C	ourse:Frencu	103 7	erm/Year: FAU	a o।।instruct	Or: PAULINE THOLOZAM
S	tudent Inform	ation:			
1.	Why did you tak	e this course?			
	major/mino	r requirement	_/_meets	a GC goal	elective
2.	About how man	y hours per week	(not counting class	periods) did you dev	rote to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. ati	How would you endance, particip	evaluate your ow ation, completion	n commitment to ar of reading and othe	nd engagement with t er assigned work, inte	his course? (Consider, e.g., your erest in the topic, etc.) <u>Circle one</u> :
	poor	fair	good	very good	excellent
Co	omments:				
f					
C	ourse and Inst	tructor Evalua	ition:	٠	
1.	How much do yo	ou think you've le	arned from this cou	rse? <i>Circle one:</i>	
	very little	a little	a fair amount	(a lot	a great deal
Co	omments:				
	•		, 3		
2.	How helpful were readings, films, i	e the course mate nandouts, and/or	erials used by the in website, etc.) <u><i>Circl</i></u>	structor? (Consider, <u>e one</u> :	for example, the syllabus, assigned
	poor	fair	good	very good	excellent
Со	mment on the fac	tors that explain y	our rating:		
3.	How effective was class time to pro- involvement, etc.	mote learning, the	n conducting the cla e clarity and quality	iss sessions? (Consi of instructor presenta	ider, for example, the efficient use of ations, opportunities for active student
	poor	fair	good	very good	excellent
Col	mment on the fact	tors that explain y	our rating:		

4.	How would you rat Circle one:	e the assignmen	ts and tests the i	nstructor required as	measures of learning in the cours	e?
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			
	,					
5.	How would you rat your work? <u>Circle o</u>	e the instructor's one:	performance in p	providing fair, prompt	t, and helpful comments and grade	es or
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			
				•		
			·	·		
6.	What is your overall	rating of this ins	structor?			
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			
7.	What is your overall	rating of this <i>co</i>	urse?	<i>2</i> **		
:	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			•
				•	e e e e e e e e e e e e e e e e e e e	

Student Course Evaluation (revised 10-16-2007) fall Instructor: de Tholozany Course: Term/Year:__ Student Information: 1. Why did you take this course? meets a GC goal ___ major/minor requirement elective 2. About how many hours per week (not counting class periods) did you devote to this course on average? 10+ 3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: poor fair excellent very good Comments: **Course and Instructor Evaluation:** 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments: I have trouble with languages, 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: poor fair very good excellent Comment on the factors that explain your rating: 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one: poor fair very good excellent

Comment on the factors that explain your rating:

4.	4. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :						
	poor	fair 3	good	very good	excellent		
Co	mment on the facto	ors that explain y	our rating:				
5.	How would you ra your work? <i>Circle</i>	ite the instructor' <i>one</i> :	s performance in p	roviding fair, prompt, a	and helpful comments and grades or		
	poor	fair	good	very good	excellent		
Co	mment on the facto	ors that explain y	our rating:	The same of the sa			
	•						
			· .	·			
6.	What is your overa	II rating of this in	structor?				
	poor	fair	good	very good	excellent		
Co	mment on the facto	ors that explain y	our rating:				
		,					
7.	What is your overa	II rating of this co	ourse?				
	poor	fair	good	very good	excellent		
Co	mment on the facto	ors that explain y	our rating:				
	•						

Course: Frenc	4 103 T	erm/Year: Fall	2011 Instru	ctor: Pauline	de Thobas
Student Informa	ation:				
1. Why did you take	e this course?			/	
major/minor	requirement	meets	a GC goal	elective	
2. About how many			periods) did you de	evote to this course	on average?
0 1 2	3 (4) 5	6 7 8	9 10+		
3. How would you e attendance, participa	evaluate your own	n commitment to ar of reading and othe	nd engagement with er assigned work, in	n this course? (Con nterest in the topic,	sider, e.g., your etc.) <i>Circle one</i> :
poor	fair	good	very good	excellent	
Comments:					
·					
Course and Inst	ructor Evalua	tion:		*	
1. How much do yo	u think you've lea	rned from this cou	rse? <u>Circle one:</u>		
very little	a little	a fair amount	a lot	a great deal	
Comments:	idy Knen	, agod	amount e	of french	but se
Comments: dhee	-tural	eley tring	S 4		· · · · · · · · · · · · · · · · · · ·
How helpful were readings, films, he	the course mate andouts, and/or w	rials used by the ir vebsite, etc.) <u>Circl</u>	nstructor? (Conside l <u>e one</u> :	er, for example, the	syllabus, assigned
poor	fair	good	very good	excellent	
Comment on the factor	ors that explain ye	our rating:			
	e e		•		
How effective was class time to pron involvement, etc.)	note learning, the	conducting the cla clarity and quality	ss sessions? (Con of instructor preser	sider, for example, ntations, opportuniti	the efficient use of es for active student
poor	fair	good	very good	excellent	
Comment on the facto	ors that explain yo	our rating:			
	iveyore	participa	ted and	had fur	erio e e e e e e e e e e e e e e e e e e e

poor	fair	good	very good	excellent	
Comment on the	e factors that explai	n your rating:			
					•
5. How would y your work?		or's performance	e in providing fair, promp	t, and helpful comments	and grades on
poor	fair	good	very good	excellent	
Comment on the	e factors that explai	n your rating:			· · · · · · · · · · · · · · · · · · ·
			$\mathcal{A}_{\mathrm{loc}} = \mathcal{A}_{\mathrm{loc}}$		
6. What is your	overall rating of this	instructor?			·
poor	fair	good	very good	excellent	
Comment on the	e factors that explai	n your rating:			
e e					
7. What is your	overall rating of this	course?			
poor	fair	good	very good	excellent	
Comment on the	factors that explain	n your rating:			
+ :					
Last Thought	te:				
•		t vou would like	to say about this class?		
what were you <u>n</u>			to say about this class?		
	Paulin	e 15	The best	I bearn	ed Evencl
	and	hed	fun af f	resame =	1100

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u>:

/bjh 4/7/08

Course: Frey	rch 103	Term/Year: Fall	`(Instru	ctor: Pauline a	k Tholoza
Student Inform	mation:				
1. Why did you to	ake this course?	/	•		
major/mir	nor requirement	meets a	a GC goal	elective	
2. About how ma	iny hours per week	(not counting class	periods) did you de	evote to this course on a	verage?
0 1 2	3 4 5	6 7 8	9 10+		
How would yo attendance, partic	u evaluate your ow ipation, completion	n commitment to and of reading and othe	d engagement with r assigned work, ir	this course? (Considenterest in the topic, etc.)	r, e.g., your <i>Circle one:</i>
poor	fair	good	very good	excellent	• .
Comments:					
Con	rpleted	everyth	ing	s.	
Course and In	structor Evalua	rtion:			
1. How much do	you think you've le	arned from this cour	se? <u>Circle one:</u>		
very little	a little	a fair amount	(a lot	a great deal	
Comments:				•	
No	re like	a vetr	easher	_	
How helpful we readings, films	ere the course mate , handouts, and/or	erials used by the ins website, etc.) <i>Circle</i>	structor? (Conside	r, for example, the sylla	bus, assigned
poor	fair	good	very good	excellent	
Comment on the fa	ectors that explain y	our rating:			
C	vehsite	was gr	eat		
How effective v class time to pr involvement, et	omote learning, the	conducting the clase clarity and quality o	ss sessions? (Con of instructor preser	sider, for example, the entations, opportunities for	efficient use of r active student
poor	fair	good	very good	excellent	
Comment on the fa	ctors that explain y	our rating:	•		
tu	so the	m65			

4. How would y Circle one:	ou rate the assign	ments and tests th	e instructor required as	s measures of learning in	the course?
poor	fair	good	very good	excellent	
Comment on the	factors that explai	n your rating:		•	
•					
	,				
5. How would y your work? <u>C</u>	ou rate the instruc Circle one:	or's performance	in providing fair, promp	ot, and helpful comments	and grades on
poor	fair	good	very good	excellent	
Comment on the	factors that explai	n your rating:			
5	he's	aveso	ne		
6. What is your o	overall rating of this	s instructor?			
poor	fair	good	very good	excellent	
Comment on the	factors that explain	n your rating:			
5	el con	~ ~~e	nt ab	ove	
7. What is your o	overall rating of this	course?			
poor	fair	good	very good	excellent	
Comment on the	factors that explain	your rating:			
	je				
l ast Thoughts	s.	e e	•		

Course: Trans	h 103	Term/Year:Fa	ll 2011 Instruc	tor: Pauline Tholozany
Student Inform	ation:			
1. Why did you tak	te this course?			
major/mino	r requirement	meet	s a GC goal	elective
2. About how man	y hours per weel	(not counting clas	ss periods) did you de	vote to this course on average?
0 1 2	3 4 5	6 7 8	3 9 10+	
3. How would you attendance, particip	evaluate your ow ation, completior	n commitment to a of reading and ot	and engagement with her assigned work, in	this course? (Consider, e.g., your terest in the topic, etc.) <u>Circle one</u> :
poor	fair	good	very good	excellent
Comments:				
		٠.		
Course and inst	tructor Evalu	ation:		
1. How much do yo	ou think you've le	earned from this co	ourse? <u>Circle one:</u>	
very little	a little	a fair amount	alot	a great deal
Comments:				
•		. *		
2. How helpful were readings, films, I	e the course mat nandouts, and/or	erials used by the website, etc.) <u>Cir</u>	instructor? (Consider cle one:	, for example, the syllabus, assigned
poor	fair	good	very good	excellent
Comment on the fac	tors that explain	, ,		
	e e e e e e e e e e e e e e e e e e e	online	activities he	lped - class
			reviews makes	nat in consider
3. How effective was class time to pro- involvement, etc.	mote learning, th	n conducting the c e clarity and qualit	lass sessions? (Cons y of instructor presen	sider, for example, the efficient use of tations, opportunities for active student
poor	fair	good	very good	excellent
Comment on the fact	ors that explain y	your rating:		

4.	How would you ra Circle one:	te the assignme	nts and tests the ins	structor required as m	easures of learning in the course?
	poor	fair	good (very good	excellent
Со	mment on the facto	ors that explain y	our rating:		
5.	How would you ra your work? <u>Circle</u>		s performance in pr	roviding fair, prompt, a	and helpful comments and grades o
	poor	fair	good	very good	excellent
Со	mment on the facto	ors that explain y	our rating:	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
			e s		
6.	What is your overa	II rating of this <i>in</i>	structor?	•	
	poor	fair	good	very good	excellent
Со	mment on the facto	ors that explain y	our rating:	•	
7.	What is your overa	II rating of this co	ourse?	•	
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain y	our rating:		
.*			•	v	
		•		* * * * * * * * * * * * * * * * * * *	

Student Course Evaluation (revised 10-16-2007) Course: French 103 Term/Year: Fall/doll Instructor: Tholozony Student Information: Why did you take this course? ____ major/minor requirement meets a GC goal elective 2. About how many hours per week (not counting class periods) did you devote to this course on average? 0 2 5 7 10 +3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one: fair poor good verv good excellent Comments: Course and Instructor Evaluation: 1. How much do you think you've learned from this course? Circle one: very little a little a fair amount a lot a great deal Comments: 2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one: fair poor good very good excellent Comment on the factors that explain your rating: exercity the books and power points 3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of

class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <u>Circle one</u>:

poor

fair

good

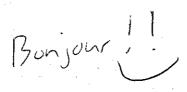
very good

excellent

Comment on the factors that explain your rating:

she got every one active inclus

4.	How would you <u>Circle one</u> :	u rate the assigi	nments and tests t	he instructor required	as measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the fa	actors that expla	nin your rating:		,
				They	were good
5.	How would you your work? <u>Cir</u>		ctor's performance	e in providing fair, pro	mpt, and helpful comments and grades o
	poor	fair	good	very good	excellent
	mment on the fa				
6.	What is your over	erall rating of th	is instructor?		
:	poor	fair	good	very good	excellent
Co	mment on the fa	actors that expla	in your rating:		
7. '	What is your ove	erall rating of th	is <i>course</i> ?		
	poor	fair	good	very good	excellent
Col	mment on the fa	ctors that expla	in your rating:		



C	ourse: French	W15	erm/Year: Toll	Instructo	or: de Tholoza	y
S	tudent Informat	tion:				•
1.	Why did you take	this course?				
	major/minor i	requirement	$\underline{\mathcal{N}}$ meet	s a GC goal _	elective	
2.	About how many l	hours per week (not counting clas	s periods) did you devo	ote to this course on average	?
	0 ① 🛭	3 4 5	6 7 8	9 10+		
3. at	How would you ev tendance, participat	valuate your own ion, completion c	commitment to a of reading and oth	and engagement with the ner assigned work, inter	is course? (Consider, e.g., rest in the topic, etc.) <u>Circle (</u>	your <u>one</u> :
	poor	fair	good	very good	excellent	
C	omments:					
					•	
C	ourse and Instr	uctor Evaluat	tion:			
1.	How much do you	think you've lea	rned from this co	urse? Circle one:		
	very little	a little	a fair amount	a lot	a great deal	
Co	very little	a little	a fair amount	:	a great deal	
Co		a little	a <u>fair amount</u>	:	a great deal	
Co		a little	a <u>fair amount</u>	:	a great deal	
	omments:	the course mate	rials used by the	a lot instructor? (Consider,	<i>a great deal</i> for example, the syllabus, as	signed
	omments: How helpful were	the course mate	rials used by the	a lot instructor? (Consider,		signed
2.	omments: How helpful were readings, films, ha	the course mater ndouts, and/or w	rials used by the vebsite, etc.) <u>Cir</u>	instructor? (Consider, cole one:	for example, the syllabus, as	signed
2.	omments: How helpful were readings, films, ha	the course mater ndouts, and/or w	rials used by the vebsite, etc.) <u>Cir</u>	instructor? (Consider, cole one:	for example, the syllabus, as	signed
2.	omments: How helpful were readings, films, ha	the course mater ndouts, and/or w	rials used by the vebsite, etc.) <u>Cir</u>	instructor? (Consider, cole one:	for example, the syllabus, as	signed
2.	How helpful were readings, films, ha poor mment on the factor	the course mater indouts, and/or w fair is that explain you the instructor in ote learning, the	rials used by the vebsite, etc.) <u>Cir</u> good our rating: conducting the c	instructor? (Consider, cle one: very good lass sessions? (Consider)	for example, the syllabus, as	t use of
2.	How helpful were readings, films, ha poor mment on the facto How effective was class time to prom	the course mater indouts, and/or w fair is that explain you the instructor in ote learning, the	rials used by the vebsite, etc.) <u>Cir</u> good our rating: conducting the c	instructor? (Consider, cle one: very good lass sessions? (Consider)	for example, the syllabus, as excellent der, for example, the efficient	t use of

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :							
	poor	fair	good	very god	od e:	xcellent		
Co	mment on the factors		_	. A A		^		
	too	e1835Y	food)	fin both	ntjust J	be me		
5.	How would you rate your work? Circle o		s performan	ce in providing fair	, prompt, and h	nelpful comments an	d grades on	
,	poor	fair	good .	very geo	od e	xcellent		
Col	mment on the factors	s that explain y	our rating:					
6.	What is your overall	rating of this in	structor?					
	poor	fair	good	very goo	od ex	xcellent		
Col	mment on the factors	s that explain y	our rating:				- ·	
						,		
7. \	What is your overall	rating of this co	ourse?					
	poor	fair	good	very god	od ex	xcellent		
Coi	mment on the factors	s that explain y	our rating:					
					•			

Course: MW	ICN 103	_Term/Year:_2①\	I TAIL Instru	ictor: Pauline de Tholozan
Student Infor	mation:			
	take this course?	X mee	ets a GC goal	elective
	·	,		evote to this course on average?
	\bigcirc	+		evote to this course on average?
3. How would yo	ou evaluate your c	5 6 7 own commitment to on of reading and c	and engagement with	n this course? (Consider, e.g., your nterest in the topic, etc.) <u>Circle one</u> :
poor	fair	good	very good	excellent
Comments:	,			
	·			
s, s,				
Course and Ir	nstructor Eval	uation:		
1. How much do	you think you've	learned from this o	course? <i>Circle one:</i>	
very little	a little	a fair amour		a great deal
Comments:				
		e e		
		aterials used by the or website, etc.) <u>C</u>		er, for example, the syllabus, assigned
				er, for example, the syllabus, assigned excellent
readings, film	s, handouts, and/o	or website, etc.) <u>C</u> <i>good</i>	ircle one:	
readings, film	s, handouts, and/o	or website, etc.) <u>C</u> <i>good</i>	ircle one:	
readings, film	s, handouts, and/o	or website, etc.) <u>C</u> <i>good</i>	ircle one:	
readings, films poor Comment on the second	s, handouts, and/o fair factors that explain was the instructor	or website, etc.) <u>C</u> good In your rating:	very good class sessions? (Cor	
readings, films poor Comment on the second	fair factors that explain was the instructor promote learning,	or website, etc.) <u>C</u> good In your rating:	very good class sessions? (Cor	excellent assider, for example, the efficient use of

poor fair good very good excellent Comment on the factors that explain your rating: 5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades or your work? Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 6. What is your overall rating of this instructor? poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent Comment on the factors that explain your rating:	4.	How would you rate Circle one:	e the assignmen	ts and tests the ins	tructor required as	measures of learning in the course?
 5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades o your work? <u>Circle one</u>: poor fair good very good excellent Comment on the factors that explain your rating: 6. What is your overall rating of this instructor? poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent 		poor	fair	good	very good	excellent
your work? Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 6. What is your overall rating of this instructor? poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent	Со	mment on the factor	s that explain yo	our rating:		
your work? Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 6. What is your overall rating of this instructor? poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent						
your work? Circle one: poor fair good very good excellent Comment on the factors that explain your rating: 6. What is your overall rating of this instructor? poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent						
6. What is your overall rating of this instructor? poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent	5.			performance in pro	oviding fair, prompt	, and helpful comments and grades o
6. What is your overall rating of this instructor? poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent		poor	fair	good	very good	excellent
poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent	Co	mment on the factor	s that explain yo	ur rating:		
poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent						
poor fair good very good excellent Comment on the factors that explain your rating: 7. What is your overall rating of this course? poor fair good very good excellent						
7. What is your overall rating of this course? poor fair good very good excellent	6.	What is your overall	rating of this <i>ins</i>	tructor?		
7. What is your overall rating of this course? poor fair good very good excellent		poor	fair	good	very good (excellent
poor fair good very good excellent	Co	mment on the factor	s that explain yo	ur rating:		
poor fair good very good excellent						
poor fair good very good excellent						
	7.	What is your overall	rating of this con	urse?		
Comment on the factors that explain your rating:		poor	fair	good	very good	excellent
	Col	mment on the factors	s that explain yo	ur rating:		
				Na.	•	
			en e			

C	ourse: <u> </u>	<u>/∪≯</u>	rm/Year: <u>/১৬/</u> ८	201 Instructor	- de Tholozone
S	tudent Informat	ion:	•		
1.	Why did you take	this course?			
	major/minor r	equirement	meets a	GC goal	elective
2.	About how many h	nours per week (r	not counting class p	eriods) did you devot	e to this course on average?
	0 1 (2)	3 4 5	6 7 8	9 10+	
3. at	How would you ev tendance, participati	aluate your own o	commitment to and reading and other	engagement with this assigned work, interes	s course? (Consider, e.g., your est in the topic, etc.) <i>Circle one</i> :
	poor	fair	good	very good	excellent
C	omments:				
	÷				•
				•	
C	ourse and Instru	uctor Evaluati	on:		
1.	How much do you	think you've lear	ned from this cours	e? <i>Circle one:</i>	
	very little	a little	a fair amount	(a lot)	a great deal
Co	omments:				
			4		
			;		
2.	How helpful were t readings, films, ha	he course materi ndouts, and/or we	als used by the insteads	tructor? (Consider, fo	or example, the syllabus, assigned
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain you	ur rating:		
			*	•	
3.	How effective was class time to promo involvement, etc.)	ote learning, the c	onducting the class clarity and quality o	s sessions? (Consider instructor presentation	er, for example, the efficient use of ons, opportunities for active student
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain you	ır rating:		

4.	How would you rat Circle one:	te the assignmer	nts and tests the ins	structor required as me	easures of learning	in the course?
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			
	,					
5.	How would you rat your work? <u>Circle</u>		performance in pr	oviding fair, prompt, ar	nd helpful commer	nts and grades on
	poor	fair	good	very good	excellent	
	mment on the factor		-			
•	Some help w	ous good, b	ut at times	the was vagne	1	
6.	What is your overal	I rating of this <i>ins</i>	structor?			
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			
7.	What is your overal	rating of this co	urse?			
	poor	fair	good	very good	excellent	
Col	mment on the factor	rs that explain yo	our rating:			

C	ourse: <u>FYLNCh</u>	103Tel	rm/Year: <u>FG / /</u>	011_Instruc	etor: Tholozany
St	udent Informat	tion:			v
1.	Why did you take	this course?			
	major/minor	requirement	meets a	GC goal	elective
2.	About how many	hours per week (n	not counting class p	eriods) did you de	vote to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. att	How would you evendance, participat	valuate your own o ion, completion of	commitment to and freading and other	engagement with assigned work, in	this course? (Consider, e.g., your terest in the topic, etc.) <i>Circle one</i> :
٠	poor	fair	good	very good	excellent
Co	mments:				
Co	ourse and instr	uctor Evaluati	ion:		
1.	How much do you	think vou've lear	ned from this cours	o? Cirolo onos	-
		timine you vo touri	nou nom ano ocurs	e! <u>Circle one.</u>	
	very little	a little	a fair amount	a lot	a great deal
					a great deal
	very little				a great deal
	very little				a great deal
Co	very little mments: How helpful were	<i>a little</i> the course materi	a fair amount	ructor? (Consider	a great deal r, for example, the syllabus, assigned
Co	very little mments: How helpful were	<i>a little</i> the course materi	a fair amount als used by the inst	ructor? (Consider	
<i>Co</i> 2.	very little mments: How helpful were readings, films, ha	a little the course materiandouts, and/or we	a fair amount als used by the instebsite, etc.) <u>Circle of</u>	ructor? (Consider	r, for example, the syllabus, assigned
<i>Co</i> 2.	very little mments: How helpful were readings, films, ha	a little the course materiandouts, and/or we	a fair amount als used by the instebsite, etc.) <u>Circle of</u>	ructor? (Consider	r, for example, the syllabus, assigned
<i>Co</i> 2.	very little mments: How helpful were readings, films, ha	a little the course materiandouts, and/or we	a fair amount als used by the instebsite, etc.) <u>Circle of</u>	ructor? (Consider	r, for example, the syllabus, assigned
Cool	wery little mments: How helpful were readings, films, ha poor mment on the factor	the course materiandouts, and/or we fair rs that explain you the instructor in cote learning, the course	als used by the instebsite, etc.) <u>Circle of</u> good ur rating:	ructor? (Consider one: very good s sessions? (Cons	r, for example, the syllabus, assigned
Cool	wery little mments: How helpful were readings, films, ha poor mment on the factor How effective was class time to promi	the course materiandouts, and/or we fair rs that explain you the instructor in cote learning, the course	als used by the instebsite, etc.) <u>Circle of</u> good ur rating:	ructor? (Consider one: very good s sessions? (Cons	r, for example, the syllabus, assigned excellent sider, for example, the efficient use of

4.	How would	you rate the assignment	nts and tests th	e instructor required	as measures of learning	in the course?
	<u>Circle one</u> :					
	poor	fair	good	very good	excellent	
Co	mment on th	ne factors that explain y	our rating:			
5.		you rate the instructor's <u>Circle one</u> :	s performance	in providing fair, pror	mpt, and helpful comment	s and grades or
	poor	fair	good	very good	excellent	
Со	mment on th	ne factors that explain ye	our rating:			
				•		
6.	What is you	r overall rating of this <i>in</i>	structor?		· · · · · · · · · · · · · · · · · · ·	
	poor	fair	good	very good	excellent	
Co	mment on th	ne factors that explain ye	our rating:			
	one c	personable	and fr	n while	teaching +	makes
-	Jure	personable we all do	our ,	pest	J	
7.	What is you	r overall rating of this co	ourse?			
:	poor	fair	good	very good	excellent	
Co	mment on th	ne factors that explain ye	our ratina:			•

Course:	1 renzh	103 Te	rm/Year:all_	Instructo	or: le Tholozony
Studen	t Informat	ion:			
1. Why	did you take	this course?	_		
1	najor/minor r	equirement	meets a	a GC goal	elective
2. Abou	t how many h	nours per week (i	not counting class	periods) did you devo	te to this course on average?
0	1 2	3 4 5	6 7 8	9 10+	
3. How attendance	would you ev ce, participati	aluate your own on, completion o	commitment to and f reading and othe	d engagement with the rassigned work, inter	is course? (Consider, e.g., your rest in the topic, etc.) <i>Circle one:</i>
poor		fair	good	very good	excellent
Commen	ts:				
Course	and Instru	uctor Evaluat	ion:		
1. How	much do you	think you've lear	ned from this cour	se? <u>Circle one:</u>	
very	little	a little	a fair amount	a lot	a great deal
Commen	ts:				A second of the
			•		
			•	•	•
2. How i	nelpful were t ngs, films, ha	he course mater ndouts, and/or w	ials used by the ins ebsite, etc.) <i>Circle</i>	structor? (Consider, : one:	for example, the syllabus, assigned
2. How i readir	nelpful were t ngs, films, ha	he course mater ndouts, and/or w <i>fair</i>	ials used by the ins ebsite, etc.) <i>Circle</i> <i>good</i>	structor? (Consider, one:	for example, the syllabus, assigned excellent
readir <i>poor</i>	ıgs, films, ha	ndouts, and/or w	ebsite, etc.) <u>Circle</u>	o one:	
readir <i>poor</i>	ıgs, films, ha	ndouts, and/or w	ebsite, etc.) <u>Circle</u>	o one:	
readir <i>poor</i>	ıgs, films, ha	ndouts, and/or w	ebsite, etc.) <u>Circle</u>	o one:	
readir poor Comment 3. How eclass	ngs, films, ha	ndouts, and/or w fair rs that explain you the instructor in oute learning, the	ebsite, etc.) <u>Circle</u> good our rating:	very good ss sessions? (Consider	
readir poor Comment 3. How eclass	ngs, films, ha	ndouts, and/or w fair rs that explain you the instructor in oute learning, the	ebsite, etc.) <u>Circle</u> good our rating:	very good ss sessions? (Consider	excellent der, for example, the efficient use of

4.	How would you rat Circle one:	e the assignmer	its and tests the ins	tructor required as m	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the facto	rs that explain yo	our rating:		
5.	How would you rat your work? <u>Circle o</u>		performance in pro	oviding fair, prompt, a	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		
6.	What is your overal	rating of this <i>ins</i>	structor?	e de la companya de La companya de la companya de l	
	poor	fair	good	very good	excellent
Co	mment on the factor				
. •	I w	as autil at aucsoan d	French in highs beach and bely	school and entable and one enclose be	school but faul ne
7.	What is your overall	rating of this co	urse?		
	poor	fair	good	very good	excellent
Col	mment on the factor	s that explain yo	ur rating:		
	·				

Course: French	Ter	m/Year:	2_Instructor	Tholaz	1 }
Student Information		/	·		
1. Why did you take th	is course?				
major/minor red	quirement	meets a	GC goal	elective	
2. About how many ho	ours per week (n	ot counting class pe	eriods) did you devot	e to this course on a	verage?
0 1 2 (3	3) 4 5	6 7 8	9 10+		
3. How would you eva attendance, participation	luate your own c n, completion of	ommitment to and reading and other a	engagement with this assigned work, intere	s course? (Consider est in the topic, etc.)	, e.g., your <u>Circle one</u> :
poor	fair	good	very good	excellent	•
Comments:	_				
gre	rat c	lass			
Course and Instruc	ctor Evaluation	on:			
1. How much do you ti	nink you've learn	ed from this course	e? <u>Circle one:</u>		
very little	a little	a fair amount	(a lot	a great deal	
Comments:					
		ò		•	
		•			•
How helpful were the readings, films, hand	e course materia douts, and/or we	als used by the instr bsite, etc.) <i>Circle c</i>	uctor? (Consider, fo one:	or example, the syllal	ous, assigned
poor	fair	good (very good	excellent	
Comment on the factors	that explain you	r rating:			
				,	
 How effective was the class time to promote involvement, etc.) 	e learning, the c	onducting the class larity and quality of	sessions? (Considering instructor presentation)	er, for example, the eons, opportunities fo	efficient use of r active student
poor	fair (good	very good	excellent	
Comment on the factors	that explain you	r rating:			· · · · · · · · · · · · · · · · · · ·

4.	How wou <i>Circle on</i>	ld you rate the assignn <u>e</u> :	nents and tests	the instructor required	d as measures of lear	ning in the course?
	poor	fair !	good	very good) excellent	
Co	mment on	the factors that explain	your rating:			
					ý.	
5.		ld you rate the instructor? Circle one:	or's performanc	e in providing fair, pro	ompt, and helpful com	ments and grades on
	poor	fair	good	very good	excellent	
Co	mment on	the factors that explain	your rating:			
		yw.) 		·	
						·
6.	What is yo	our overall rating of this	instructor?			
	poor	fair	good	very good	excellent	•
Co	mment on	the factors that explain	your rating:			
		•				
			د.			
7.	What is yo	our overall rating of this	course?			
	poor	fair	good	very good	excellent	
Co	mment on	the factors that explain	your rating:			
				•		
			. *			

C	ourse: trench	<u>103</u> π	erm/Year: Fall 2011 Instructor: de Tholozan	7
S	tudent Informat	ion:		′
1.	Why did you take	this course?		
	major/minor r	equirement	elective	
2.	About how many h	nours per week	(not counting class periods) did you devote to this course on average?	
	0 1 2	3 4 5	6 7 8 9 10+	
3. ati	How would you ev tendance, participati	aluate your owr	commitment to and engagement with this course? (Consider, e.g., you of reading and other assigned work, interest in the topic, etc.) <u>Circle one</u>	r :
	poor	fair	good very good excellent	
Co	omments:			
C	ourse and Instru	uctor Evalua	tion:	
1.	How much do you	think you've lea	rned from this course? <u>Circle one:</u>	
	very little	a little	a fair amount (a lot) a great deal	
Ca	very little omments:	a little	a fair amount a lot a great deal	
Co	_	a little	a fair amount (a lot) a great deal	
Co	_	a little	a fair amount (a lot) a great deal	
<i>C</i> o	omments: How helpful were t	he course mate	rials used by the instructor? (Consider, for example, the syllabus, assign	ned
	omments: How helpful were t	he course mate	rials used by the instructor? (Consider, for example, the syllabus, assign	ned
2.	omments: How helpful were to readings, films, ha	he course mate ndouts, and/or v	rials used by the instructor? (Consider, for example, the syllabus, assign vebsite, etc.) Circle one: good very good excellent	ned
2.	omments: How helpful were to readings, films, ha	he course mate ndouts, and/or v	rials used by the instructor? (Consider, for example, the syllabus, assign vebsite, etc.) Circle one: good very good excellent	ned
2.	omments: How helpful were to readings, films, ha	he course mate ndouts, and/or v	rials used by the instructor? (Consider, for example, the syllabus, assign vebsite, etc.) Circle one: good very good excellent	ned
2. <i>Co</i>	How helpful were to readings, films, hat poor mment on the factor How effective was	he course mate ndouts, and/or v fair rs that explain you the instructor in ote learning, the	rials used by the instructor? (Consider, for example, the syllabus, assign vebsite, etc.) Circle one: good very good excellent	e of
2. <i>Co</i>	How helpful were to readings, films, hat poor mment on the factor How effective was class time to prome	he course mate ndouts, and/or v fair rs that explain you the instructor in ote learning, the	rials used by the instructor? (Consider, for example, the syllabus, assignable, etc.) Circle one: good very good excellent our rating: conducting the class sessions? (Consider, for example, the efficient us	e of
2. <i>Co</i>	How helpful were t readings, films, ha poor mment on the factor How effective was class time to prome involvement, etc.)	the course mate ndouts, and/or v fair rs that explain you the instructor in the learning, the Circle one:	rials used by the instructor? (Consider, for example, the syllabus, assignated by the instructor? (Consider, for example, the syllabus, assignated by the syllabus, as a syllabus,	e of

4.	How would you rat Circle one:	e the assignmer	nts and tests the in	structor required as me	easures of learning in the course	∍?
	poor	fair	good.	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			
5.	How would you rat your work? <i>Circle</i> o		performance in p	roviding fair, prompt, ar	nd helpful comments and grade	s oi
	poor	fair	good	very good	excellent	
Co	mment on the factor	rs that explain yo	our rating:			
•			•		.	
6.	What is your overall	rating of this ins	structor?			
	poor	fair	good	very good	excellent	
Co	mment on the factor	s that explain yo	our rating:		-	
	·					
7.	What is your overall	rating of this co	urse?			
	poor	fair	good	very good	excellent	
Col	mment on the factor	s that explain yo	ur rating:			
				,		

С	ourse: French 1	<u> </u>	erm/Year: 2011-2	ाटInstruc	tor: de Tholozany
S	tudent Informa	tion:			
1.	Why did you take	this course?			•
	major/minor	requirement	$\underline{\times}$ _meets a	GC goal	elective
2.	About how many	hours per week (not counting class p	eriods) did you de	vote to this course on average?
	0 1 2	3 4 5	6 7 8	9 10+	
3. ati	How would you e tendance, participa	valuate your own tion, completion o	commitment to and freading and other	engagement with assigned work, int	this course? (Consider, e.g., your erest in the topic, etc.) <i>Circle one:</i>
	poor	fair	good	very good	excellent
C	omments:			,	
C	ourse and Instr	uctor Evaluat	ion:		
1.	How much do you	ı think you've lea	rned from this cours	e? <u>Circle one:</u>	
	very little	a little	a fair amount	a lot	a great deal
Cc	omments:				
				•	
2.			ials used by the ins rebsite, etc.) <i>Circle</i>		, for example, the syllabus, assigned
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain yo	our rating:		
3.	How effective was class time to prom involvement, etc.)	note learning, the	conducting the clas clarity and quality o	s sessions? (Cons f instructor present	ider, for example, the efficient use of ations, opportunities for active student
	poor	fair	good	very good	excellent
Co	mment on the facto	ors that explain yo	ur rating:		

4.	How would you re Circle one:	ate the assignme	ents and tests the in	structor required as	measures of learning in	the course?
	poor	fair	good	very good	excellent	
Co	mment on the fact	ors that explain	your rating:			
5.	How would you ra your work? <u>Circle</u>		's performance in p	roviding fair, prompt	, and helpful comments	and grades or
	poor	fair	good	very good	excellent	
	mment on the factory What is your overa			very good	excellent	
Col	mment on the fact	ors that explain y	our rating:			
7.	What is your overa	ıll rating of this o	course?			
Cou	poor mment on the facto	fair	good	very good	excellent	
·	nimeni on ine lacio	лә шасекріаш у	rour raung.			

What were you $\underline{\text{not}}$ asked above that you would like to say about this class?

	-			- Valdation (104156	•	s
C	ourse: †	ruch 109	Term/Year:	11 20// Inst i	ructor: Perlice de	The Lorenz
S	tudent Infor	mation:				(
1.	Why did you	take this course?				
	major/m	inor requirement	r	eets a GC goal	elective	
2.	About how m	any hours per wee	k (not counting	class periods) did you	devote to this course on	average?
	0 1	2 3 4 5	6 7	8 9 10+		
3. at	How would y tendance, parti	ou evaluate your ov cipation, completion	vn commitment n of reading and	to and engagement w d other assigned work,	ith this course? (Conside interest in the topic, etc.)	r, e.g., your <i>Circle one</i> :
	poor	fair	good	very good	excellent	
Co	omments:					
C	ourse and h	nstructor Evalu	ation:			
1.	How much do	you think you've l	earned from thi	s course? <u>Circle one:</u>		
	very little	a little	a fair amo	unt a lot	a great deal	
Co	omments:					
	I'm	never really c.	sed for second	es wither laying (except before I than	, hall fall but
•	feel	es though 1	have bestand al	1 in this clin		
2.	How helpful v readings, film	vere the course ma s, handouts, and/or	terials used by website, etc.)	the instructor? (Consi <u>Circle one</u> :	der, for example, the sylla	bus, assigned
	poor	fair	good	very good	excellent	
Co	mment on the	factors that explain	your rating:			
	Th.	vides if f	e biginning of	closs were for	the homework was	ersy to access
٠.	•		. •			
3.	class time to p	was the instructor promote learning, the etc.) <i>Circle one:</i>	in conducting the clarity and qu	ne class sessions? (Co uality of instructor pres	onsider, for example, the entations, opportunities for	efficient use of or active student
	poor	fair	good	very good	excellent	
Co	mment on the f	actors that explain	your rating:			•
Ē	Pouline	vis includity	helpfol hir	Limited on eith	obbigance of the Illian	
	~ L.1	1 has pres	yously gith	man, & Allerd	on to fix my m	ne to figure page
٠.		•	/)	* * *	110 / 10	171647)

(over)

4.	4. How would you rate the assignments and tests the instructor required as measures of learning in the course Circle one:							
	poor	fair	good	very good	excellent			
Co	mment on the facto	rs that explain you	ur rating:					

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

12/10 Ameson

Last Thoughts:

What were you not asked above that you would like to say about this class?

This class was really for

Course: Franch	7103	erm/Year: <u>Fol</u>	\ <u>2.0\\</u> Ins	tructor: <u>Patessor</u> or the	C.E.
Student Informa	ation:				
1. Why did you tak	e this course?	,			
major/mino	requirement	meet	s a GC goal	elective	
2. About how many	hours per week	(not counting clas	s periods) did you	devote to this course on average?	
0 1 2	3 4 5	6 7 8		•	
3. How would you attendance, participa	evaluate your owr ation, completion	n commitment to a of reading and oth	and engagement v	with this course? (Consider, e.g., your a, interest in the topic, etc.) <u>Circle one</u> :	
poor	fair	good	very good	excellent	
Comments:				,	
			,		
Course and Inst	ructor Evalua	tion:	•		
1. How much do yo	u think you've lea	rned from this co	urse? <u>Circle one.</u>		
very little	a little	a fair amount	a lot	a great deal	
			a lot	a great acar	
Comments:			alot	a great acar	
Comments:			alor	a great acar	
Comments:			alor	a great acar	
How helpful were	the course mate andouts, and/or v	rials used by the i	instructor? (Cons	ider, for example, the syllabus, assigne	d
How helpful were	the course mate andouts, and/or v	rials used by the i	instructor? (Cons		d
How helpful were readings, films, h	andouts, and/or v	rials used by the i vebsite, etc.) <u>Circ</u> good	instructor? (Cons	ider, for example, the syllabus, assigned excellent	d
2. How helpful were readings, films, h poor	andouts, and/or v fair ors that explain yo	rials used by the i vebsite, etc.) <u>Circ</u> good	instructor? (Cons	ider, for example, the syllabus, assigne	d
2. How helpful were readings, films, h poor Comment on the fact	andouts, and/or v fair ors that explain yo	rials used by the i vebsite, etc.) <u>Circ</u> good our rating:	instructor? (Conscie one:	ider, for example, the syllabus, assigned excellent	d
 2. How helpful were readings, films, hopoor Comment on the factor 3. How effective was 	andouts, and/or we fair ors that explain years continued s the instructor in note learning, the	rials used by the ivebsite, etc.) <u>Circ</u> good our rating: Site	instructor? (Conscie one: very good was sessions? (Conscience)	ider, for example, the syllabus, assigned excellent	of
 How helpful were readings, films, helpful poor Comment on the factor How effective was class time to promote the readings. 	andouts, and/or we fair ors that explain years continued s the instructor in note learning, the	rials used by the ivebsite, etc.) <u>Circ</u> good our rating: Site	instructor? (Conscie one: very good was sessions? (Conscience)	ider, for example, the syllabus, assigned excellent Vor Molpholo consider, for example, the efficient use of	of
 How helpful were readings, films, hopoor Comment on the fact. How effective was class time to prominvolvement, etc.) 	andouts, and/or we fair ors that explain years s the instructor in note learning, the instructor in fair	rials used by the invebsite, etc.) <u>Circ</u> good our rating: conducting the clearity and quality	instructor? (Console one: very good was ass sessions? (Console one: y of instructor present	ider, for example, the syllabus, assigned excellent VCV NCCC. Consider, for example, the efficient use of sentations, opportunities for active students.	of
 How helpful were readings, films, hopor Comment on the fact. How effective was class time to prominvolvement, etc.) poor Comment on the fact. 	fair ors that explain years s the instructor in note learning, the instructor in the cone: fair ors that explain years fair	rials used by the invebsite, etc.) <u>Circ</u> good our rating: conducting the clearity and quality good our rating:	very good was sessions? (Considerate one: very good was sessions? (Considerate one: very good	ider, for example, the syllabus, assigned excellent Consider, for example, the efficient use of sentations, opportunities for active stude excellent	of
 How helpful were readings, films, hopoor Comment on the fact. How effective was class time to prominvolvement, etc.) poor Comment on the fact. 	fair ors that explain years s the instructor in note learning, the instructor in the cone: fair ors that explain years fair	rials used by the invebsite, etc.) Circle good our rating: conducting the clarity and quality good our rating: Charles Charl	instructor? (Console one: very good ass sessions? (Console one: very good very good very good	ider, for example, the syllabus, assigned excellent VCV NCIPEU Consider, for example, the efficient use of sentations, opportunities for active stude excellent Anto Cass www.cova.and	of

4.	How would y <u>Circle one</u> :	ou rate the assigr	ments and tests the	e instructor required as	s measures of learning in	easures of learning in the course?	
	poor	fair	good	very good	excellent		
Со	mment on the	factors that expla	in your rating:				
					·		
5.	How would y your work?		ctor's performance i	n providing fair, promp	t, and helpful comments	and grades on	
	poor	fair	good	very good	excellent		
Со		factors that expla	-				
	Pri	ofcsscr	Pauline	- always	made hu	CHT	
•	C	our r	icumnique	and	made hi	7138	
6.	What is your	ליילילילי overall rating of th	is instructor?	HOLD CO	*		
	poor	fair	good	very good	excellent		
Co	mment on the	factors that expla	in your rating:			•	
			·	·			
7.	What is your	overall rating of th	is course?				
	poor	fair	good	very good	excellent		
Co	mment on the	factors that expla	in your rating:				
			. *	• · · · · · · · · · · · · · · · · · · ·	÷		