Student Course Evaluation (revised 10-16-2007)

Course: _FRENCH 202A_ Term/Year: _Fall 2011_ Instructor: _Pauline de Tholozany_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   _X_ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   Class wasn't always the same, There was a big variety in The different exercises we did, some of which were very interesting like The debates (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   **very good**   ~~**excellent**~~

   Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   very helpful, her Thorough corrections of my writing made me better as a writer

6. What is your overall rating of this *instructor*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   great class atmosphere

7. What is your overall rating of this *course*?

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   great class atmosphere

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

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/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _French 202_ Term/Year: _Fall 2011_ Instructor: _Pauline de Tholozany_

Student Information:

1. Why did you take this course?

   ✓ major/minor requirement   ✓ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:
A lot of the information was review, and the new things were hard to understand.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:
It was sometimes hard to follow lessons because we all have different French backgrounds.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one*:

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one*:

poor   **fair**   **good**   **very good**   **(excellent)**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **(very good   excellent)**

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _French 202_ Term/Year: _Fall 2011_ Instructor: _Pauline de Tholozany_

Student Information:

1. Why did you take this course?

____ major/minor requirement   ✓ meets a GC goal   ____ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

poor   **fair**   **good**   **(very good)**   **excellent**

Comments:

I participated well and did not miss a class.

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

Comments:

This class was very helpful with improving my language skills

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

we followed the book and syllabus well.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:

She had a lot of different activities that ~~and~~ ~~merma~~ made the whole class participate.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   They were hard, but I learned from them

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   She was good at being fair and real in her comments
   & grading

6. What is your overall rating of this _instructor?_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   She had good energy and a lot of ideas/activities

7. What is your overall rating of this _course?_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

   I learned a lot

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Fren 202_ **Term/Year:** _Fall 2011_ **Instructor:** _P. de Thobery_

Student Information:

1. Why did you take this course?

   _✓_ major/minor requirement   ____meets a GC goal   ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one_:

   very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

   Comments:
   This course reinforced a lot of my grammar which I had had issues with in high school.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one_:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one_:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   She put lots of effort into student-student interaction

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

    poor   **fair**   **good**   **(very good)**   **excellent**

    Comment on the factors that explain your rating:

Last Thoughts:

What were you _not_ asked above that you would like to say about this class?

The textbook is ~~illegal~~ illogical and mindless. It switches quickly between random topics varying hugely in difficulty (eg. Vacations → de Montaigne?) and doesn't give any insight to french culture. It should be replaced.

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: French 202   Term/Year: Fall 2011   Instructor: Pauline De Tholozany

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   ②   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one*:

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments:

   lots of communication practice

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   Syllabus was clear, textbook was easy to understand

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   I really enjoyed how the class was broken up into Activities, it made it fun & I didn't get bored

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

I was not expecting to enjoy this class but it ended up being my favorite b/c of Pauline. She was very helpful & I could understand her

7. What is your overall rating of this *course*?

poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _Fren 202_ Term/Year: _Fall 2011_ Instructor: _Pauline de Tholozany_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   ✓ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   ③   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one:_

   poor   **fair**   **(good)**   **very good**   **excellent**

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

   very little   **a little**   **(a fair amount)**   **a lot**   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:
   best use of Moodle out of all my professors

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

   poor   **fair**   **good**   **(very good)**   **excellent**

Comment on the factors that explain your rating:
   Very efficient and didn't let the class become boring

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:
very good at testing knowledge of course materials

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:
had many comments on all assignments returned

6. What is your overall rating of this *instructor*?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:
extremely easy to work with and get in touch with when help was needed

7. What is your overall rating of this *course*?

poor   fair   good   (very good)   excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _French 202_ **Term/Year:** _Fall 2011_ **Instructor:** _Pauline De Tholazany_

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   _X_ meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   ⑤ ⑥   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **a lot**   (**a great deal**)

   Comments: This is the best french class I've ever taken. I feel as though I learned more in this semester from Pauline, than in years of taking french.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:

   Pauline made class really fun

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
Circle one:

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Good

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Pauline helped me individually every week becau-ze I really struggle w/ french. She was so helpful and patient with me. She made me really like French (and I used to hate it)

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Thank you so much, Pauline. I really appreciate all your help & kindness throughout the semester

— Gabrielle

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: _French 202_ Term/Year: _Fall 2011_ Instructor: _Pauline De_

Thoiczany

Student Information:

1. Why did you take this course?

____ major/minor requirement ✓ meets a GC goal ____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0   1   (2)   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) _Circle one_:

poor   **fair**   **good**   (**very good**)   **excellent**

Comments:
-only missed 1 class
-always did homework   -wrote on the board
-answered questions in class

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? _Circle one:_

very little   **a little**   (**a fair amount**)   **a lot**   **a great deal**

Comments:
I learned a lot of the same things in high school.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) _Circle one:_

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:
I liked the text book a lot.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) _Circle one:_

poor   **fair**   **good**   (**very good**)   **excellent**

Comment on the factors that explain your rating:
uses good exercise and I like the music videos

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
   Circle one:

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:
   tests were to the point, not too hard. Did a lot of writing

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   always was quick to grade work

6. What is your overall rating of this _instructor?_

   poor   **fair**   **good**   **very good**   (**excellent**)

   Comment on the factors that explain your rating:
   I like that she is young

7. What is your overall rating of this _course?_

   poor   **fair**   **good**   (**very good**)   **excellent**

   Comment on the factors that explain your rating:

Last Thoughts:

What were you _not_ asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: French 203 _____ Term/Year: Fall 2011 _____ Instructor: Pauline de Tholozany

Student Information:

1. Why did you take this course?

   ___ major/minor requirement   X meets a GC goal   ___ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

   0   1   2   3   4   (5)   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one*:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

   very little   **a little**   **a fair amount**   **(a lot)**   **a great deal**

   Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one*:

   poor   **fair**   **good**   **(very good)**   **excellent**

   Comment on the factors that explain your rating:

   Using many different forms of teaching was very helpful (ie: videos & articles)

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one*:

   poor   **fair**   **good**   **very good**   **(excellent)**

   Comment on the factors that explain your rating:

   Always had every minute planned so never wasted any time.

   (over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? *Circle one:*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:
She is very helpful, understanding and nice.

7. What is your overall rating of this *course?*

poor   **fair**   **good**   **very good**   **excellent**

Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08

Student Course Evaluation (revised 10-16-2007)

Course: French 202   **Term/Year:** Fall 2011   **Instructor:** de Tholozany

Student Information:

1. Why did you take this course?

    ✓ major/minor requirement   _____meets a GC goal   _____elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

    0   1   (2)   3   4   5   6   7   8   9   10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? *Circle one:*

    very little   **a little**   **a fair amount**   (**a lot**)   **a great deal**

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

    Face à Face website and Moodle were very helpful.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) *Circle one:*

    poor   **fair**   **good**   **very good**   (**excellent**)

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?
    Circle one:

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? _Circle one:_

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

6. What is your overall rating of this _instructor?_

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

7. What is your overall rating of this _course?_

    poor   **fair**   **good**   **very good**   (**excellent**)

    Comment on the factors that explain your rating:

Last Thoughts:

What were you <u>not</u> asked above that you would like to say about this class?

/bjh
4/7/08