

Student Course Evaluation (revised 10-16-2007)

Course: FRENCH 103 Term/Year: FALL 2011 Instructor: PAULINE THOLOZANN

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

elementary
Course: French **Term/Year:** Fall **Instructor:** de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

I have trouble with languages

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall 2011 Instructor: Pauline de Thoburn

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☐ meets a GC goal

☒ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments: already knew a good amount of french but she fine-tuned everything

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Everyone participated and had fun

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Pauline is the best I learned French
and had fun at the same time

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall '11 Instructor: Pauline de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

completed everything

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

more like a refresher

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

website was great

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

two thumbs up

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

she's awesome

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

see comment above

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

yes

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall 2011 Instructor: Pauline Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

online activities helped
review material in class

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall/2011 Instructor: Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

~~everything~~ The books and power points were very useful

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

she got every one active in class

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

They were good

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Bonjour !!
😊

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall 2011 Instructor: de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0

☒ 1

☐ 2

3

4

5

6

7

8

9

10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

☒ very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

☒ a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

☒ very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

☒ very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

too easy (but that might just be me)

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: 2011 Fall Instructor: Pauline de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: FREN 103 Term/Year: FALL 2011 Instructor: de Tholozan

Student Information:

1. Why did you take this course?

☐ major/minor requirement

K meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Some help was good, but at times she was vague.

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall/2011 Instructor: I. Holozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

she's personable and fun while teaching + makes
sure we all do our best

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 **Term/Year:** Fall '11 **Instructor:** Le Tholozang

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 (3) 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

I was awful at French in highschool and middle school but Pauline was an awesome teacher and helped me catch up

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French Term/Year: 1 / 2 Instructor: Tholazny

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 (3) 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

great class

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall 2011 Instructor: de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: 2011-2012 Instructor: de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall 2011 Instructor: Pauline de Thibault

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☐ meets a GC goal

☒ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

I've never really used for learning another language (except hebrew I know a little of that) but I feel as though I have learned a lot in this class

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

The videos at the beginning of class were fun & the homework was easy to access.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Pauline was incredibly helpful, her comments on each assignment often allowed me to figure out what I had previously gotten wrong & allowed me to fix my mistakes

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

The tests were hard, but as long as you properly study you could do well.

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Awesome

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

10 if 10, praise was very helpful

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

12/10 Awesome

Last Thoughts:

What were you not asked above that you would like to say about this class?

This class was really fun.

Student Course Evaluation (revised 10-16-2007)

Course: French 103 Term/Year: Fall 2011 Instructor: Professor Dr Thelazzy

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

The online site was very helpful.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Professor Pauline made this class as entertaining as she could and was always enthusiastic (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Professor Pauline
our homework
available to

always looked over
and made herself
help us.

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?