

Student Course Evaluation (revised 10-16-2007)

Course: French 300 Term/Year: Fall 2011 Instructor: de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☐ meets a GC goal

☒ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 (4) 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

Though I didn't necessarily learn copious amounts of new material, I definitely improved my writing and oral skills a bunch.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Great worksheets, assignments, films, etc.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

On-topre, enthusiastic, very helpful.

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

great feedback for all work.

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Really loves her work, great professor.

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Loved this class — a great language course!

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 300 Term/Year: Fall 2011 Instructor: Pauline de Tholozany

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Cette classe est très difficile.

Si vous aimez le français, prenez cette classe!

Student Course Evaluation (revised 10-16-2007)

Course: FRE 300 Term/Year: Fall 11 Instructor: Pauline & T.

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☐ meets a GC goal

☒ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

She made sure we always had handouts to help explain concepts, as well as grammatical guidelines and references that we could use once we tried to fix it ourselves.

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

She did not waste a second.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

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very good

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Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: ER 300 Term/Year: Fall 2011 Instructor: De-Tholozany

Student Information:

1. Why did you take this course?

☒ major/minor requirement ☐ meets a GC goal ☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor fair good very good excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little a little a fair amount a lot a great deal

Comments:

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor fair good very good excellent

Comment on the factors that explain your rating:

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Comments were very helpful
in helping me understand my problems - because of this I could progress well

6. What is your overall rating of this instructor?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

very good professor -

7. What is your overall rating of this course?

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?

Student Course Evaluation (revised 10-16-2007)

Course: French 300 Term/Year: Fall 2011 Instructor: De Tholozan

Student Information:

1. Why did you take this course?

☐ major/minor requirement

☒ meets a GC goal

☐ elective

2. About how many hours per week (not counting class periods) did you devote to this course on average?

0 1 2 3 4 5 6 7 8 9 10+

3. How would you evaluate your own commitment to and engagement with this course? (Consider, e.g., your attendance, participation, completion of reading and other assigned work, interest in the topic, etc.) Circle one:

poor

fair

good

very good

excellent

Comments:

Course and Instructor Evaluation:

1. How much do you think you've learned from this course? Circle one:

very little

a little

a fair amount

a lot

a great deal

Comments: A lot of the grammar was reviews, which was good because I haven't spoken French in a long time! The skills we learned in communication through speaking, writing, and watching movies were excellent.

2. How helpful were the course materials used by the instructor? (Consider, for example, the syllabus, assigned readings, films, handouts, and/or website, etc.) Circle one:

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fair

good

very good

excellent

Comment on the factors that explain your rating:

3. How effective was the instructor in conducting the class sessions? (Consider, for example, the efficient use of class time to promote learning, the clarity and quality of instructor presentations, opportunities for active student involvement, etc.) Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

She always kept our minds active + thinking.

(over)

4. How would you rate the assignments and tests the instructor required as measures of learning in the course?

Circle one:

poor

fair

good

very good

excellent

Comment on the factors that explain your rating:

5. How would you rate the instructor's performance in providing fair, prompt, and helpful comments and grades on your work? Circle one:

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Comment on the factors that explain your rating:

6. What is your overall rating of this *instructor*?

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Comment on the factors that explain your rating:

7. What is your overall rating of this *course*?

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fair

good

very good

excellent

Comment on the factors that explain your rating:

Last Thoughts:

What were you not asked above that you would like to say about this class?