

DATE 5/1/2013 INSTRUCTOR Dauline de Tholozary	4. How many hours per week, on average, did you spend <u>outside</u> <u>of class</u> on this course, including readings, reviewing notes, writing papers, studying for exams, or other course-related activities?
0	□ < 2 hours/week □ 8-9 hours/week
1. WHAT IS YOUR ACADEMIC STATUS? Undergraduate: Graduate: GSAS GSSAS	☐ 2-3 hours/week ☐ 4-5 hours/week ☐ 6-7 hours/week ☐ > 15 hours/week ☐ > 15 hours/week
☐ Sophomore ☐ GSSWSR ☐ Junior ☐ Postbaccalaureate ☐ Senior	5. HOW MANY CLASSES DID YOU MISS? None 1
2. WHAT IS YOUR HOME COLLEGE?	
☐ Swarthmore	6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS?
☐ Haverford ☐ Other	(COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS,
MAJOR? Yes but I Still have not declared yet. No: I have not yet declared a major	EXERCISES, ETC.) Always Usually / most of the time Sometimes / about half the time Infrequently Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

She is absolutly amazing. She is so passionate about what she teaches and she always has something astonishly interesting /surprising to say about the lib

There is always an encouraged space for discussion and formulation of Ideas without concern of them beyowing.

She is always seeking to know how to better deliver her information and goes above and beyond to make sure everyone is comfortable. She is also always available to meet and give excellent, helpful and detailed feedback on the work

Finally, she relates extremely well to her students she is absolutly great.

SO I am actually taking this course as a 200 level. So I just want to add that prof. de Tholoray was so helpful at making that happen. I was not sure If I was prepared cuz the last class I took at bonc was coul, however, I did go to sciences po over previous semester.

9. Would you recommend this course, as taught by this instructor, to other students? Why or why not?

I wasn't really a big fan of hit, not even in English so that's always smith to consider. Having said that, I would absolutly recommend it with her because she covers a wide range of topics that make this class suitable for everyone. I did really enjoy it a lot this semester. Her style of teachy les affiches and integration of movies added a lot to the content.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

- -> Great class and an ever greater professor. Such a shame to lose her!
- -> even though I went to paris, I still thank I learnt a greater deal here in terms of writing style and argument structure -> maunly due to feed back



COURSE French 207	4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE
DATE 5/1/13	OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES,
	WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED
INSTRUCTOR Pauline de Tholonary	ACTIVITIES?
	□ < 2 hours/week □ 8-9 hours/week
1. WHAT IS YOUR ACADEMIC STATUS?	☐ 2-3 hours/week ☐ 10-12 hours/week
	hours/week 13-15 hours/week
Undergraduate: Graduate: □ First-Year □ GSAS	☐ 6-7 hours/week ☐ > 15 hours/week
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☑ Sophomore ☐ GSSWSR	
☐ Junior ☐ Postbaccalaureate	5. HOW MANY CLASSES DID YOU MISS?
☐ Senior	□None □1 □2
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2. WHAT IS YOUR HOME COLLEGE?	
⊞ Bryn Mawr □ Swarthmore	C. How sproughtly were you well prepared for Class?
☐ Haverford ☐ Other	6. How frequently were you well-prepared for class?
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2. DOES THE COURSE COUNT TOWARD VOUR DECLARED	EXERCISES, ETC.)
3. Does this course count toward your declared	☐ Always
MAJOR?	Usually / most of the time
☐ Yes ✓	☐ Sometimes / about half the time
☑•No: I have declared another major	□ Infrequently
☐ No: I have not yet declared a major	Never
	·
7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INS	TRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR
IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?	
IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT:	
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Course _		Тітіе	DEPARTMENT	
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	level, 1	hough.		
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10. PLEAS	SE ADD ANY ADDITIONAL	. COMMENTS ABOUT THE COURSE OR	THE INSTRUCTOR:	
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course French 20 -	4. How many hours per week, on average, did you spend <u>outside</u>	
DATE S/1//3	OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES,	
- 	WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED	
INSTRUCTOR <u>de Tholozan</u>	ACTIVITIES?	
	✓ < 2 hours/week □ 8-9 hours/week	
1. WHAT IS YOUR ACADEMIC STATUS?	☐ 2-3 hours/week ☐ 10-12 hours/week	
Undergraduate: Graduate:	4-5 hours/week 🔲 13-15 hours/week	
☐ First-Year ☐ GSAS	☐ 6-7 hours/week ☐ > 15 hours/week	
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	EXERCISES, ETC.)	
3. Does this course count toward y	OUR DECLARED Always	
MAJOR?	Usually / most of the time	
□Yes	☐ Sometimes / about half the time	
No: I have declared another major	☐ Infrequently	
☐ No: I have not yet declared a major	Never	
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IMPROVEMENT IN INSTRUCTION AND	OR IN CONTENT?	
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	the Rud Sadest	
Professor de That	ozany is incredibly intelligent, one of the	
most intelligent	invalored by the live and all live on the	
most intelligent protessers the live had at Haverford ar Bryn Maur.		
to a high standard, which I thought		
was great. She's also a very light-hearted and hind person,		
excepted hover talls to the little to the li		
1	talks down to students, which I appreciate.	
l have absolute	ly no areas where I feel like her teaching	
could or show	do improve.	

Course	TITLE		_DEPARTMENT	
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Very prepared, it is listed at the appropriate Level.

9. Would you recommend this course, as taught by this instructor, to other students?

Why or why not? Absolutely, she was hands down the best French

professor I've had in the three years that I've been here.

I will also note that I feel like she goes above and
beyond to work with her students. As a final note,
her comments an papers are always detailed and
incredibly helpful, she clearly puts a lot of energy
into thinking about her shelpful.

10. Please add any additional comments about the course or the instructor:

It's a real loss to Bryn Maris that Professor de Tholszany
is Leaving, her class has been a great experience. I



course Trench 207	4. How many hours per week, on average, did you spend <u>outside</u>
DATE 5/1/13	OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES,
	WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED
INSTRUCTOR <u>Pauline de Tholozar</u>	4 ACTIVITIES?
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☐ Bryn Mawr ☐ Swarthmore	6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS?
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	EXERCISES, ETC.)
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☐ No: I have not yet declared a major	□ Never
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7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INS	STRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR
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COURSE	trench 201 TITLE	DEPARTMENT Krendu	_

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9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes. I Mink overall sne's very

nice and I have enjoyed me armosphere of

me class and readings. I mink mat discussions

could be limiting be the professor heid

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course trerch 601		4. How many hours per week, on average, did you spend <u>outside</u>		
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□ Bryn Mawr	■ Swarthmore	6 Howe	REQUENT	LY WERE YOU WELL-PREPARED FOR CLASS?
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☐ No: I have not yet	declared a major	☐ Never		
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make,	grammar the focus	, bud	Oj	d correct it when
it con	ne up. Pauline	West	0/00	ne + beyond +0
		٠.٨٠		s last total
engage us (weekend cending groups) which I think				
everyone appreciated. The syllabus was well-organized				
+ WE	e nostly stuck to	lt.		
7	and have liked	MORE	2 fa	requent writing assignments

COURSE FREN 207	TITLE	DEPARTMENT

Retly well-prepared, having taken 3 semesters of college French, but larguage classes are always harder to feel prepared for. Some readings (Projust especially) were very difficult for me, but others weren't.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes, good practice reading + discussing in class, also, it was interesting to discuss + analyze films, which Pauline seemed to have a lot of insight on.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

One thing I would have liked was more writing assignments (maybe one for each book/film) because I don't feel like I got much practice writing.



4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND <u>OUTSIDE</u> <u>OF CLASS</u> ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?
□ < 2 hours/week □ 2-3 hours/week □ 10-12 hours/week □ 4-5 hours/week □ 6-7 hours/week □ > 15 hours/week □ 5. HOW MANY CLASSES DID YOU MISS?
□ None □ 1 □ 2 □ 2 □ More than 5
More than 5
6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS,
EXERCISES, ETC.) Always Usually / most of the time Sometimes / about half the time Infrequently Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

Pauline is extremely bulliant knows so much about the topic. She has great insights and encourages others/pushes us to explore our own insights about films I texts. She gives great readback outside of class, was also nery good at walking us through how to deonceptualize an argument in French.

She sometimes expects a bit too much from students, I think. For some of the more difficult texts, I would have appriciated some more ploth based exercises lactivities, before we got to analysis.

	Intro à	
COURSE 207	TITLE Lit de 20me - 2/me	DEPARTMENT Francais
	Clocks	

8. How prepared were you to take this course? What courses, if any, would you have found useful to take before this course? Is this course listed at the appropriate level?

I was as prepared as I could have been, however I think some of the texts were too difficult for this level. Proust especially, I felt like I was behind / never really got it the whole time we were on it.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

WHY OR WHY NOT?

Ves, I would. I be came a much better writer / tohinker in French. Pauline encourages studints to do everything in French; take notes, think, outline papers, and obviously write final papers. She is kind+ energetic + passionate about her subject their students. She's wondwful.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

Pavline invited the class to a French Philosophy discussion group several times this semester we spoke French the whole time; it was great to have a not so-strict academic context to practice more practical, conversational French.



DATE 5/1/13 INSTRUCTOR Pauline de-Tholonzy	4. How many hours per week, on average, did you spend <u>outside</u> <u>of class</u> on this course, including readings, reviewing notes, writing papers, studying for exams, or other course-related
INSTRUCTOR TWITTE BE WELLET	ACTIVITIES?
	□ < 2 hours/week □ 8-9 hours/week
1. WHAT IS YOUR ACADEMIC STATUS?	□ 2-3 hours/week □ 10-12 hours/week
Undergraduate: Graduate:	4-5 hours/week 13-15 hours/week
▼ First-Year □ GSAS	2 6-7 hours/week □ > 15 hours/week
□ Sophomore □ GSSWSR	
☐ Junior ☐ Postbaccalaureate	5. How many classes did you miss?
☐ Senior	A
	None 1 2
2. MUATIC VOUR HOME COLLECE?	□ 3 □ 4-5 □ More than 5
2. WHAT IS YOUR HOME COLLEGE?	
☑ Bryn Mawr ☐ Swarthmore	6. How frequently were you well-prepared for class?
☐ Haverford ☐ Other	(COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS,
3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR?	EXERCISES, ETC.) Always
	☑ Usually / most of the time
Yes	☐ Sometimes / about half the time
No: I have declared another major	☐ Infrequently
1 No: I have not yet declared a major	□ Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

The discussions are really great and all the books seemed really relevant. The course is organized really well. The professor gives great feed back, Honestly, it's manner of the probably the most helpful feedback. I've ever received an papers. She's a fair grader and understanding. She really cares about her students learning. She's passionate about the topics covered.

I think some of the movies could be dropped from the course and I think Beauty and the Beast felt a bit out of place.

Course	207	TITLE	29th + 21st century	DEPARTMENT	French	_
	•		French 1.4 J			

I was prepared. I think this course is listed at the appropriate level.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes. I really enjoyed this course and the books + discussions were really interesting.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I loved the course but I was a little disappointed at the beginning because the way she reordered the course didn't really match with the description. I expected more of a focus on genres from the 20th +21st century and not just literature from it and I didn't expect the course to have a theme (though I enjoyed the fact that it did) beauty + the Beast also seemed out of place. I know the movie's from the 20th century, but that doesn't really represent literature from the 20th century. May be rewrite the description new that a new antoxical touches it it like here restricted?



COURSE FREN 207

INSTRUCTIONS: Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE

DATE 5/1/	13	•			READINGS, REVIEWING NOTES,
INSTRUCTOR Pauline de Thologony		WRITII ACTIVI		S, STUDYING FOR EXAM	S, OR OTHER COURSE-RELATED
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COURSE FREN 207 TITLE Clutrus to 20th + 21st DEPARTMENT FRANCH
8. How prepared were you to take this course? What courses, if any, would you have found useful to take before this course? Is this course listed at the appropriate level?
I gelt prepared and think it is
correctly listed
9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT? I would definitely recommend this course though Proflessor de Tholozany will sadly not be returning I thought she not be returning I thought she was an excellent teacher and I think I was an excellent teacher and I think I was a latin the de
10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:
Donetimes speaking up in theo class could
be a bit intimidating but I think that was by no fault of the professor.



course French 207	4. How M	ANY HOU	JRS PER WEEK, ON AVERAGE, DID YOU SPEND <u>OUTSIDE</u>	
DATE May 1 2013	OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES,			
	WRITIN	NG PAPER	S, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED	
INSTRUCTOR <u>Pauline de Molozany</u>	ACTIVI'			
	☐ < 2 hour	s/week	□ 8-9 hours/week	
1. WHAT IS YOUR ACADEMIC STATUS?	🛘 2-3 hour	rs/week	☐ 10-12 hours/week	
Undergraduate: Graduate:	☐ 4-5 hour		☐ 13-15 hours/week	
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- Welcomed feedback, really wanted to mold the class structure around what would work test for in				
what would work test for is	λ			
- Jun, engageng, really inve	sted a	n stu	dents of their learning	

Course Flench 2	107 TIT	I F	DEPARTMENT
COURSE TURCOTT		LE	DEPARTIVIENT

- 8. How prepared were you to take this course? What courses, if any, would you have found useful to take before this course? Is this course listed at the appropriate level?
 - 1) Jairly well prepared
 - 2) Another literature course taught in French would perhaps to helpful to
 - 3) yer
- 9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

TES. Pauline is an amazing projector who chose interesting subject matter and really wants for students to enjoy learning. This class was a lot of Jun (especially if you like literature and/or are interested in education, which we focused on) and I would 1010 To recommend it.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

The had a lot of really wonderful french teachers and professors, but parline is certainly one of the best and undoubtedly one of my favorities. The only thing I would change would be the fact that I only took one class with her.



COURSE THE	nch Zöt	4. How N	ANY HOU	URS PER WEEK, ON AVERAGE, DID YOU SPEND <u>OUTSID</u>
DATE <u>445</u>	1/13	OF CLA	SS ON TH	IS COURSE, INCLUDING READINGS, REVIEWING NOTES
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INSTRUCTOR Ψ	while de Tholozamy	ACTIVI	TIES?	
•		□ < 2 hour	s/week	☐ 8-9 hours/week
1. WHAT IS YOUR	ACADEMIC STATUS?	₹3 (2-3 hour		☐ 10-12 hours/week
Undergraduate:	Graduate:	☐ 4-5 hour	-	☐ 13-15 hours/week
First-Year	☐ GSAS	☐ 6-7 hour	rs/week	□ > 15 hours/week
Sophomore	☐ GSSWSR			
Junior	□ Postbaccalaureate	5. How N	ANY CLA	SSES DID YOU MISS?
Senior		🚨 None	λ 1	2
2 14/		□ 3	□ 4-5	☐ More than 5
2. WHAT IS YOUR				
☐ Bryn Mawr ➤ Haverford	☐ Swarthmore	6. How F	REQUENT	LY WERE YOU WELL-PREPARED FOR CLASS?
Haveriord	☐ Other	(COMF	LETED AS	SIGNED READINGS, PROBLEM SETS, PAPERS,
	·		ISES, ETC.	
-	RSE COUNT TOWARD YOUR DECLARED	☐ Always		
MAJOR?	A.	Usually ,	/ most of	the time
Yes				at half the time
No: I have declare		☐ Infreque	ently	
☐ No: I have not yet	. declared a major	Never		
	<i>,</i>		•	
		* ***		
7 11/11				
	SEE AS THE MAJOR STRENGTHS OF THE IN		F THIS CO	URSE? WHAT AREAS DO YOU SEE FOR
IMPROVEMENT	IN INSTRUCTION AND/OR IN CONTENT?			1:
Sho	doorhidely is an	0 MDes	tov	, and 5 passionar
	A Comment	Onjoin		
algort 1	he class theme	+ man	ecia	, however the
nhil oses	hu-like aspect	s att	he	course & some of
the re	ading materia	r (800	eme	d a bit beyond
ovi abil	ities. Also, while	. the	mov	ies she picked
1a 20000	and it was di	ffico	lt to	vatch themall vas probably
00010	12.	(5 h	ias probably
at Can	aday, and the	1.10	+	
almost	1/2 Howerford	SNOU	NO	
Will Con St.	10			

COURSE French 207	TITLE 20th + Ust Century	Lit.	DEPARTMENT French
, -		1	-

8. How prepared were you to take this course? What courses, if any, would you have found useful to take before this course? Is this course listed at the appropriate level?

I felt well prepared, having taken French (0) and (02, though it was an adjustment downs thench again after a semester away from it 200-level seems appropriate.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Not sure. Since the material often went over our heads, it was often a struggless to get a good discussion going. There were often silences that Pauline had to fill since we could not.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

1 love that she invited us to her house
for (homemade.!) brunch and some French

philosophy.



In 1. 707

<u>Instructions:</u> Please spend 15 minutes providing candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide in the evaluation of faculty members, as well as for evaluating and improving the student experience at the college generally.

INSTRUCTOR Pauline de Holozany 1. WHAT IS YOUR ACADEMIC STATUS? Undergraduate: Graduate: GSAS Sophomore GSSWSR Junior Postbaccalaureate Senior	WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES? < 2 hours/week
2. WHAT IS YOUR HOME COLLEGE? Bryn Mawr Swarthmore Other	 4-5
3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR? Yes No: I have declared another major No: I have not yet declared a major	EXERCISES, ETC.) Always Usually / most of the time Sometimes / about half the time Infrequently Never
	nstructor of this course? What areas do you see for and I enjoyed borng in class for

the most part. I thought sometimes she posed questions

that no one really could know the answer to, especially it regard to films we watched (come matographic Vocabulary, etc.

	COURSE	TITLE	DEPARTMENT
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I was prepared for the course for sure. At first, I found it too easy as I took 213 last semester and was extremely challenged by that class. However, the course custainly picked up. I was happy when we started weading books, as opposed to watching films (though I enjoyed the majority of the films).

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

Absolutely. Pauline is really great. I also really enjoyed going to her house a few times to discuss readings.

I went to see her during off ze hours. I liked that meetings outside of class were conducted in French, as this has not always been them Case with past French professors.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

Parline has really cool clothes, and makes une quicke de licrense! I amsorry she won't be & here rextyear.



COURSE Fren 2071 DATE 5-1-13	4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES,			
INSTRUCTOR <u>Pauline</u> de T.	WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?			
1. WHAT IS YOUR ACADEMIC STATUS? Undergraduate: Graduate: GSAS Sophomore GSSWSR Junior Postbaccalaureate Senior	□ < 2 hours/week □ 2-3 hours/week □ 10-12 hours/week □ 4-5 hours/week □ 6-7 hours/week □ > 15 hours/week □ 5. HOW MANY CLASSES DID YOU MISS? □ 10-12 hours/week □ 13-15 hours/week □ > 15 hours/week			
2. WHAT IS YOUR HOME COLLEGE?	☐ 3 ☐ 4-5 ☐ More than 5			
⊠ Bryn Mawr	6. HOW FREQUENTLY WERE YOU WELL-PREPARED FOR CLASS? (COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS,			
3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR? ☐ Yes ☐ No: I have declared another major ☐ No: I have not yet declared a major	EXERCISES, ETC.) Always Usually / most of the time Sometimes / about half the time Infrequently Never			

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

Parline really knows what she is talking about and she seems to really enjoy what she tenches. She keeps the class moving which is good because it makes it never boring. She really pushes her students and though the worksheets in class were helpfull for understanding the key points the discussion without them were just as fulfilling.

_	
Course Title	DEPARTMENT

I felt very well prepared to take this course. I hadn't taken a French literature course in over a year though and I feel like if I had taken one the preciding semester it would have made the readings easier I more manageable. I wish we wrote more papers though, such as the short reactions.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?
WHY OR WHY NOT?

would recommend this course. I enjoyed the books we read though thoust should not have been the second book only because going from Enfort noi- to Du cott de chee swann was as a reader, a hard jump. I think that putting Enforce before Proviting.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I wish we had covered some poetry. I enjoyed the films but maybe spread them out — i.e. put them in between nonels or switch them out with some poems.



COURSE TYCH	Un 207	4. How many hou	URS PER WEEK, ON AVERAGE, DID YOU SPEND <u>OUTSIDE</u>	
DATE MOW	154 2013	·	IIS COURSE, INCLUDING READINGS, REVIEWING NOTES,	
INSTRUCTOR $\overline{\mathcal{D}}_{0}^{\prime}$	ulling de Tholozany	ACTIVITIES?	S, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED	
4 116	······································	< 2 hours/week2-3 hours/week	☐ 8-9 hours/week ☐ 10-12 hours/week	
1. WHAT IS YOUR A		4-5 hours/week	☐ 13-15 hours/week	
Undergraduate: ☐ First-Year	Graduate: □ GSAS	☐ 6-7 hours/week	□ > 15 hours/week	
Sophomore	GSSWSR			
☐ Junior	☐ Postbaccalaureate	5. How many cla	.SSES DID YOU MISS?	
Senior		□ None □ 1	55 02	
2. WHAT IS YOUR H	OME COLLEGE?	3 4-5	☐ More than 5	
MBryn Mawr	Swarthmore	6 11		
☐ Haverford	Other		'LY WERE YOU WELL-PREPARED FOR CLASS?	
		•	SSIGNED READINGS, PROBLEM SETS, PAPERS,	
3. DOES THIS COUR	SE COUNT TOWARD YOUR DECLARED	EXERCISES, ETC.)	
MAJOR?		Always Usually / most of	the time	
☐ Yes		☐ Sometimes / abou		
No: I have declared		☐ Infrequently		
☐ No: I have not yet	declared a major	☐ Never		
		•		
	EE AS THE MAJOR STRENGTHS OF THE INS N INSTRUCTION AND/OR IN CONTENT?	TRUCTOR OF THIS CO	OURSE? WHAT AREAS DO YOU SEE FOR	
I thin	k the prof did	a greath	areat you at	
. *	, , ,			
making		understan	and (MOMA;)	
and be	always seemed	heally	ENTRUMBIOTHE	
to be i	n class. The W	rel work	- (the assignments	
12 HAO &	harm a to the	pace ar	d the variety was	
0004	- I DION MANUAL DA	la mount	looking at the	
arear -	1 WAG BUG		South intodial MA	
great - I wied mang strongers looking at the dea (childhood) through different mediums				
	comic books, novels,	etc).	N. Comments	
(films,	COVOCTE DOOR 1 OF	anihord	dats discussions barns willing to	
The was	auso grass	IN - NI	of enilling conso	
and the	also great of ally approached	you - wo	La consuments	
CIW .	Has shadouts	ideas ala	2 Mil AVIX MONING	
CONSTOUR	owner overall o	. areas v	out the assignments professor!	
& the	OMAS, MARINER O	, 1, 22, ,	, ,	

I was well-prepared. I'm glad I took Stylishque before this course! (I've taken a lot of other French Lit courses, out both 200-8 300-level, and I studied in Paris last spring - I was probably one of the Students wi the most experience in French Lit.)

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

Yes - I really enjoyed the readings and the class discussions, I definitely evented a Lot & it was always an until interesting course.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

I nolly loved this course! Thanks for a great servester.



COURSE	ench 207	4. How N	ANY HOL	JRS PER WEEK, ON AVERAGE, DID YOU SPEND <u>OUTSIDE</u>
DATE May	1	OF CLA	SS ON TH	IS COURSE, INCLUDING READINGS, REVIEWING NOTES,
<u>1</u>		WRITIN	NG PAPER	S, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED
INSTRUCTOR <u>Fa</u>	uline de Thoulazan	4 ACTIVIT	TIES?	
		ノロ < 2 hour	s/week	■ 8-9 hours/week
1. WHAT IS YOUR A	CADEMIC STATUS?	🗓 2-3 hour		☐ 10-12 hours/week
Undergraduate:	Graduate:	4 S hour		
☐ First-Year	☐ GSAS	ॼ 6-7 hour	rs/week	□ > 15 hours/week
☑ Sophomore	☐ GSSWSR			
Junior	☐ Postbaccalaureate	5. How M	ANY CLA	SSES DID YOU MISS?
☐ Senior		□ None	1	' ॼ 2
2. 14/114716 2010		□ 3	□ 4-5	☐ More than 5
2. WHAT IS YOUR H				
☐ Bryn Mawr ☐ Haverford	☐ Swarthmore ☐ Other	6. How F	REQUENT	LY WERE YOU WELL-PREPARED FOR CLASS?
G navenoru	d Other	(COMP	LETED AS	SIGNED READINGS, PROBLEM SETS, PAPERS,
2 Dors Tills colle	CE COLLET TOWARD VOLID DECLARED	EXERCI	SES, ETC.	•
	SE COUNT TOWARD YOUR DECLARED	□ Always		
MAJOR?		🗹 Usually /		
☐ Yes ☑ No: I have declare	d another major		-	t half the time
■ No: I have not yet		☐ Infreque	ently	
		☐ Never		
7. WHAT DO YOU'S	EE AS THE MAJOR STRENGTHS OF THE INS	STRUCTOR O	F THIS CO	URSE? WHAT AREAS DO YOU SEE FOR
	IN INSTRUCTION AND/OR IN CONTENT?			
11011 100 VEIVIENT		~ @ ~ A	ا هدا	to speak and
5	she really encourc	Zea	000	
enq	age with the co	urses	ma	terial. I could
<i>\)</i>	O		-1-100	backs we vend
tell	she really enjoyed	ed all	CVC	books we read
oin	elthe movies we we	atehe	d i	and their she wanted
W	to be equally	excit	edt	by it. Most of all
1	appreciated hew r	nuch	she !	en couraged us
h	s speak (which is a	big 6	rin	y in a foreign language
	class) and express			

Course	TITLE	DEPARTMENT	

I felt very prepared to take this course. I had taken another French classes at this level before so I was prepared for The reading + writing workload.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS?

Definitely—we read a \$\text{34} wide range of books + essays.

and we had a lot of time to practice speaking class.

Pareline is a great teacher who wants to engage us and expose no to new things—

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

Sometimes our class didn't seem to want to talk very much. I don't know if asking us to write more or if sending us questions would have helped us be more engaged in class.



COURSE FREN 207	4. HOW MANY HOURS PER WEEK, ON AVERAGE, DID YOU SPEND OUTSIDE					
DATE 5/1/13	OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED					
INSTRUCTOR deTholozany	ACTIVITIES?					
	□ < 2 hours/week □ 8-9 hours/week					
1. WHAT IS YOUR ACADEMIC STATUS?	☐ 2-3 hours/week ☐ 10-12 hours/week					
Undergraduate: Graduate:	☐ 4-5 hours/week ☐ 13-15 hours/week					
☐ First-Year ☐ GSAS	Ճ 6-7 hours/week □ > 15 hours/week					
✓ Sophomore ☐ GSSWSR						
☐ Junior ☐ Postbaccalaureate ☐ Senior	5. HOW MĄNY CLASSES DID YOU MISS?					
a Jemor	□ None 🔌 1 🔲 2					
2. WHAT IS YOUR HOME COLLEGE?	☐ 3 ☐ 4-5 ☐ More than 5					
■ Swarthmore	6. How frequently were you well-prepared for class?					
☐ Haverford ☐ Other	(COMPLETED ASSIGNED READINGS, PROBLEM SETS, PAPERS,					
3. DOES THIS COURSE COUNT TOWARD YOUR DECLARED MAJOR? A Yes No: I have declared another major No: I have not yet declared a major	EXERCISES, ETC.) Always Usually / most of the time Sometimes / about half the time Infrequently Never					

7. What do you see as the major strengths of the instructor of this course? What areas do you see for improvement in instruction and/or in content?

It's clear what is expecteded students to everything is well explained. She really looked at the readings from multiple angles, going in depth. She's also open to students' variens & ideas. The content of the class was great, inst the right amount or books & moves.

- ·		· · · · · · · · · · · · · · · · · · ·	1810	
COURSE FREN 207	TITLE INtro	on litted an 20,831	DEPARTMENT	treuch
COURSE T TO IT WOUNT	LILLE TN+LO	<i>∞</i> 111 (a	_DEPAKTIVIENT	<u> </u>

8. How prepared were you to take this course? What courses, if any, would you have found useful to take before this course? Is this course listed at the appropriate level?

I was well prepared for this course, Ithinktheat it is a peropriately 1854ed.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes, I tell like the course allowed themeter think/learn about French literature. All the assignments were clear to extremely reasonable. Lectures were also usually pretty interesting as wen.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:



COURSE	ench dut	4. How many hours per week, on average, did you spend <u>outside</u>
DATE May	3rd 2013 Paulme de Thoulozany	OF CLASS ON THIS COURSE, INCLUDING READINGS, REVIEWING NOTES, WRITING PAPERS, STUDYING FOR EXAMS, OR OTHER COURSE-RELATED ACTIVITIES?
1. WHAT IS YOUR Undergraduate: ☐ First-Year ☑ Sophomore ☐ Junior ☐ Senior	ACADEMIC STATUS? Graduate: GSAS GSSWSR Postbaccalaureate	□ < 2 hours/week □ 2-3 hours/week □ 10-12 hours/week □ 4-5 hours/week □ 6-7 hours/week □ > 15 hours/week □ > 15 hours/week □ > 15 hours/week
2. WHAT IS YOUR	R HOME COLLEGE?	□ None □ 1 □ 2 □ 3 □ 4-5 □ More than 5
☐ Bryn Mawr ☐ Haverford	☐ Swarthmore☐ Other	6. How frequently were you well-prepared for class? (completed assigned readings, problem sets, papers,
MAJOR? ☐ Yes ☐ No: I have decla	JRSE COUNT TOWARD YOUR DECLARED red another major et declared a major	EXERCISES, ETC.) Always Usually / most of the time Sometimes / about half the time Infrequently Never

7. WHAT DO YOU SEE AS THE MAJOR STRENGTHS OF THE INSTRUCTOR OF THIS COURSE? WHAT AREAS DO YOU SEE FOR IMPROVEMENT IN INSTRUCTION AND/OR IN CONTENT?

She was really nice and the class always went by really fast. Honestly, the greatest improvement for this class would have been to make it a twice a week class with full 90 minute sessions. The hour - minus 10 min Bryn Mawir how, was reserved long enough to cover the readings we had been assigned. This obviously was not Pauline's Pauli

1 Set very well prepared after having taken Prof. Anymeta's 212 Grammar class at HC last servester. I think it is at the night level.

9. WOULD YOU RECOMMEND THIS COURSE, AS TAUGHT BY THIS INSTRUCTOR, TO OTHER STUDENTS? WHY OR WHY NOT?

Yes - because Paulini is so mu and helpful.

1 Feel like the was a little too much material,
but she is a fair grader so it worked alt.

10. PLEASE ADD ANY ADDITIONAL COMMENTS ABOUT THE COURSE OR THE INSTRUCTOR:

- Proust was too advanced for this well



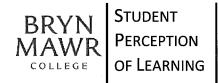
INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE .	207	TITLE	Intro	to French	lit	_DEPARTMENT	tren	ich			
STATEME	NDICATE YOUR LEVE INTS ABOUT THE CO Durse or instructor	URSE OR THE I	NSTRUCTO	R. (If you thin	k a question	is not applicable	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
l improv	ed my writing skill	s as a result o	of this cou	rse			. 🗖	0	0	0	X
Limprov	ed my research sk	ills as a result	of this co	urse	e i de la companya de			O	O	×	O
l improv	ed my oral commu	unication skill	s as a resu	ılt of this cour	se		. 🗖	0	0	0	×
l improv	ed my ability to ur	nderstand and	l use quai	ntitative tools	as a result of	this course . ,	X	O	O	O	О
l improv	ed my ability to vi	ew a problem	from mu	ltiple perspect	tives as a resi	ult of this course		0	0	×	0
This cou	rse helped me to i	mprove my c	ritical thir	king skills					О	O	X
This cou	rse helped me imp	rove my prol	olem solvi	ng abilities	· · · · · · · · · · · · · · · · · · ·		Ø	0	0	0	0
This cou	rse helped me to l	oetter unders	tand the I	process of scie	ntific inquiry		. 1	О	O	O	0
This cou	rse helped me to b	etter unders	tand the _l	process of criti	cal interpret	ation	🗆	0	0	0	×
This cou	rse helped me to l	etter unders	tand the	process of cros	s cultural co	mparison		Ō		О	*
This cou	ırse helped me to l	oetter unders	tand the _l	process of inqu	uiry into the	past		0	0	0	X
The sylla	abus in this course	was helpful i	n orientin	g me to the le	arning goals	of the course	۵	O	O	Ö	X
This inst	ructor provided he	elpful feedbad	k on stud	ent work		• • • • • • • • • • • • • • • • • • • •		0	0	0	X
This inst	ructor gave assess	ments and ex	ams that	fairly represer	nted the cou	se material		0	Ю	Ο	X
This inst	ructor encouraged	l student part	cicipation	in class discus	sion			0	0	0	X
This inst	ructor was open to	o students' qı	uestions b	oth in and out	of class			О	O	O	ø
This inst	ructor acknowledg	ged and respe	cted my	contributions t	o the class d	iscussions	. 🗖	0	0	0	×
This inst	ructor seemed to	care about st	udents' le	arning in the o	ourse			O	O	O	8



INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

COURSE TITLE DEPARTMENT	run	<u>M</u>			
COURSE 107 TITLE MANUSCHENT A LA DEPARTMENT LA BHEVILLE					
PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	ם	О	0	9	0
I improved my research skills as a result of this course	٥	Ο	Ō	0	O
I improved my oral communication skills as a result of this course		О	0	Ð/	0
I improved my ability to understand and use quantitative tools as a result of this course	Q	Ο	O	0	
I improved my ability to view a problem from multiple perspectives as a result of this course		О	0	О	
This course helped me to improve my critical thinking skills		O	o	O	
This course helped me improve my problem solving abilities		\circ	0	o ⁄	0
This course helped me to better understand the process of scientific inquiry		Ο	O	O	O
This course helped me to better understand the process of critical interpretation		O	0	Ο,	
This course helped me to better understand the process of cross cultural comparison	D	O	O	О	9
This course helped me to better understand the process of inquiry into the past		О	0	0	0
The syllabus in this course was helpful in orienting me to the learning goals of the course	O	O	O	O	0/
This instructor provided helpful feedback on student work		0	0	0	9/
This instructor gave assessments and exams that fairly represented the course material	O	O	O		
This instructor encouraged student participation in class discussion		0	0	Ö	0
This instructor was open to students' questions both in and out of class		O	О	Ο	
This instructor acknowledged and respected my contributions to the class discussions		0	0	0	0/
					/



This course helped me to improve my critical thinking skills

This course helped me to better understand the process of scientific inquiry . .

This course helped me to better understand the process of critical interpretation

This course helped me to better understand the process of cross cultural comparison

This course helped me to better understand the process of inquiry into the past

The syllabus in this course was helpful in orienting me to the learning goals of the course. . .

This instructor gave assessments and exams that fairly represented the course material.

This instructor acknowledged and respected my contributions to the class discussions.

This instructor provided helpful feedback on student work.....

This instructor was open to students' questions both in and out of class.

This instructor seemed to care about students' learning in the course.....

This instructor encouraged student participation in class discussion. .

INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

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COURSE FRENCH 207 TITLE DEPARTMENT	re	na	<u>L</u>		
PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly
I improved my writing skills as a result of this course		0	0	X	С
I improved my research skills as a result of this course	W	O	0	o	C
I improved my oral communication skills as a result of this course	ם	0	0	Ø	C
I improved my ability to understand and use quantitative tools as a result of this course	Ø	O	O	Ó	C
I improved my ability to view a problem from multiple perspectives as a result of this course	ם	0	W.	O	С



INSTRUCTIONS: Please provide candid and thoughtful responses to the questions on this form. Your answers will be strictly confidential. The instructor will see the form only after course grades have been submitted to the Registrar. The college will use the information you provide for evaluating and improving the student experience at Bryn Mawr.

Course French 207	_ TITLE	DEPARTMENT	trev	nch				
STATEMENTS ABOUT THE COURSI	AGREEMENT WITH EACH OF THE FOLLOWING E OR THE INSTRUCTOR. (If you think a questice eck the "not applicable" option.)	on is not applicable	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree	
I improved my writing skills as	a result of this course		. 🗖	0	О	0	Ø	
I improved my research skills a	as a result of this course		M	Ō	0	Ο	0	•
I improved my oral communica	ation skills as a result of this course $\dots\dots$			0	0	0	8	
l improved my ability to under	stand and use quantitative tools as a result	of this course		O	O	О	O	
I improved my ability to view a	a problem from multiple perspectives as a re	esult of this course.		0	0	О	2	
This course helped me to impr	rove my critical thinking skills		. 0	O	0	Ο	d	•
This course helped me improve	e my problem solving abilities		. 🗆	0	О	0	S	
This course helped me to bette	er understand the process of scientific inqui	ry		o	O	O	O	مر
This course helped me to bette	er understand the process of critical interpr	etation	. 🗅	0	О	0	S	
This course helped me to betto	er understand the process of cross cultural o	comparison			O	O	S	
This course helped me to bette	er understand the process of inquiry into the	e past		0	0	0	0	
The syllabus in this course was	s helpful in orienting me to the learning goa	ls of the course		O	О	O	6	
This instructor provided helpfu	ul feedback on student work		. 🗖	0	0	0	1	very
This instructor gave assessmen	nts and exams that fairly represented the co	ourse material		O	O	O	8	
This instructor encouraged stu	dent participation in class discussion			O .	0	0	8	
This instructor was open to stu	udents' questions both in and out of class			O	Ō	O	Ø	
This instructor acknowledged	and respected my contributions to the class	discussions	. 🗖	0	0	0	Ø	
This instructor seemed to care	about students' learning in the course		. D	Ο.	Ο	О	8	ver

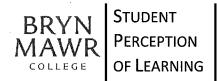


Course 207 TITLE Intro a la litt. DEPARTMENT	Fre	nch			
PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	<u> </u>	0	0	Ø	0
I improved my research skills as a result of this course			O	O	О
I improved my oral communication skills as a result of this course		0	0	②	0
I improved my ability to understand and use quantitative tools as a result of this course		О	О	O	О
I improved my ability to view a problem from multiple perspectives as a result of this course		0	0	②	О
This course helped me to improve my critical thinking skills		О	О	*	O
This course helped me improve my problem solving abilities	222	0	0	0	0
This course helped me to better understand the process of scientific inquiry		0	O	O	Ö
This course helped me to better understand the process of critical interpretation		0	0	•	0
This course helped me to better understand the process of cross cultural comparison,		O	O	•	О
This course helped me to better understand the process of inquiry into the past		0	0	0	②
The syllabus in this course was helpful in orienting me to the learning goals of the course, \dots		O	O	О	•
This instructor provided helpful feedback on student work		0	0	0	•
This instructor gave assessments and exams that fairly represented the course material		O	0	O	•
This instructor encouraged student participation in class discussion		0	0	0	•
This instructor was open to students' questions both in and out of class		O	O	Ο	•
This instructor acknowledged and respected my contributions to the class discussions		0	0	0	•
This instructor seemed to care about students' learning in the course		О	o	О	H 🔴 .



COURSE FREN 207		7		Joth	Trench	
COURSE TREN 207	TITLE_	TN410 C	1911+ du	9	DEPARTMENT	_

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	ا ت	0	0	0	0
I improved my research skills as a result of this course	Ø	О	0	О	O
I improved my oral communication skills as a result of this course	ا ت	0	0	Ø	0
I improved my ability to understand and use quantitative tools as a result of this course	Ŕ	О	Ο	О	O
I improved my ability to view a problem from multiple perspectives as a result of this course	ا ت	0	O	•	0
This course helped me to improve my critical thinking skills			0	0	O
This course helped me improve my problem solving abilities	3 X	0	0	0	0
This course helped me to better understand the process of scientific inquiry	Ŋ	0	O	O	
This course helped me to better understand the process of critical interpretation		О	0	•	0
This course helped me to better understand the process of cross cultural comparison		Ο	O		0
This course helped me to better understand the process of inquiry into the past	Ø	0	O	0	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		О	0	O	•
This instructor provided helpful feedback on student work		О	O	0	D
This instructor gave assessments and exams that fairly represented the course material		0	Ō	O	
This instructor encouraged student participation in class discussion		O	O	0	•
This instructor was open to students' questions both in and out of class		0	O	O	
This instructor acknowledged and respected my contributions to the class discussions. \dots	ם	0	O	0	•
This instructor seemed to care about students' learning in the course		O	O	О	



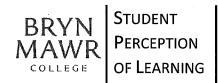
COURSE French 22 TITLE Introduce	zon à la	DEPARTMENT	French	
	excitino			

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING	le				
STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	ا ت	0	0	0	0
I improved my research skills as a result of this course		0	О	8	O
I improved my oral communication skills as a result of this course	ם	О	0	0	9
I improved my ability to understand and use quantitative tools as a result of this course	9	Ο	Ο.	О	О
I improved my ability to view a problem from multiple perspectives as a result of this course	ष	О	0	0	0
This course helped me to improve my critical thinking skills	Q	O	О	ଷ୍	O
This course helped me improve my problem solving abilities	12	О	0	0	0
This course helped me to better understand the process of scientific inquiry	र्थ	O	Ο	O	O
This course helped me to better understand the process of critical interpretation		0	0	9	0
This course helped me to better understand the process of cross cultural comparison		0	O	8	O
This course helped me to better understand the process of inquiry into the past	u	0	0	0	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		0	0	0/	O
This instructor provided helpful feedback on student work		0	0	0	0
This instructor gave assessments and exams that fairly represented the course material		O	0	3	Ο
This instructor encouraged student participation in class discussion.	u	O	О	0	0
This instructor was open to students' questions both in and out of class		O	O	O	0
This instructor acknowledged and respected my contributions to the class discussions. \dots	۵	0	0	0	0
This instructor seemed to care about students' learning in the course		О	0	О	9



COURSE TYPNUM 207	TITLE Introduction & 1	a LITTO DEPARTMENT	French
	du Xxeme et XXI	, siècles	

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	□	0	0	Ø	0
I improved my research skills as a result of this course	Q	O	O	Ø	O
I improved my oral communication skills as a result of this course		0	0	0	×
I improved my ability to understand and use quantitative tools as a result of this course	A	0	O		О
I improved my ability to view a problem from multiple perspectives as a result of this course		0	O	\ X !	0
This course helped me to improve my critical thinking skills		O	O	O	Ø
This course helped me improve my problem solving abilities	#\day	0	О	0	0
This course helped me to better understand the process of scientific inquiry	Ø	O	O	O	0
This course helped me to better understand the process of critical interpretation		0	0	0	Ø
This course helped me to better understand the process of cross cultural comparison	Ō	O	0	О	×
This course helped me to better understand the process of inquiry into the past		0	O	Ø	0
The syllabus in this course was helpful in orienting me to the learning goals of the course	Ū	0		O	Ø
This instructor provided helpful feedback on student work		0	0	0	×
This instructor gave assessments and exams that fairly represented the course material		0	0	O	Ø
This instructor encouraged student participation in class discussion		0	0	0	×
This instructor was open to students' questions both in and out of class		O	O	Ō	Ø
This instructor acknowledged and respected my contributions to the class discussions		О	0	0	Ø
This instructor seemed to care about students' learning in the course		О	O	О	90



Course 207 Title	E Intro	ala	litt. Frans	_DEPARTMENT	French
			``````````````````````````````````````		

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	۵	0	O	0	1/2
I improved my research skills as a result of this course		О	Ο	0	\delta \left(
I improved my oral communication skills as a result of this course	ū	0	О	0	8
I improved my ability to understand and use quantitative tools as a result of this course $\dots$	À		O	O	О
I improved my ability to view a problem from multiple perspectives as a result of this course	Ä	0	0,	0	0
This course helped me to improve my critical thinking skills ,		О	O	0	R
This course helped me improve my problem solving abilities	<b>⊠</b>	0	O	0	0
This course helped me to better understand the process of scientific inquiry	Á	0	O	0	O
This course helped me to better understand the process of critical interpretation	Ħ	0	0	0	0
This course helped me to better understand the process of cross cultural comparison		O	O	O	Ø
This course helped me to better understand the process of inquiry into the past		0	0	0	X
The syllabus in this course was helpful in orienting me to the learning goals of the course		O	O	О	P
This instructor provided helpful feedback on student work		0	0	0	D
This instructor gave assessments and exams that fairly represented the course material		О	O	0	Ø
This instructor encouraged student participation in class discussion	۰	0	0	0	Ø
This instructor was open to students' questions both in and out of class		O	0	О	P
This instructor acknowledged and respected my contributions to the class discussions. $\dots$	ם	0	0	0	Ø
This instructor seemed to care about students' learning in the course		O	О	Ο	ð



COURSE French 20t TITLE 20th and 21st cent, DEPARTMENT	Fn	encl	۱ (	Bu	ر)
PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	ū	0	O	×	0
I improved my research skills as a result of this course		О	0	×	O
I improved my oral communication skills as a result of this course	٥	0	0	æ.	0
I improved my ability to understand and use quantitative tools as a result of this course	M	О	O	0	O
I improved my ability to view a problem from multiple perspectives as a result of this course	۵	0	0	×	0
This course helped me to improve my critical thinking skills		O	O	X	О
This course helped me improve my problem solving abilities	Æ,	0	0	0	0
This course helped me to better understand the process of scientific inquiry	×	0	O	0	0
This course helped me to better understand the process of critical interpretation	۵	0	0	Ø,	0
This course helped me to better understand the process of cross cultural comparison	۵	Ο	O	Ŋ,	0
This course helped me to better understand the process of inquiry into the past	ا ت	О	0	X	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		О	O	0	Ø
This instructor provided helpful feedback on student work	۵	0	O	0	文
This instructor gave assessments and exams that fairly represented the course material		O	Ο	0	Q
This instructor encouraged student participation in class discussion	a	0	0	0	X
This instructor was open to students' questions both in and out of class		O	O	0	×
This instructor acknowledged and respected my contributions to the class discussions. $\dots$		0	0	0	×
This instructor seemed to care about students' learning in the course		0	O	O	<b>0</b> 8



## COURSE French 207 TITLE 20th 21st Century Lif. DEPARTMENT FRANCH

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	u	0	O	X	0
I improved my research skills as a result of this course		0	X	O	O
I improved my oral communication skills as a result of this course	u	0	0	×	0
I improved my ability to understand and use quantitative tools as a result of this course $\dots$	M	0	O	O	Ō
I improved my ability to view a problem from multiple perspectives as a result of this course	ū	0	О	×	0
This course helped me to improve my critical thinking skills	۵	О	O	X	Ο
This course helped me improve my problem solving abilities	×	0	0	0	0
This course helped me to better understand the process of scientific inquiry	X	O	Ο	O	O
This course helped me to better understand the process of critical interpretation		0	0	×	0
This course helped me to better understand the process of cross cultural comparison $\dots,\dots$		0	0	×	O
This course helped me to better understand the process of inquiry into the past	X	0	O	О	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		0	0	X	O
This instructor provided helpful feedback on student work		0	O	×	0
This instructor gave assessments and exams that fairly represented the course material		O	O	<b>X</b>	O
This instructor encouraged student participation in class discussion		Ö	О	×	0
This instructor was open to students' questions both in and out of class		О	Ο	×	О
This instructor acknowledged and respected my contributions to the class discussions		0	0	×	0
This instructor seemed to care about students' learning in the course		O	O	X	O



COURSE Truch 207 TITLE alntinduction ala DEPARTMENT	hen	eh	<del>,</del>		
Ritterature du 20 ème et					
PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	ם	0	0	$\propto$	О
I improved my research skills as a result of this course	X	O	О	0	
I improved my oral communication skills as a result of this course	ם	О	О	×	О
I improved my ability to understand and use quantitative tools as a result of this course	A	O	О	O	Ο
I improved my ability to view a problem from multiple perspectives as a result of this course	<b>X</b>	0	0	0	0
This course helped me to improve my critical thinking skills	٥	O	0	X	O
This course helped me improve my problem solving abilities	🛚 🖹	О	0	О	0
This course helped me to better understand the process of scientific inquiry	X	Ō	0	O	O
This course helped me to better understand the process of critical interpretation		0	О	0,	0
This course helped me to better understand the process of cross cultural comparison		O	О	Ø	0
This course helped me to better understand the process of inquiry into the past	<b>[</b> [A]	0	O	0	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		O	О	O	×
This instructor provided helpful feedback on student work		0	О	0	×
This instructor gave assessments and exams that fairly represented the course material		O	O	O	X
This instructor encouraged student participation in class discussion		0	0	0	$\infty$
This instructor was open to students' questions both in and out of class		O	O	0	X
This instructor acknowledged and respected my contributions to the class discussions. $\dots$		0	О	0	X
This instructor seemed to care about students' learning in the course	Q	O	O	O	X



COURSE FREN 207	TITLE Introduction to 20th + DEPARTMENT French	
	21st Century French Lit.	

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	٥	О	О	<b>9</b>	0
I improved my research skills as a result of this course	Ø	Ο	O	O	0
I improved my oral communication skills as a result of this course	ū	O.	0	0	0
I improved my ability to understand and use quantitative tools as a result of this course	Ø	О	О	О	О
I improved my ability to view a problem from multiple perspectives as a result of this course	Ø	0	0	0	0
This course helped me to improve my critical thinking skills	Ø	0	O	О	O
This course helped me improve my problem solving abilities	<b>□</b>	0	Ο.	0	0
This course helped me to better understand the process of scientific inquiry	Ø	O	0	О	O
This course helped me to better understand the process of critical interpretation		0	0	О	0
This course helped me to better understand the process of cross cultural comparison $\dots$	Ø	О	0	O	О
This course helped me to better understand the process of inquiry into the past		0	0	0	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		O	O	O	0
This instructor provided helpful feedback on student work		0	0	0	8
This instructor gave assessments and exams that fairly represented the course material. $\dots$		O	O	0	ର୍ଷ
This instructor encouraged student participation in class discussion	ں ا	0	0	0	8
This instructor was open to students' questions both in and out of class		O	O	О	9
This instructor acknowledged and respected my contributions to the class discussions		0	0	0	<b>V</b>
This instructor seemed to care about students' learning in the course		О	O	O	8



Course	207	TITLE_	20th +21st	Century	French	DEPARTMENT	French	
				7	_iteratur	e e		

PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING	ا ۾		٥.		
STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	ū	О	О	Ø	0
I improved my research skills as a result of this course		O	O	ଷ	О
I improved my oral communication skills as a result of this course		О	О	Ø	0
I improved my ability to understand and use quantitative tools as a result of this course	Ą	O	O	O	o
I improved my ability to view a problem from multiple perspectives as a result of this course		0	O	8	0
This course helped me to improve my critical thinking skills		O	О	ઇ	О
This course helped me improve my problem solving abilities	হ্য	0	О	0	0
This course helped me to better understand the process of scientific inquiry	Ø	(A)	0	O	O
This course helped me to better understand the process of critical interpretation	ا ت	0	О	Ø	0
This course helped me to better understand the process of cross cultural comparison		O	Ō	Ø	
This course helped me to better understand the process of inquiry into the past	ا ت	0	О	<b>%</b>	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		Ò	O	O	ď
This instructor provided helpful feedback on student work	ا ت	0	0	0	9
This instructor gave assessments and exams that fairly represented the course material		O	О	<b>A</b>	8
This instructor encouraged student participation in class discussion		0	0	0	প্র
This instructor was open to students' questions both in and out of class		О	Ō	o	9
This instructor acknowledged and respected my contributions to the class discussions	ם ا	0	0	O	8
This instructor seemed to care about students' learning in the course		0	O	О	or



COURSE + 207 TITLE // therative de DEPARTMENT F 70th + 21st century	Var	5	S		
PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING	)le		g)		
STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course		0	0	О	6
I improved my research skills as a result of this course		0	O	Ø	0
I improved my oral communication skills as a result of this course		, 0	О	O _n	6
I improved my ability to understand and use quantitative tools as a result of this course	Ø	Ο	O	0	Ö
I improved my ability to view a problem from multiple perspectives as a result of this course	M	0	0	0	0
This course helped me to improve my critical thinking skills	D	O	0.	0	O
This course helped me improve my problem solving abilities	u	O	Ø	0	0
This course helped me to better understand the process of scientific inquiry	A	0	О	O	Θ
This course helped me to better understand the process of critical interpretation	W	О	0	0	0
This course helped me to better understand the process of cross cultural comparison $\dots$	D	Ο	Ο	V	O
This course helped me to better understand the process of inquiry into the past	ם	O	0	100	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		0	0	Ø	O
This instructor provided helpful feedback on student work	ū	O	0	0	S
This instructor gave assessments and exams that fairly represented the course material		O	0	B	O
This instructor encouraged student participation in class discussion		0	0/	0	0
This instructor was open to students' questions both in and out of class		O	O	w	0
This instructor acknowledged and respected my contributions to the class discussions	ם	О	0	10	0
This instructor seemed to care about students' learning in the course		0	O	0/	0



COURSE FOON 707 TITLE DEPARTMENT _	`~	· · · · · · · · · · · · · · · · · · ·			
PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH EACH OF THE FOLLOWING STATEMENTS ABOUT THE COURSE OR THE INSTRUCTOR. (If you think a question is not applicable to this course or instructor, check the "not applicable" option.)	Not applicable	Strongly disagree	Disagree	Agree	Strongly agree
I improved my writing skills as a result of this course	. ם	0	О		0
I improved my research skills as a result of this course		О	O		0
I improved my oral communication skills as a result of this course	. ם	0	0	О	$\otimes$
I improved my ability to understand and use quantitative tools as a result of this course	N N	0	0	0/	0
I improved my ability to view a problem from multiple perspectives as a result of this course		o	О	<b>o</b> /	0
This course helped me to improve my critical thinking skills		0	O	0	Ø
This course helped me improve my problem solving abilities			О	0	O
This course helped me to better understand the process of scientific inquiry	. 🗵	o	0	O	O
This course helped me to better understand the process of critical interpretation		0	0	0	Ø
This course helped me to better understand the process of cross cultural comparison		O	O	O	O
This course helped me to better understand the process of inquiry into the past		0	О	0	0
The syllabus in this course was helpful in orienting me to the learning goals of the course		О	O	0	Ø
This instructor provided helpful feedback on student work		0	0	0	
This instructor gave assessments and exams that fairly represented the course material		O	0	0	8
This instructor encouraged student participation in class discussion		0	0	0	8
This instructor was open to students' questions both in and out of class		0	O	O	
This instructor acknowledged and respected my contributions to the class discussions		0	0	0	Ø
This instructor seemed to care about students' learning in the course		O	O	0	Ø