Co	ourse: FREN	ey 2028	ent Course Ev	valuation (revised	ructor: Pauline de Tudlozan
St	tudent Infori		<u> </u>		
4	Why did you t	oka thia agurag?			
1.		ake this course?	\ /		
	major/mii	nor requirement	me	eets a GC goal	elective
2.	About how ma	any hours per wee	k (not counting c	lass periods) did you o	devote to this course on average?
	0 1 2	3 4 5	5 6 7	8 9 10+	
3. att	How would yo endance, partic	u evaluate your o ipation, completio	wn commitment t n of reading and	o and engagement with other assigned work,	th this course? (Consider, e.g., your interest in the topic, etc.) <i>Circle one</i> :
	poor	fair	good	very good	excellent
Co	omments:				
		-			•
Co	nurce and in	structor Evalu	Istion:		
	ouroc and m	Structor Evare	ation.		•
1.	How much do	you think you've I	earned from this	course? <u>Circle one:</u>	<i></i>
	very little	a little	a fair amou	nt (a lot)	a great deal
Co	mments:				
OU	mmems.				
			ş		
	**				
2.	How helpful we readings, films	ere the course ma , handouts, and/o	terials used by th r website, etc.) <u>(</u>	ne instructor? (Conside) Dircle one:	ler, for example, the syllabus, assigned
	poor	fair	good	very good	excellent
Cor	mment on the fa	actors that explain	vour ratina:		
:			,		
	•				•
	class time to pi	was the instructor romote learning, th tc.) <i>Circle one</i> :	in conducting the ne clarity and qua	class sessions? (Co ality of instructor prese	ensider, for example, the efficient use of entations, opportunities for active student
	poor	fair	good	very good	excellent
Con	nment on the fa	ctors that explain	your rating:		$\mathcal{A}$
	tarr c	vasu't	alwa	JS The	Same There was ne different executes rese very interest tes (over)
_			\		
	€ a	6,9 V	arieti	o Mich in	re different execution

4.	How would you rate Circle one:	the assignmen	ts and tests the ins	tructor required as	measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factors	s that explain yo	ur rating:		
5.			performance in pro	oviding fair, promp	t, and helpful comments and grades on
	your work? <u>Circle o</u>	<u>ne</u> : <b>fair</b>	good	very good	excellent
Co	mment on the factors  Nery  M  M  M  M  M  M  M  M  M  M  M  M  M	s that explain yo elphil wati	ur rating: 1 W Ng Men	Thorouge he	gh correction e better as again
6.	What is your overall	rating of this <i>ins</i>	tructor?		~ ( ) ( )
	poor	fair	good	very good	excellent
Co	mment on the factors		_	1	
	great	c(as)	s atm	osphe	re
7.	What is your overall	rating of this co	urse?		
٠.	poor	fair	good	very good	excellent
Co	mment on the factors	s that explain yo	ur rating:	. 1	
	great	clars	s am	cospher	~e
La	st Thoughts:	· ·	•		

Co	urse: Franch	<u> </u>	rm/Year: FAII	2011_Instructor	. Pauline de	Tholozany
St	udent Information	on:				
1.	Why did you take th	nis course?	,			
	major/minor re	quirement	meets a	ι GC goal	_elective	
2.	About how many ho	ours per week (n	ot counting class	periods) did you devote	e to this course on av	erage?
	0 1 2	3 4 5	6 7 8	9 10+		
3. atte	How would you eva endance, participatio	luate your own on, completion of	commitment to and reading and othe	d engagement with this rassigned work, intere	course? (Consider, st in the topic, etc.) <u>C</u>	e.g., your <u>ircle one</u> :
	poor	fair	good	very good	excellent	
Cor	mments:					,
					·	·
Со	urse and instru	ctor Evaluati	on:			
1.	How much do you t	hink you've learr	ned from this cour	se? <u>Circle one:</u>		
	very little	a little	a fair amount	a lot	a great deal	
1	mments: A lot of th Weve hard	e inform to undu	nation we erstand.	as review, o	and the n	iew thin
2.	How helpful were th readings, films, han	e course materia douts, and/or we	als used by the ins ebsite, etc.) <i>Circle</i>	structor? (Consider, fo	r example, the syllabı	us, assigned
,	poor	fair	good	very good	excellent	
Con	nment on the factors	that explain you	ır rating:			
	•	÷	·			
	How effective was the class time to promote involvement, etc.) <u>C</u>	te learning, the c	onducting the clas larity and quality o	s sessions? (Conside of instructor presentation	r, for example, the effons, opportunities for	ficient use of active student
ı	poor	fair	good	very good	excellent	
Com	nment on the factors I Was Som Navl differ	that explain you UTIMLS V UNT FVO	or rating: Naval to Nan Dack	follow lesse grounds	ins because	: We all

4.	How would you rate Circle one:	e the assignmen	ts and tests the ins	structor required as r	measures of learning in the course?
	poor	fair	good (	very good	excellent
Co	mment on the factor	s that explain yo	ur rating:		
5.	How would you rate your work? Circle o		performance in pr	oviding fair, prompt,	and helpful comments and grades or
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain yo	ur rating:		
6.	What is your overall	rating of this ins	tructor?		
	poor	fair	good	very good	excellent
Col	mment on the factors	s that explain yo	ur rating:		
7. '	What is your overall	rating of this cou	urse?		
	poor	fair	good (	very good	excellent
Col	mment on the factors	s that explain yo	ur rating:		

_	Econol	- 000	~ ~	Tall 0011	On the one to The	
C	ourse: 11 e(10)	n 707	_Term/Year: <u> </u>	an 2011Instru	ctor: <u>Pavline de Thol</u> azar	77
S	tudent Informa	ition:				
1.	. Why did you take	e this course?				
	major/minor	requirement	<u></u> m	neets a GC goal	elective	
2.	About how many	hours per wee	ek (not counting	class periods) did you de	evote to this course on average?	÷
	0 1 2		5 6 7		, <del>-</del>	
3. at	How would you e tendance, participa	valuate your o	wn commitment on of reading and	to and engagement with d other assigned work, ir	this course? (Consider, e.g., your sterest in the topic, etc.) <u>Circle one</u> :	
	poor	fair	good	very good	excellent	
C	omments:	•				
-	1 participat	ed well a	and did ni	ot miss aclas	5	
				·		
C	ourse and Inst	ructor Evalı	uation:			
1.	How much do yo	u think you've	learned from this	s course? Circle one:	1	
				ocurse: Oncre one.		
	very little	a little	a fair amo		a great deal	
Co	very little				a great deal	
Co	omments:	a little	a fair amo	unt a lot	a great deal	u 115
	omments: This class	a little  Was ver	a fair amo	unt a lot  I WIM IMPROV  the instructor? (Conside	•	
	omments: This class How helpful were	a little  Was ver	a fair amo	unt a lot  I WIM IMPROV  the instructor? (Conside	ring my language su	
2.	omments: This class How helpful were readings, films, h	a little  WAS Ver  the course mandouts, and/o	a fair amo	the instructor? (Consider	ring my language 3k	
2.	omments: This class How helpful were readings, films, he poor	a little  WAS Ver  the course mandouts, and/o	a fair amo	the instructor? (Consider	ring my language 3k	
2.	This class  How helpful were readings, films, he poor  mment on the factor  WE FAILOW  How effective was	a little  WAS Vew  the course mandouts, and/of fair  ors that explain  the the instructor note learning, the	a fair amount of the property	the instructor? (Considerative one:  very good  Syllabus well  ne class sessions? (Considerative one)	ring my language 3k	d .
2. Co	This class  How helpful were readings, films, he poor  mment on the factor  WE FOLLOW  How effective was class time to pron	a little  WAS Vew  the course mandouts, and/of fair  ors that explain  the the instructor note learning, the	a fair amount of the property	the instructor? (Considerative one:  very good  Syllabus well  ne class sessions? (Considerative one)	ing my language. 3k  or, for example, the syllabus, assigned  excellent  sider, for example, the efficient use of	d .
2. <i>Co</i>	This class  How helpful were readings, films, he poor  ment on the factor  WE FOLLOW  How effective was class time to prominvolvement, etc.)	a little  WAS Ven  the course mandouts, and/of fair  ors that explain the instructor note learning, the cone: fair	a fair amount of the plant of the clarity and questions.	the instructor? (Considerative one:  very good  Syllabus well.  se class sessions? (Considerative of instructor preservery good)	ring my language. 3ker, for example, the syllabus, assigned excellent  sider, for example, the efficient use of the student excellent  excellent	d .
2. <i>Co</i>	How helpful were readings, films, he poor ment on the factor was class time to prominvolvement, etc.)  poor ment on the factor was class time to prominvolvement, etc.)	a little  WAS Vev  the course mandouts, and/of fair  ors that explain the instructor note learning, the Circle one: fair  fair  ors that explain	a fair amount of the clarity and quer rating:	the instructor? (Considerative one:  very good  Syllabus well.  The class sessions? (Considerative of instructor preservery good)  Hook	ring my language. 3ker, for example, the syllabus, assigned excellent  sider, for example, the efficient use of the student excellent  excellent	d of ent

4.	How would you rat Circle one:	e the assignmen	ts and tests the i	nstructor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	ur rating:		
	They were	hard, bu	t 1 1earr	ved from the	<b>M</b>
5.	How would you rat your work? <i>Circle</i> o		performance in p	providing fair, prompt, a	nd helpful comments and grades on
	poor	fair	good	(very good)	excellent
Co	mment on the factor	rs that explain yo	ur rating:		
	she u	uas good	<i>"</i> ~	fair and red rading	al in her comments
6.	What is your overal	I rating of this <i>ins</i>	tructor?		
	poor	fair	good	(very good)	excellent
Col	mment on the factor	rs that explain yo	ur rating: NEMJY AN	da10+ofide	eas lautivities
<b>7.</b> '	What is your overal	rating of this co	urse?		
	poor	fair	good	(very good)	excellent
Col	mment on the factor	rs that explain yo	ur rating:		
	l lea	rned a 1	0+	•	
				•	

Co	ourse:{	<u> </u>	202		Term/Y	ear:	Fall	Zoli	Inst	ructor	P. d	e Th	olorgi	/
St	udent la	nform	ation:										,	
1.	Why did	you tal	ke this co	ourse?										
	$\underline{\hspace{1cm}}$ maj	or/mind	or require	ement		m	neets a	GC go	al		_elective			
2.	About ho	w man	y hours	per we	ek (not co	unting	class p	periods)	did you	devote	to this c	ourse or	n average	е?
	0 1	2	3	4	5 6	7	8	9	10+					
3. atte	How wou endance,	ıld you particip	evaluate ation, co	e your omplet	own comr ion of read	nitment ling and	to and d other	l engag assign	ement w ed work,	ith this , intere	course? st in the t	(Consideration (Consi	der, e.g., c.) <i>Circle</i>	your <i>one</i> :
٠	poor		fair	<b>-</b>	go	od	(	very	good	······································	excelle	nt		
Co	mments:								<del></del>					
						·								
Co	urse an	d Ins	tructor	Eva	luation:	•					-			
1.	How muc	ch do y	ou think	you've	e learned f	rom this	s cours	se? <u>Cir</u>	cle one:					
٠.	very little	е.	a lit	ttle	a fa	ir amo	unt	· a	lot		a great	deal		
Col	mments:			•									+ /	1-1
Col	mments:			•	nforced high					/m/m/m			I had	hol
	mments:	This Ssue ful wer	Corp.	rei 化,i		a schoe sed by	(of ) the ins	of v	~P 9		er W	hrh:		
	mments:	This Ssue ful wer	Corp.	rei 化,i	nforced  high  naterials u	S(hoe sed by etc.)	(of ) the ins	of v	of g		er W	hal i		
2.	mments:  How help readings,	This Sowe ful wer films,	corpe fe the conhandouts	化, 化, urse n s, and	nforced h,gh naterials u	sed by e, etc.)	(of ) the ins	of vitructor?	of g		r example	hal i		
2.	mments:  How help readings,	This Sowe ful wer films,	corpe fe the conhandouts	化, 化, urse n s, and	nforced h,gh naterials u for website	sed by e, etc.)	(of ) the ins	of vitructor?	of g		r example	hal i		
2. <i>Cor</i> 3.	How help readings, poor nment on	This  Solve  ful wer films,  the factorize was to pro	re the conhandouts  fair  ctors that	urse ms, and	nforced h,gh naterials u for website	sed by e, etc.)	the ins <u>Circle</u>	tructor?	(Consi	ider, fo	r example  excelled	e, the sy	llabus, a	ssigned
2. <i>Cor</i> 3.	How help readings, poor mment on How effections time	This  Solve  ful wer films,  the fac	re the conhandouts  fair  ctors that	urse ms, and	ntorced  naterials under website  good  in your rate  or in condu	sed by e, etc.)  od  ing:	the ins <u>Circle</u>	tructor?	(Consi	ider, fo	r example  excelled	mple, th	llabus, a	ssigned
<ol> <li>Con</li> <li>Con</li> </ol>	How help readings, poor ment on  How effectlass time involvement on	ful wer films, the factive was to proent, etc.	te the conhandouts  fair  ctors that  as the insermote lead  fair  tors that	urse ms, and explains tructor arning, explains e	naterials under websited in your rate the clarity	sed by e, etc.)  od  ing:  d  ing:	the ins <u>Circle</u>	tructor? one: very g	(Consi	conside sentatio	excelled r, for example ons, oppo	mple, th	llabus, a	ssigned

4.	How would you rat Circle one:	e the assignmer	nts and tests the in	structor required as me	easures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		
5.	How would you rat your work? <u>Circle o</u>		performance in pr	roviding fair, prompt, ar	nd helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factor	rs that explain yo	our rating:		
6.	What is your overall	I rating of this <i>ins</i>	structor?		
٠	poor	fair	good	very good	excellent
	mment on the factor				
7.	What is your overall	rating of this <i>co</i>	urse? <b>good</b>	voru good	excellent
Coi	mment on the factor		_	(very good	excenent
				·	
La	st Thoughts:	:	e u		
r	modern topics.	s so i	llogical and	radless. It sur	thes quickly between cations -> de montagne?)  e. It should be replaced.

/bjh 4/7/08

course: French	<u>202</u> 76	erm/Year: Tall	M Instruc	tor: Paulice De Thologan
Student Informa	ation:			
1. Why did you tak	e this course?			
major/minor	requirement	meets	a GC goal	elective
2. About how many	/ hours per week (	not counting class	periods) did you dev	vote to this course on average?
0 1 ②	3 4 5	6 7 8	9 10+	
<ol><li>How would you attendance, participa</li></ol>	evaluate your own ation, completion c	commitment to an of reading and othe	d engagement with the assigned work, into	this course? (Consider, e.g., your erest in the topic, etc.) <i>Circle one:</i>
poor	fair	good	very good	excellent
Comments:				
				•
Course and Inst	ructor Evaluat	tion:		
1. How much do yo	u think you've lea	rned from this cou	rse? <u>Circle one:</u>	
very little	a little	a fair amount	a lot	a great deal
Comments:			- L'ca	
1673	of com	mun cation	practice	
0 How belief				
readings, films, h	the course mater andouts, and/or w	rials used by the in rebsite, etc.) <i>Circl</i> e	structor? (Consider, <u>e <i>one:</i></u>	for example, the syllabus, assigned
poor	fair	good	very good	excellent
Comment on the fact	ors that explain yo	our rating:	1	1 10
syllabous (	ins Clar,	16×41000 K	was easy t	o understand
		· .		
How effective wa class time to pror involvement, etc.)	note learning, the	conducting the cla clarity and quality	ss sessions? (Cons of instructor present	ider, for example, the efficient use of ations, opportunities for active student
poor	fair	good	very good	excellent
Comment on the factor	ors that explain yo	our rating:	. (	1 4
I really	chjoyed	I how	the class	was broken up wo
Activities, 9	r made	- it for	bil I t	was boroken up into

4.	How would you rat Circle one:	e the assignmen	ts and tests the ins	tructor required as	s measures of learning in the course?
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain yo	ur rating:		
. 5.	How would you rat your work? <u>Circle o</u>		performance in pro	oviding fair, promp	ot, and helpful comments and grades on
	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain yo	ur rating:		
6.	What is your overall	rating of this <i>ins</i>	tructor?		
	poor	fair	good	very good	excellent
	mment on the factor				
-	I was not	r expecting	, to enjoy	this clas	es but it ended up
b	eing my f Out under What is your overall	retard hor		2. She was	os but it ended up very helpful a I
.* •	poor	fair	good	very good	excellent
Co	mment on the factor	s that explain yo	ur rating:		
	-			•	

					Stu	dent	Cour	se Ev	aluat	ion (	revise	d 10-1	6-2007	<b>7</b> )			
C	ourse:	Fre	n 2	02		Tei	rm/Yea	r: For	11 2	011	Inst	ructor:	Paulir	10	de	Thol	ozani
S	tuder	nt Info	orma	tion:													
1.	Why	did yo	u take	this c	ourse'	?		,									
		major/ı	minor	require	ement		<u> </u>	mee	ets a G	iC goa	al		_elective	)			
2.	Abou	it how	many	hours	per w	eek (n	ot cour	nting cla	ass pei	riods)	did you	devote	to this co	ourse	e on a	verage?	<b>)</b>
	0	1	2	(3)	4	5	6	7	8	9	10+						
3. att	How endan	would ce, pai	you e ticipa	valuate tion, co	e your omple	own of	commit readin	ment to	and e	ngage ssigne	ement w ed work,	ith this interes	course?	(Co opic,	nsider etc.) <u>.</u>	, e.g., y <u>Circle o</u>	our <u>ne</u> :
	роог	-		fail	r	;	good	D	1	very g	good		excelle	nt			
Co	ommen	nts:															
					•												
C	ourse	and	Instr	ucto	r <b>Ev</b> a	luati	on:										
1.	How	much (	do yo	u think	you'v	e learı	ned fro	m this c	ourse'	? <u>Circ</u>	ele one:						
	very	little		a lit	ttle		a fair	amour	it)	a l	ot		a great	deal	,		
Co	mmen	ts:															
								÷									
2.								d by the etc.) <u>C</u>			(Consi	der, for	example	e, the	syllal	ous, ass	signed
	poor		_	fair			good			ery g	ood		exceller	nt			
Co	mmen J	t on the	e facto	ors thai ∫-€	expla o.f	ain you M	ur rațin POOLE	g: 0 u t	o t	- a1	1 my	profe	55013	5			
3.	class	effectiv time to ement	prom	rote lea	arning	, the c	onduct	ing the Ind qua	class s	sessic nstruc	ons? (Co tor pres	onsider entatio	, for exains, oppo	mple rtunit	, the e ties fo	fficient r active	use of student
	poor			fair			good		· · ·	ery g	ood		exceller	nt			

Comment on the factors that explain your rating:

Very efficient and didn't let the class become being

/-----

4.	How would you rai	te the assignm	ents and tests the	instructor required as n	neasures of learning in the o	course?
	poor	fair	good	very good	excellent	
Co	mment on the facto		your rating:	2		
	very bood	at tes	ding knowl-	edge of course	materials	
5.	How would you rat your work? <u>Circle</u>		r's performance in	providing fair, prompt,	and helpful comments and	grades on
	poor	fair	good	very good	excellent	
Co	mment on the facto				• •	
	had	many co	mments of	all assignment	s returned	
6.	What is your overal	I rating of this i	nstructor?			
	poor	fair	good	very good	excellent	
Col	mment on the facto ど外ででへとしか	rs that explain	your rating: werk w.'+	h and get	in touch with	then
	help was	ne eded				
7. 1	What is your overal	I rating of this of	course?			
	poor	fair	good	very good	excellent	
Col	mment on the factor	rs that explain	your rating:			No. 1

C	ourse: Frenc	и 202 т	erm/Year:_Fal	<u>  20    </u> Instru	octor: Pauline
S	tudent Informat	ion:			De Tholazany
1.	Why did you take	this course?			
	major/minor r	equirement	<u>X</u> _meets	a GC goal	elective
2.	About how many I	hours per week (	not counting class	periods) did you d	evote to this course on average?
	0 1 2	3 4 (5)	6 7 8	9 10+	
3. ati	How would you ev tendance, participat	raluate your own ion, completion o	commitment to an of reading and othe	d engagement witi er assigned work, in	n this course? (Consider, e.g., your nterest in the topic, etc.) <u>Circle one</u> :
	poor	fair	good (	very good	excellent
Co	omments:			· <del></del>	
	•				
C	ourse and Instr	uctor Evaluat	tion:		
1.	How much do you	think you've lea	rned from this cou	rse? <u>Circle one:</u>	<u> </u>
	very little	a little	a fair amount	a lot	a great deal
Co					
C					evertaken. I feed
	as though	Jean Jean the course mater	of taki	nthidde ng frenc structor? (Conside	
	US though than in How helpful were t	Jean Jean the course mater	of taki	nthidde ng frenc structor? (Conside	mester from Pauli, h.
2.	How helpful were treadings, films, ha	the course materndouts, and/or w	of toki rials used by the in rebsite, etc.) <u>Circle</u>	nthiddl ng frenc structor? (Conside e one:	mester from Poulish.  h.  er, for example, the syllabus, assigned
2.	How helpful were treadings, films, ha	the course materndouts, and/or w	of toki rials used by the in rebsite, etc.) <u>Circle</u>	nthiddl ng frenc structor? (Conside e one:	mester from Poulish.  h.  er, for example, the syllabus, assigned
2.	How helpful were treadings, films, ha	the course materndouts, and/or w	of toki rials used by the in rebsite, etc.) <u>Circle</u>	nthiddl ng frenc structor? (Conside e one:	mester from Poulish.  h.  er, for example, the syllabus, assigned
2.	COTHOUGH  How helpful were to readings, films, has poor to the factor.  How effective was	the instructor in the learning, the	of toki rials used by the in vebsite, etc.) <u>Circle</u> good  our rating:	nthiddl ng frenc structor? (Conside e one: very good	mester from Poulish.  h.  er, for example, the syllabus, assigned
2. <i>Co</i>	COTHOUGH  How helpful were to readings, films, has poor  mment on the factor  How effective was class time to prome	the instructor in the learning, the	of toki rials used by the in vebsite, etc.) <u>Circle</u> good  our rating:	nthiddl ng frenc structor? (Conside e one: very good	mester from Poulish.  A. Per, for example, the syllabus, assigned  excellent  assider, for example, the efficient use of
2. <i>Co</i>	How effective was class time to prominent, etc.)	the course materndouts, and/or was that explain you the instructor in the learning, the Circle one:	rials used by the in vebsite, etc.) Circle good our rating:  conducting the clack clarity and quality	n thid de nq frenc structor? (Conside e one: very good ss sessions? (Cor of instructor prese	mester from Poulish.  er, for example, the syllabus, assigned  excellent  assider, for example, the efficient use of intations, opportunities for active student
2. <i>Co</i>	How effective was class time to prome involvement, etc.)	the course materndouts, and/or we fair  the instructor in the learning, the Circle one:  fair  fair  fair  fair	rials used by the in vebsite, etc.) Circle good our rating:  conducting the clack clarity and quality	n thid dence of the new of the new new new new new new new new new ne	mester from Poulish.  er, for example, the syllabus, assigned  excellent  assider, for example, the efficient use of intations, opportunities for active student

4.	How would you Circle one:	rate the assign	ments and tests th	e instructor require	ed as measures of lea	rning in the course?
	poor	fair	good	very good	excellent	)
Co	omment on the fa	ctors that expla	in your rating:			/
5.	How would you your work? <u>Circ</u>		tor's performance	in providing fair, pr	ompt, and helpful con	nments and grades on
	poor	fair	good	very good	excellent	
Co	omment on the fac	ctors that expla	in your rating:			
(	Paled	·				
						,
6.	What is your ove	erall rating of thi	s instructor?			
-	poor	fair	good	very good	excellent	· · · · · · · · · · · · · · · · · · ·
ca Pa 2e	omment on the fac Wline V	ctors that expla UPRO	me in	dividual ench. 3h	ly evens	week because he is a company
			part	ient wit	th me.s	nemade
- <b>/.</b> 	What is your ove	erali rating of thi	s course? 'M	e really	+ like Fre	nen canal
,	poor	fair	good	very good	excellent	used to
Co	mment on the fac	ctors that expla	in your rating:			nate it)
-				8,	· ·	
			·			
La	st Thoughts:	* *				
\ <b>\</b> /}	aet were vou not :	acked ahove th	at you would like to	say about this cla	ss? ·	

thank you so much, Pauline. Iveally appreciate all your Nelp's Kinaness throughout the semester

- 91 abrielle

Student Course Evaluation (revised 10-16-2007)
Course: FVMCN 202 Term/Year: FUII 2011 Instructor: PMIINR DR
Student Information: Thulatomy
Why did you take this course?
major/minor requirementmeets a GC goalelective
2. About how many hours per week (not counting class periods) did you devote to this course on average?
0 1 (2) 3 4 5 6 7 8 9 10+
3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) <i>Circle one:</i>
poor fair good very good excellent
comments: ONLY MISSED 1 CLASS -Wrote on the board answered are stions in class
inswered arestions in clars
Course and Instructor Evaluation:
1. How much do you think you've learned from this course? Circle one:
very little a fair amount a lot a great deal
I learned a lot of the same rhings in high school.
2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) <u>Circle one:</u>
poor fair good very good excellent
Comment on the factors that explain your rating:  LIKED THE PEXT BOOK OLOT-
3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) <i>Circle one</i> :
poor fair good very good excellent
Comment on the factors that explain your rating:  USES GOOD EXCENCISE AND I LIKE THE  MUSIC VIDEOS

4.	How would you rate the assignments and tests the instructor required as measures of learning in the course? <u>Circle one</u> :					
	poor	fair	good	very good	excellent	
	mment on the factor † e S † S   2 (0 † 0 †	NWL	to the	point, no	or roonavol.	
5.	How would you rate your work? Circle o		performance in pro	oviding fair, prompt, a	nd helpful comments and grades on	
	poor	fair	good	very good	excellent	
Col	mment on the factor	s that explain yo	ur rating: 701 CK	o grade	WOVK	
6. '	What is your overall	rating of this ins	tructor?			
	poor	fair	good	very good	excellent	
Col	mment on the factor	s that explain yo	ur rating:			
	I lik	e fna	's sne	12 YOU	ng	
7. 1	What is your overall	rating of this co	urse?			
	poor	fair	good	very good	excellent	
Coi	mment on the factor	s that explain yo	ur rating:			

pid

### Last Thoughts:

C	ourse: <u>French</u> 203	Term/Year: FO	2011Inst	ructor: <u>Pawline de</u>	Tholozany
S	tudent Information:				J
1.	Why did you take this cou	rse?		·	
	major/minor requiren	nent <u>X</u> meets	a GC goal	elective	
2.	About how many hours pe	er week (not counting class	s periods) did you	devote to this course on a	average?
	0 1 2 3	4 (5) 6 7 8	9 10+		
3. at	How would you evaluate y tendance, participation, com	our own commitment to a pletion of reading and oth	nd engagement w er assigned work,	ith this course? (Conside interest in the topic, etc.)	r, e.g., your <i>Circle one</i> :
	poor fair	good	very good	excellent	
C	omments:				
C	ourse and Instructor I	≣valuation:			
1.	How much do you think yo	ou've learned from this cou	ırse? <u>Circle one:</u>		
	very little a littl	e a fair amount	a lot	a great deal	
Co	omments:				
	w.				
				•	
2.	How helpful were the cour readings, films, handouts,	se materials used by the in and/or website, etc.) <i>Circ</i>	nstructor? (Consi le one:	der, for example, the sylla	bus, assigned
	poor fair	good	very good	excellent	
Co	mment on the factors that e	xplain your rating:	s of Jones	in was in	halofil
	nment on the factors that e USING MANY (ie vidlos & c	CHERENT TOIL	MOI ICALI	111 kg agoct 40. d	1000001
	(ic: videos & c	urticles)			
3.	How effective was the instruction class time to promote learn involvement, etc.) <u>Circle of</u>	ning, the clarity and quality	ass sessions? (Co of instructor pres	onsider, for example, the entations, opportunities fo	efficient use of or active student
	poor fair	good	very good	excellent	
	mment on the factors that e				
	Always had e		planned 8	o never	
	wasted any ti	W.			

4. How would you rate the assignments and tests the instructor required as measures of learning in the cour <u>Circle one</u> :						а?
	poor	fair	good	very good	excellent	
Co	mment on the fac	ctors that expla	in your rating:		**************************************	
		N.				
5.	How would you your work? <i>Circ</i>		tor's performance	in providing fair, prom	pt, and helpful comments and grade	o e
	poor	fair	good	very good	excellent	
Co	mment on the fac	ctors that expla	in your rating:			
6.	What is your ove	rall rating of thi	s instructor?			
	poor	fair	good	very good	excellent	
<b>C</b> 0	mment on the fac the is ven	tors that expla	in your rating: UYCUN S†CU	nding and	nie.	
7.	What is your ove	rall rating of thi	s course?			
	poor	fair	good	very good	excellent	
Со	mment on the fac	tors that expla	in your rating:			
				•		

Course: Frenc	h 202	Term/Year: <u>೯೦</u> .	11 201 Instr	uctor: de Tholozan	·Y
Student Inform	nation:				
1. Why did you to					
major/mir	or requirement	mee	ts a GC goal	elective	
2. About how ma	ny hours per week	(not counting cla	ss periods) did you	devote to this course on averag	e?
0 1 2	3 4 5	6 7	8 9 10+		
3. How would you attendance, partic	u evaluate your ow pation, completion	n commitment to of reading and of	and engagement wi ther assigned work,	th this course? (Consider, e.g., interest in the topic, etc.) <u>Circle</u>	your <i>one</i> :
poor	fair	good	very good	excellent	
Comments:					
Course and In	structor Evalua	ation:			
1. How much do	you think you've le	arned from this co	ourse? <i>Circle one:</i>		
very little	a little	a fair amoun	t a lot	a great deal	
Comments:					
		į			
How helpful we readings, films	ere the course mat handouts, and/or	erials used by the website, etc.) <i><u>Ci</u></i>	instructor? (Consider one:	ler, for example, the syllabus, a	ssigned
poor	fair	good	very good	excellent	
Comment on the fa	· · · · · · · · · · · · · · · · · · ·				
Face à	Face w	ebsite	and Mood	dle were ver	y helf
How effective v class time to pr involvement, et	omote learning, th	n conducting the e e clarity and quali	class sessions? (Co ity of instructor prese	onsider, for example, the efficier entations, opportunities for activ	nt use of e student
poor	fair	good	very good	excellent	
Comment on the fa	ctors that explain y	our rating:			

4.	How would you Circle one:	rate the assigr	ments and tests th	e instructor required a	s measures of learning in the course?	1
	poor	fair	good	very good	excellent	
Co	mment on the fac	ctors that expla	in your rating:			
5.	How would you your work? <u>Circ</u>		ctor's performance i	n providing fair, prom	pt, and helpful comments and grades	or
	poor	fair	good	very good	excellent	
Co	mment on the fac	ctors that expla	in your rating:	·		
6.	What is your ove	rall rating of th	is instructor?			
	poor	fair	good	very good	excellent	
Co	mment on the fac	ctors that expla	in your rating:	·	•	
4	•					
7.	What is your ove	rall rating of th	is <i>course</i> ?			
	poor	fair	good	very good	excellent	
Co	mment on the fac	ctors that expla	in your rating:			
				×		
			•			