Course: Frank	300	Term/Year: Fall		uctor: de Tholozany					
Student Informa	ition:								
1. Why did you take	this course?			/					
major/minor	requirement	mee	ts a GC goal	elective					
2. About how many	hours per wee	ek (not counting cla	ss periods) did you o	devote to this course on average?					
0 1 2	3 4	5 6 7	B 9 10 +						
How would you e attendance, participa	valuate your o tion, completio	wn commitment to on of reading and o	and engagement wit ther assigned work, i	th this course? (Consider, e.g., your interest in the topic, etc.) <i>Circle one</i> :					
poor	fair	good	very good	excellent					
Comments:	•								
•									
Course and Insti	ructor Evalu	uation:							
1. How much do you	u think you've	learned from this c	1. How much do you think you've learned from this course? Circle one:						
			_						
very little	a little	a fair amoun	a lot	a great deal					
Commonto									
Commonto				a great deal w makval , I					
Comments: Though I down defracty impro	it necession was the course ma	by learn copy	ms amounts of n SKMs a banch instructor? (Consid						
Comments: Though I down defracty impro	it necession was the course ma	hy I carn copy when and oral atterials used by the	ms amounts of n SKMs a banch instructor? (Consid	es makrat, I					
Comments: Though I Make the poor Comment on the factors	Thusway wed my w the course ma andouts, and/o fair ors that explain	hy learn copy Why and brail Interials used by the rest website, etc.) Cit good To your rating:	my amounts of n SKINS a laurch instructor? (Considerate one: very good	ler, for example, the syllabus, assigned					
Comments: Though I down defined improve 2. How helpful were readings, films, he poor	Thusway wed my w the course ma andouts, and/o fair ors that explain	hy learn copy Why and brail Interials used by the rest website, etc.) Cit good To your rating:	my amounts of n SKINS a laurch instructor? (Considerate one: very good	ler, for example, the syllabus, assigned					
Comments: Though I Make the poor Comment on the factors	Thusway wed my w the course ma andouts, and/o fair ors that explain	hy learn copy Why and brail Interials used by the rest website, etc.) Cit good To your rating:	my amounts of n SKINS a laurch instructor? (Considerate one: very good	ler, for example, the syllabus, assigned					
Comments: Though I Make July Improved. 2. How helpful were readings, films, he poor Comment on the factor Great have discovered. 3. How effective was	the course mandouts, and/o fair ors that explain well, Margan s the instructor note learning, t	hy learn copy why and wal aterials used by the r website, etc.) <u>Ci</u> good r your rating: med of films, to	my mante of no Skills a lanch instructor? (Considerate one: very good Ac. Class sessions? (Co	ler, for example, the syllabus, assigned					
Comments: Though I May deffully improved: 2. How helpful were readings, films, has poor Comment on the factor Great hard. 3. How effective was class time to prom	the course mandouts, and/o fair ors that explain well, Margan s the instructor note learning, t	hy learn copy why and wal aterials used by the r website, etc.) <u>Ci</u> good r your rating: med of films, to	my mante of no Skills a lanch instructor? (Considerate one: very good Ac. Class sessions? (Co	ler, for example, the syllabus, assigned excellent insider, for example, the efficient use of					
Comments: Though I May Deffully improved 2. How helpful were readings, films, has poor Comment on the factor Great hands 3. How effective was class time to prominvolvement, etc.)	the course mandouts, and/o fair ors that explain the instructor note learning, t Circle one: fair ors that explain	your rating: good in conducting the che clarity and quality good your rating:	my mante of no SKMs a lanch instructor? (Considerate one: very good Ac. Class sessions? (Conty of instructor present)	der, for example, the syllabus, assigned excellent excellent ensider, for example, the efficient use of entations, opportunities for active student					

4.	How would you rat Circle one:	e the assignmen	ts and tests the ins	tructor required as	measures of learning in the co	ourse?
	poor	fair	good	very good	excellent	
Cor	nment on the factor	s that explain yo	our rating:			
5.	How would you rat your work? <u>Circle o</u>		performance in pro	oviding fair, prompt	, and helpful comments and g	rades on
	poor	fair	good	very good (excellent	
	nment on the factor GLAY JUDIAN Nhat is your overall	ek for all	nor.		_	
	poor	fair	good	very good	excellent	
	nment on the factor	• •	_		-	
· Re	idly loves he	r work, g	real profesor	•		
7. \	What is your overall	rating of this co	urse?			•
	poor	fair	good	very good	excellent	
	nment on the factor wed Hrs Ua			wso.		

What were you <u>not</u> asked above that you would like to say about this class?

C	ourse: <u></u>	French 300	Term/Year:_fal	1 2011Instr	uctor: <u>Pauline</u> de Thol	<u>•</u> ταηγ
S	tudent lı	nformation:				
1.	Why did	you take this course				
	maj	or/minor requiremen	t <u></u> me	ets a GC goal	elective	
2.	About ho	w many hours per w	eek (not counting cl	ass periods) did you o	devote to this course on aver	age?
	0 1	2 (3) 4	5 6 7	8 9 10+		
3. at	How wou tendance,	uld you evaluate you participation, comple	r own commitment to tion of reading and	o and engagement wi other assigned work,	th this course? (Consider, e. interest in the topic, etc.) <u>Circ</u>	g., your ele one:
	poor	fair	good	very good	excellent	
C	omments:					
C	ourse an	d Instructor Ev	aluation:			
1.	How muc	ch do you think you'v	e learned from this	course? <u>Circle one:</u>		
	very littl	e a little	a fair amou	nt a lot	a great deal	
Co	omments:					
2.	How help readings,	ful were the course films, handouts, and	materials used by th d/or website, etc.) <u>C</u>	e instructor? (Consideration)	er, for example, the syllabus	assigned
	poor	fair	good	very good	excellent	
Co	mment on	the factors that expl	ain your rating:		en e	
3.	class time	ctive was the instruce to promote learning ent, etc.) <u>Circle one</u>	, the clarity and qua	class sessions? (Co lity of instructor prese	nsider, for example, the effic entations, opportunities for ac	ient use of tive student
					•	•
	poor	fair	good	very good	excellent	

4. How would <u>Circle one</u> :		ments and tests th	ne instructor required as	measures of learning in the co	ourse?
poor	fair	good	very good	excellent	
Comment on ti	he factors that expla	in your rating:			
	l you rate the instruc Circle one:	ctor's performance	in providing fair, prompt	, and helpful comments and g	rades on
poor	fair	good	very good	excellent	
Comment on ti	he factors that expla	in your rating:			
6. What is you	r overall rating of th	is instructor?			
poor	fair	good	very good	excellent	
Comment on the	he factors that expla	in your rating:		•	
			Mar		
7. What is you	r overall rating of th	is course?			
poor	fair	good	very good	excellent	
Campus and an M	as fastars that avala	in vour ratings	en.		

What were you not asked above that you would like to say about this class?

Cette classe est très difficile.

Si vous aimez le français, prennez cette classe!

Course: FRE	300	Term/Year: <u>Fal</u>	<u> </u>	tor: Pauline de T	·
Student Informa	ntion:				
1. Why did you take	e this course?			·	
major/minor	requirement	meets	a GC goal	elective	
2. About how many	hours per week	(not counting clas	s periods) did you de	vote to this course on avera	ge?
0 1 2	3 4 5	6 7 8	9 10+		
How would you attendance, participa	evaluate your ow ation, completion	rn commitment to a of reading and oth	nd engagement with ner assigned work, int	this course? (Consider, e.g erest in the topic, etc.) <u>Circl</u>	., your <u>e one</u> :
poor	fair	good	very good	excellent	
Comments:					
				•	
Course and Inst	ructor Evalua	ation:	,		
1. How much do yo	u think you've le	arned from this co	urse? <i>Circle one:</i>		
very little	a little	a fair amount	(a lot	a great deal	
Comments:					
	N.e.				
		•	•		
How helpful were readings, films, h	the course mat andouts, and/or	erials used by the i website, etc.) <i>Circ</i>	nstructor? (Consider <u>cle one</u> :	, for example, the syllabus,	assigned
poor	fair	good	very good	excellent	
Comment on the fact		•		A COMPANY OF THE PARTY OF THE P	
She made	sur we	always had	handouts t	e hulp explain co	oncepts, as
use one o	ve thied t	as guideli	res and referselves	e hulp explain a	ceuld
How effective wa	s the instructor i note learning, th	n conducting the cl	ass sessions? (Cons	sider, for example, the efficie tations, opportunities for act	ent use of
poor	fair	good	very good	excellent	
Comment on the fact	ors that explain y	your rating:			
Shan	12)				

4.	How would y Circle one:	ou rate the assign	ments and tests th	e instructor required	as measures of learning in the course?
	poor	fair	good	very good	(excellent)
Со	mment on the	e factors that expla	in your rating:		
5.	How would y your work? <u>(</u>		tor's performance	in providing fair, pror	npt, and helpful comments and grades on
	poor	fair	good	very good	excellent
Со	mment on the	factors that expla	in your rating:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	And the second s
•					
6.	What is your	overall rating of thi	s instructor?		
4	poor	fair	good	very good	excellent
Со	mment on the	factors that expla	in your rating:		
				*	
:					
7.	What is your	overall rating of thi	s course?		
	poor	fair	good	very good	excellent
Co	mment on the	factors that expla	in your rating:		
	Ş - A				
	•				

What were you <u>not</u> asked above that you would like to say about this class?

C	ourse: <u> </u>	}	Term/Year: Youlk	<u> /()\/\(\) </u>	ctor: 12 thologopy	
S	tudent Informa	ntion:				
1.	Why did you take	e this course?				
	X major/minor	requirement	meets	a GC goal	elective	
2.	About how many	hours per wee	k (not counting class	periods) did you de	evote to this course on averag	e?
	0 1 2	3 4	5 6 7 8	9 10+		
3. ati	How would you e tendance, participa	evaluate your o	wn commitment to ar on of reading and othe	d engagement with er assigned work, in	this course? (Consider, e.g., terest in the topic, etc.) <u>Circle</u>	, your one:
	poor	fair	good	very good	excellent	
. C (omments:					
	450					•
C	ourse and Inst	ructor Evalu	uation:	•		
1.	How much do yo	u think you've	learned from this cou	rse? <i>Circle one:</i>		
					•	
	very little	a little	a fair amount	a lot	a great deal	÷
Cc	very little	a little	a fair amount	a lot	a great deal	
Co	- ·	a little	a fair amount	a lot	a great deal	
Co	- ·	a little	a fair amount	a lot	a great deal	
	omments: How helpful were	the course ma	: :	structor? (Conside	r, for example, the syllabus, a	ıssigned
	omments: How helpful were	the course ma	aterials used by the in	structor? (Conside		ıssigned
2.	omments: How helpful were readings, films, h	the course ma andouts, and/o	aterials used by the in r website, etc.) <u>Circl</u>	structor? (Conside <u>e one</u> :	r, for example, the syllabus, a	ıssigned
2.	omments: How helpful were readings, films, h	the course ma andouts, and/o	aterials used by the in r website, etc.) <u>Circl</u>	structor? (Conside <u>e one</u> :	r, for example, the syllabus, a	ıssigned
2. <i>Co</i>	omments: How helpful were readings, films, helpful were readings and the factors are the fact	the course ma andouts, and/o fair ors that explain	aterials used by the in r website, etc.) <u>Circl</u> good n your rating:	structor? (Conside <u>e one</u> : very good	r, for example, the syllabus, a	
2. <i>Co</i>	How helpful were readings, films, he poor readings and the factors. How effective was	the course ma andouts, and/o fair ors that explain s the instructor note learning, t	aterials used by the in r website, etc.) <u>Circl</u> good n your rating:	structor? (Conside <u>e one</u> : very good ss sessions? (Con	r, for example, the syllabus, a	nt use of
2. <i>Co</i>	How helpful were readings, films, he poor readings and the fact of	the course ma andouts, and/o fair ors that explain s the instructor note learning, t	aterials used by the in r website, etc.) <u>Circl</u> good n your rating:	structor? (Conside <u>e one</u> : very good ss sessions? (Con	r, for example, the syllabus, a excellent sider, for example, the efficien	nt use of

4.	How would you Circle one:	rate the assig	nments and tests the	e instructor required a	s measures of learning in	the course?
	poor	fair	good	very good	excellent	
Co	mment on the fa	ctors that expla	ain your rating:			
5.	How would you	rate the instru	ctor's performance i	n providing fair, promi	ot, and helpful comments	and grades on
	your work? <u>Circ</u>				,	g
	poor	fair	good	very good	excellent	
Co	mment on the fa	ctors that expla	ain your rating:			
		Commen in Su	its were a	neng helphul understan	l dhey prolocein	2 - pocause 2 - thus 1 of progress
6.	What is your ove	erall rating of th	is <i>instructor</i> ?			
	poor	fair	good	very good	excellent	
Co	mment on the fa	ctors that expla	ain your rating:			,
		renz	doog but	essoy -		
7.	What is your ove	erall rating of th	is <i>course</i> ?			
	poor	fair	good	very good	excellent	
Co	mment on the fa	ctors that expla	in vour rating:			

What were you <u>not</u> asked above that you would like to say about this class?

/bjh 4/7/08

Course: French	300	_Term/Year:_Fall 1	Collinstr	uctor: De Tholoranu	
Student Inform				Ų.	
1. Why did you tak	re this course?			•	
major/mino	r requirement	meets a	GC goal	elective	
2. About how man	y hours per wee	ek (not counting class	periods) did you o	devote to this course on average	?
0 1 2	3 4	5 6 7 8	9 10+		
3. How would you attendance, particip	evaluate your o	own commitment to and on of reading and other	d engagement wit r assigned work,	th this course? (Consider, e.g., y interest in the topic, etc.) <i>Circle o</i>	our <u>one</u> :
poor	fair	good	very good	excellent	•
Comments:					
•					
Course and Inst	tructor Eval	uation:			
1. How much do yo	ou think you've	learned from this cour	se? <i>Circle one:</i>		
	•				
very little	a little	a fair amount	(a lot)	a great deal	
-					se I
Comments: a 16.	t of the	grammar was	review, will. The skills	nich was good because we beamed in comme	se I unication
Comments: a 16.	t of the	grammar was	review, will. The skills	nich was good because we beamed in comme	se I unicatio
Comments: a 16 howen't spoke through speak 2. How helpful were	t of the en French try, writing of the course ma	grammar was in a long time, and watching i	review, with the skills nowies were	nich was good because we beamed in comme	
Comments: a 16 howen't spoke through speak 2. How helpful were	t of the en French try, writing of the course ma	a rammar was in a long time, and watching in	review, with the skills nowies were	nich was good be can we beamed in comme excellent.	
Comments: a 16- howen't spok through speak 2. How helpful were readings, films, 1	e the course mandouts, and/c	a rammar was in a long time, and watching the laterials used by the instrument of the long website, etc.) Circle	review, will hoves were structor? (Considerate)	nich was good be can we beamed in comme excellent. er, for example, the syllabus, as	
Comments: a 16- howen't spok through speak 2. How helpful were readings, films, I poor	e the course mandouts, and/c	a rammar was in a long time, and watching the laterials used by the instrument of the long website, etc.) Circle	review, will hoves were structor? (Considerate)	nich was good be can we beamed in comme excellent. er, for example, the syllabus, as	
Comments: a 16- howen't spok through speak 2. How helpful were readings, films, I poor	e the course mandouts, and/c	a rammar was in a long time, and watching the laterials used by the instrument of the long website, etc.) Circle	review, will hoves were structor? (Considerate)	nich was good be can we beamed in comme excellent. er, for example, the syllabus, as	
Comments: a 16- haven't spok through speak 2. How helpful were readings, films, I poor Comment on the face 3. How effective was	tof fluction for the writing writing writing the course mandouts, and/of fair explain that explain the instructor mote learning, the control of the course fluction is the instructor mote learning, the control of the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction in the course fluction is the course fluction in the course flucti	a rammar was In a long time In a long time I and watching the insert website, etc.) Circle good Tryour rating:	review, with the skills novies were structor? (Considerate one: very good ss sessions? (Co	nich was good be can we beamed in comme excellent. er, for example, the syllabus, as	signed use of
Comments: A 16- haven't spok through speak 2. How helpful were readings, films, I poor Comment on the factors time to pro-	tof fluction for the writing writing writing the course mandouts, and/of fair explain that explain the instructor mote learning, the control of the course fluction is the instructor mote learning, the control of the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction is the course fluction in the course fluction in the course fluction in the course fluction is the course fluction in the course flucti	a rammar was In a long time In a long time I and watching the insert website, etc.) Circle good Tryour rating:	review, with the skills novies were structor? (Considerate one: very good ss sessions? (Co	nich was good be can we kanned in comme excellent. er, for example, the syllabus, as excellent nsider, for example, the efficient	signed use of
Comments: A 16- howen't spoke through speak 2. How helpful were readings, films, I poor Comment on the face 3. How effective we class time to pro- involvement, etc.	e the course mandouts, and/o fair estors that explain as the instructor mote learning, to Circle one: fair	a rammar was in a long time, and watching in a long time, and watching in the classification and analysis and analysis and quality of a good	review, while the skills noves were structor? (Considerate very good) se sessions? (Confinitructor presents)	nich was good be can we kanned in comme excellent. er, for example, the syllabus, as excellent excellent insider, for example, the efficient entations, opportunities for active	signed use of

	How would you rate Circle one:	e the assignmen	ts and tests the ins	tructor required as m	neasures of learning in the course?
	poor	fair	good	very good	excellent
Con	nment on the factor	s that explain yo	ur rating:		
	How would you rate your work? Circle o		performance in pro	oviding fair, prompt, a	and helpful comments and grades on
	poor	fair	good	very good	excellent
Con	nment on the factor	s that explain yo	ur rating:		
6. V	Vhat is your overall	rating of this ins	tructor?		
	poor	fair	good	very good	excellent
Con	nment on the factor	s that explain yo	ur rating:		
	•				
			÷ .		
7. V	Vhat is your overall	rating of this co	urse?		
	poor	fair	good	very good	excellent
Con	nment on the factor	s that explain yo	ur rating:		

What were you <u>not</u> asked above that you would like to say about this class?