, and seems to genuinely enjoy class discussions and talking over concepts with students. She is always open to questions/clarification and will always find time to help with any difficulties. I love that she ever offered to hold philosophical discussions at her house, which provided an excellent way for students to continue and add more to the learning of the class.

COURSE FREN 207 TITLE Intro to 20th + 21st century French lit. DEPARTMENT French

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I felt prepared and think it is correctly listed

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

WHY OR WHY NOT?

I would definitely recommend this course though Professor de Tholozany will sadly not be returning I thought she was an excellent teacher and I think I ultimately learned a lot in the class.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

Sometimes speaking up in this class could be a bit intimidating, but I think that was by no fault of the professor.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE May 1 2013

INSTRUCTOR Pauline de Tholozany

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

Graduate:

☐ First-Year

☐ GSAS

☒ Sophomore

☐ GSSWSR

☐ Junior

☐ Postbaccalaureate

☐ Senior

2. WHAT IS YOUR HOME COLLEGE?

☒ Bryn Mawr

☐ Swarthmore

☐ Haverford

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☒ Yes

☐ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 8-9 hours/week

☐ 2-3 hours/week

☐ 10-12 hours/week

☐ 4-5 hours/week

☐ 13-15 hours/week

☒ 6-7 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☐ 1

☒ 2

☐ 3

☐ 4-5

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☒ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

- Very interesting & diverse subject matter
- Easy to understand
- Willing to re-word / re-explain concepts if met with confusion
- Encouraged discussion & participation
- Welcomed feedback, really wanted to mold the class structure around what would work best for us
- Fun, engaging, really invested in students & their learning

COURSE French 207 TITLE _____ DEPARTMENT _____

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

- 1) fairly well prepared
- 2) Another literature course taught in French would perhaps be helpful ~~to~~
- 3) yes

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

YES. Pauline is an amazing professor who chose interesting subject matter and really wants for students to enjoy learning. This class was a lot of fun (especially if you like literature and/or are interested in education, which we focused on) and I would 100% recommend it.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I've had a lot of really wonderful French teachers and professors, but Pauline is certainly one of the best and undoubtedly one of my favorites. The only thing I would change would be the fact that I only took one class with her.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE 4/5/13

INSTRUCTOR Pauline de Tholozany

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

Graduate:

☐ First-Year

☐ GSAS

☒ Sophomore

☐ GSSWSR

☐ Junior

☐ Postbaccalaureate

☐ Senior

2. WHAT IS YOUR HOME COLLEGE?

☐ Bryn Mawr

☐ Swarthmore

☒ Haverford

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☐ Yes

☒ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 8-9 hours/week

☒ 2-3 hours/week

☐ 10-12 hours/week

☐ 4-5 hours/week

☐ 13-15 hours/week

☐ 6-7 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☒ 1

☐ 2

☐ 3

☐ 4-5

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☐ Usually / most of the time

☒ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

She definitely is an expert on and is passionate about the class theme + material, however the philosophy-like aspects of the course + some of the reading material seemed a bit beyond our abilities. Also, while the movies she picked were good, it was difficult to watch them all at Canaday, and the class was probably almost 1/2 Haverford students

COURSE French 207 TITLE 20th+21st Century Lit. DEPARTMENT French

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I felt well prepared, having taken French 101 and 102, though it was an adjustment doing French again after a semester away from it. 200-level seems appropriate.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Not sure. Since the material often went over our heads, it was often a struggle to get a good discussion going. There were often silences that Pauline had to fill since we could not.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I love that she invited us to her house for (homemade!) brunch and some French philosophy.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207
DATE 5/1/13
INSTRUCTOR Pauline de Tholozan

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☐ First-Year

☒ Sophomore

☐ Junior

☐ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☐ Bryn Mawr

☒ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☒ Yes

☐ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☒ 2-3 hours/week

☐ 4-5 hours/week

☐ 6-7 hours/week

☐ 8-9 hours/week

☐ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☒ None

☐ 3

☐ 1

☐ 4-5

☐ 2

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☐ Usually / most of the time

☒ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

I liked Pauline a lot, and I enjoyed being in class for the most part. I thought sometimes she posed questions that no one really could know the answer to, especially in regard to films we watched (cinematographic vocabulary, etc.).

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I was prepared for the course for sure. At first, I found it too easy as I took 213 last semester and was extremely challenged by that class. However, the course certainly picked up. I was happy when we started reading books, as opposed to watching films (though I enjoyed the majority of the films).

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

Absolutely. Pauline is really great. I also really enjoyed going to her house a few times to discuss readings.

* Additionally, I found her to be very helpful when I went to see her during office hours. I liked that meetings outside of class were conducted in French, as this has not always been the case with past French professors.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

Pauline has really cool clothes, and makes one *quiche de licieuse*! I am sorry she won't be here next year.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE Fren 207

DATE 5-1-13

INSTRUCTOR Pauline de T.

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☐ First-Year

☒ Sophomore

☐ Junior

☐ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☒ Bryn Mawr

☐ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☒ Yes

☐ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☒ 2-3 hours/week

☐ 4-5 hours/week

☐ 6-7 hours/week

☐ 8-9 hours/week

☐ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☒ None

☐ 3

☐ 1

☐ 4-5

☐ 2

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☒ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

Pauline really knows what she is talking about and she seems to really enjoy what she teaches. She keeps the class moving, which is good because it makes it never boring. She really pushes her students and though the worksheets in class were helpful for understanding the key points the discussion without them were just as fulfilling.

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I felt very well prepared to take this course. I hadn't taken a French literature course in over a year though and I feel like if I had taken one the preceding semester it would have made the readings easier / more manageable. I wish we wrote more papers though, such as the short reactions.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

I would recommend this course. I enjoyed the books we read though Proust should not have been the second book only because going from *Enfant noir* to *Du côté de chez Swann* was, as a reader, a hard jump. I think that putting *Enfance* before Proust would be a easier way to ease into Proust's writing.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I wish we had covered some poetry. I enjoyed the films but maybe spread them out — i.e. put them in between novels or switch them out with some poems.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE May 1st 2013

INSTRUCTOR Douline de Thozany

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

☐ First-Year

☐ Sophomore

☐ Junior

☒ Senior

Graduate:

☐ GSAS

☐ GSSWSR

☐ Postbaccalaureate

2. WHAT IS YOUR HOME COLLEGE?

☒ Bryn Mawr

☐ Haverford

☐ Swarthmore

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☐ Yes

☒ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 2-3 hours/week

☐ 4-5 hours/week

☐ 6-7 hours/week

☐ 8-9 hours/week

☐ 10-12 hours/week

☐ 13-15 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☐ 3

☐ 1

☐ 4-5

☒ 2

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☒ Always

☐ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

I think the prof did a really great job at making hard material understandable (Proust!) and ~~as~~ always seemed really enthusiastic to be in class. The level work/the assignments were set at a good pace and the variety was great - I loved ~~going through~~ looking at the idea (childhood) through different mediums (films, comic books, novels, etc).

She was also great at leading class discussions and really approachable - always willing to consider the students' ideas about the assignments & the course. Overall a great professor!

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I was well-prepared. I'm glad I took Stylistique before this course! (I've taken a lot of other French Lit courses, at both 200- & 300-level, and I studied in Paris last spring - I was probably one of the students w/ the most experience in French Lit.)

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

WHY OR WHY NOT?

YES - I really enjoyed the readings and the class discussions, I definitely learned a lot & it was always an ~~still~~ interesting course.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I really loved this course! Thanks for a great semester.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE May 1

INSTRUCTOR Pauline de Thoulazany

1. WHAT IS YOUR ACADEMIC STATUS?

- Undergraduate: Graduate:
- ☐ First-Year ☐ GSAS
- ☒ Sophomore ☐ GSSWSR
- ☐ Junior ☐ Postbaccalaureate
- ☐ Senior

2. WHAT IS YOUR HOME COLLEGE?

- ☐ Bryn Mawr ☐ Swarthmore
- ☒ Haverford ☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

- ☒ Yes
- ☒ No: I have declared another major
- ☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

- ☐ < 2 hours/week ☐ 8-9 hours/week
- ☐ 2-3 hours/week ☐ 10-12 hours/week
- ☐ 4-5 hours/week ☐ 13-15 hours/week
- ☒ 6-7 hours/week ☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

- ☐ None ☐ 1 ☒ 2
- ☐ 3 ☐ 4-5 ☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

- ☐ Always
- ☒ Usually / most of the time
- ☐ Sometimes / about half the time
- ☐ Infrequently
- ☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

She really encouraged us to speak and engage with the course's material. I could tell she really enjoyed all the books we read and the movies we watched and that she wanted us to be equally excited by it. Most of all I appreciated how much she encouraged us to speak (which is a big thing in a foreign language class) and express our ideas.

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I felt very prepared to take this course. I had taken another French classes at this level before so I was prepared for the reading + writing workload.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

WHY OR WHY NOT?

Definitely - we read a ~~lot~~ wide range of books + essays and we had a lot of time to practice speaking class.

Pauline is a great teacher who wants to engage us and expose us to new things -

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

Sometimes our class didn't seem to want to talk very much. I don't know if asking us to write more or if sending us questions would have helped us be more engaged in class.

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE FREN 207

DATE 5/1/13

INSTRUCTOR deTholozany

1. WHAT IS YOUR ACADEMIC STATUS?

Undergraduate:

Graduate:

☐ First-Year

☐ GSAS

☒ Sophomore

☐ GSSWSR

☐ Junior

☐ Postbaccalaureate

☐ Senior

2. WHAT IS YOUR HOME COLLEGE?

☒ Bryn Mawr

☐ Swarthmore

☐ Haverford

☐ Other

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

☒ Yes

☐ No: I have declared another major

☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

☐ < 2 hours/week

☐ 8-9 hours/week

☐ 2-3 hours/week

☐ 10-12 hours/week

☐ 4-5 hours/week

☐ 13-15 hours/week

☒ 6-7 hours/week

☐ > 15 hours/week

5. HOW MANY CLASSES DID YOU MISS?

☐ None

☒ 1

☐ 2

☐ 3

☐ 4-5

☐ More than 5

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

☐ Always

☒ Usually / most of the time

☐ Sometimes / about half the time

☐ Infrequently

☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

It's clear what is expected of students & everything is well explained. She really looked at the readings from multiple angles, going in depth. She's also open to students' reviews & ideas. The content of the class was great, just the right amount of books & movies.

COURSE FRÉN207 TITLE Intro à litt. du 20th & 21th siècle DEPARTMENT French

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I was well prepared for this course, I think that it is appropriately listed.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes, I feel like the course allowed ~~it~~ me to think/learn about French literature. All the assignments were clear & extremely reasonable. Lectures were also usually pretty interesting as well.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

COURSE French 207

DATE May 3rd 2013

INSTRUCTOR Pauline de Thoulozany

1. WHAT IS YOUR ACADEMIC STATUS?

- | | |
|---|--|
| <i>Undergraduate:</i> | <i>Graduate:</i> |
| <input type="checkbox"/> First-Year | <input type="checkbox"/> GSAS |
| <input checked="" type="checkbox"/> Sophomore | <input type="checkbox"/> GSSWSR |
| <input type="checkbox"/> Junior | <input type="checkbox"/> Postbaccalaureate |
| <input type="checkbox"/> Senior | |

2. WHAT IS YOUR HOME COLLEGE?

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Bryn Mawr | <input type="checkbox"/> Swarthmore |
| <input checked="" type="checkbox"/> Haverford | <input type="checkbox"/> Other |

3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?

- ☐ Yes
- ☒ No: I have declared another major
- ☐ No: I have not yet declared a major

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?

- | | |
|--|---|
| <input type="checkbox"/> < 2 hours/week | <input type="checkbox"/> 8-9 hours/week |
| <input type="checkbox"/> 2-3 hours/week | <input type="checkbox"/> 10-12 hours/week |
| <input type="checkbox"/> 4-5 hours/week | <input type="checkbox"/> 13-15 hours/week |
| <input checked="" type="checkbox"/> 6-7 hours/week | <input type="checkbox"/> > 15 hours/week |

5. HOW MANY CLASSES DID YOU MISS?

- | | | |
|---------------------------------------|------------------------------|--------------------------------------|
| <input type="checkbox"/> None | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| <input checked="" type="checkbox"/> 3 | <input type="checkbox"/> 4-5 | <input type="checkbox"/> More than 5 |

6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS, EXERCISES, ETC.)

- ☐ Always
- ☒ Usually / most of the time
- ☐ Sometimes / about half the time
- ☐ Infrequently
- ☐ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

She was really nice and the class always went by really fast. Honestly, the greatest improvement for this class would have been to make it a twice a week class with full 90 minute sessions. The hour - minus 10 min Bryn Mawr hour, was never long enough to cover the readings we had been assigned. This obviously was not Pauline's fault

COURSE 207 TITLE Intro à la litt DEPARTMENT French

8. HOW PREPARED WERE YOU TO TAKE THIS COURSE? WHAT COURSES, IF ANY, WOULD YOU HAVE FOUND USEFUL TO TAKE BEFORE THIS COURSE? IS THIS COURSE LISTED AT THE APPROPRIATE LEVEL?

I felt very well prepared after having taken Prof. Anyinefa's 212 Grammar class at HC last semester. I think it is at the right level.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

Yes — because Pauline is so nice and helpful.
I feel like there was a little too much material, but she is a fair grader so it worked out.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

— Proust was too advanced for this level



STUDENT PERCEPTION OF LEARNING

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE 207 TITLE Intro to French lit DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



STUDENT
PERCEPTION
OF LEARNING

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE 207 TITLE Introduction à la DEPARTMENT French
Littérature

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me improve my problem solving abilities	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

COURSE French 207 TITLE _____ DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course.	<input type="checkbox"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input checked="" type="checkbox"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



STUDENT
PERCEPTION
OF LEARNING

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE French 207 TITLE _____ DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my research skills as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me improve my problem solving abilities	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



STUDENT PERCEPTION OF LEARNING

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE 207 TITLE Intro à la litt. DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



STUDENT PERCEPTION OF LEARNING

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE FREN 207 TITLE Intro à la litt. du 20th. DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

COURSE French 207 TITLE Introduction à la DEPARTMENT French
littérature

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course.	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



STUDENT
PERCEPTION
OF LEARNING

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE French 207 TITLE Introduction à la littérature DEPARTMENT French
du XX^e et XXI^e siècles

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING

STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE 207 TITLE Intro à la litt. franç. DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING

STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

COURSE French 207 TITLE 20th and 21st cent. literature DEPARTMENT French (BUC)

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

COURSE French 207 TITLE 20th-21st Century Lit. DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING

STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

COURSE French 207 TITLE Introduction à la DEPARTMENT French
littérature du 20^{ème} et
21^{ème} siècle

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING

STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



**STUDENT
PERCEPTION
OF LEARNING**

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE FREN 207 TITLE Introduction to 20th + 21st Century French Lit. DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING

STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE 207 TITLE 20th+21st Century French Literature DEPARTMENT French

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



STUDENT
PERCEPTION
OF LEARNING

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE 1207 TITLE litterature de 20th + 21st century DEPARTMENT Francais

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me improve my problem solving abilities	<input type="checkbox"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This instructor was open to students' questions both in and out of class.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This instructor seemed to care about students' learning in the course.....	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

COURSE French 207 TITLE _____ DEPARTMENT _____

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)

	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my research skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I improved my oral communication skills as a result of this course	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I improved my ability to understand and use quantitative tools as a result of this course	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my ability to view a problem from multiple perspectives as a result of this course. .	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to improve my critical thinking skills	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me improve my problem solving abilities	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of scientific inquiry	<input checked="" type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of critical interpretation	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course helped me to better understand the process of cross cultural comparison	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course helped me to better understand the process of inquiry into the past	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus in this course was helpful in orienting me to the learning goals of the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor provided helpful feedback on student work.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor gave assessments and exams that fairly represented the course material.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor encouraged student participation in class discussion.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor was open to students' questions both in and out of class.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor acknowledged and respected my contributions to the class discussions.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This instructor seemed to care about students' learning in the course.	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>